



Leaders for the Future programme (L4F)

Retain and develop your next generation of leaders

The SSAT Leaders for the Future (L4F) programme prepares and equips leaders in the early stages of their development for further responsibilities.

There are ten modules available. Each module covers an essential aspect of leading - developing skills, knowledge and mindsets which participants can use immediately to increase their personal effectiveness and impact beyond the classroom.

Programme aims:

- ▶ Increase self-awareness and leadership effectiveness.
- ▶ Develop leadership behaviours and confidence.
- ▶ Support collaboration and teamwork.

Ideal for: Teachers in the early stages of leadership development (all phases and school types).

Delivery partner training and resources:

SSAT provide online facilitator training for two of your team who will deliver the module content to your participants. Facilitators will have access to full modules resources and tutor notes.

Facilitator training: Online training for two or more facilitators is delivered at a time to suit you. Facilitator training is approximately three hours.

Group sizes: Deliver training to groups of up to 20 participants. Need more? Speak to us about running multiple cohorts.

Leaders for the Future modules

Create your own bespoke programme by selecting your modules and personalising the resources for your leaders. Each module is approximately two-hours. Delivery partners must deliver a minimum of six modules.

Module 1

Leading yourself

Module aims

- ▶ Consider the importance of emotional intelligence for self-leadership and leadership of others.
- ▶ Reflect on your own personality and how this impacts your own leadership and those you lead.
- ▶ Understand and recognise different personality traits.
- ▶ Explore a range of communication styles and consider the implications for leadership.
- ▶ Reflect on the impact your behaviours and actions have on others and how you are perceived.

Module 2

Leading vision and culture

Module aims

- ▶ Consider how to shape and communicate a compelling vision.
- ▶ Reflect on the school vision and your own vision for the work and teams you lead.
- ▶ Begin identifying a project focus.
- ▶ Explore the importance of school culture.

Module 3

Leading a team

Module aims

- ▶ Explore the key elements of building an effective team.
- ▶ Reflect upon what effective leaders of teams do and reflect upon their behaviours.
- ▶ Understand the elements of a successful project management plan for implementation.

Module 4

Leading and influencing others

Module aims

- ▶ Explore a range of theories and frameworks about leading and influencing others and apply these to your own context.
- ▶ Identify influencing skills and approaches to getting buy-in.
- ▶ Plan how you might influence different stakeholders in a range of scenarios.

Module 5

Leading effective meetings

Module aims

- ▶ Understand and implement the characteristics of effective meetings.
- ▶ Understand the skill of setting agendas and chairing meetings.
- ▶ Develop strategies to manage conflict in meetings.

Module 6

Leading through coaching and mentoring

Module aims

- ▶ Identify coaching, collaborative and mentoring techniques, applying them to workplace situations as appropriate
- ▶ How to select appropriately from a range of strategies to support and collaborate with colleagues
- ▶ Apply effective communication skills when working with colleagues to achieve a goal.

Module 7

Leading teaching and learning

Module aims

- ▶ Develop a firm understanding of the principles underpinning assessment and evidence-based pedagogy.
- ▶ Explore strategies to improve progress for all pupils using the EEF Toolkit.
- ▶ Develop an understanding of the principles underpinning curriculum design.

Module 8

Leading with parents and partners

Module aims

- ▶ Reflect on who the school community is and why it is important to engage with all stakeholders.
- ▶ Consider the importance of parental engagement and how potential barriers can be overcome.
- ▶ Consider the role of multi-agency working with children and families.
- ▶ Explore how schools can make effective connections with employers and employability.

Module 9

Leading for accountability

Module aims

- ▶ Understand the different accountability pressures facing schools and academies.
- ▶ Reflect upon the need for accountability measures.
- ▶ Consider the impact of data and other measures used upon standards and workload.
- ▶ Explore different approaches to managing the accountabilities from within and outside of schools.

Module 10

Leading for the long term

Module aims

- ▶ Consider your personal effectiveness and strategies for good time management.
- ▶ Reflect upon the relationship between pressure, stress, and mental health.
- ▶ Explore strategies for self-management to help you thrive throughout your career.
- ▶ Engage in career planning and goal setting.