

SSAT Lead Practitioner in Formative Assessment

The **SSAT Lead Practitioner (LP) accreditation** programme provides an opportunity for both personal development and extension of your practice in formative assessment. It supports you in evaluating and evidencing your practice and provides the opportunity to receive national recognition as an experienced leader within the Embedding Formative Assessment programme.

We believe your leadership and achievements in supporting colleagues to develop their practice should be recognised and celebrated. SSAT's Lead Practitioner programme is made up of a framework of professional standards and a process of accreditation that has been designed by the profession, for the profession. It recognises the skills, experience and qualities demonstrated by effective leaders of formative assessment and supports you to further embed practice across your school.

The benefits of SSAT LP accreditation

- ▶ Recognition of your success in delivering positive change through the EFA programme.
- ▶ Professional accreditation that evidences the impact of your work.
- ▶ Membership of the the SSAT LP network, which provides opportunities to engage with world class leaders in education.
- ▶ Support in developing your practice further through action research.
- ▶ Support in identifying and setting professional development targets.

Get involved with SSAT Lead Practitioner Accreditation

The accreditation is an opportunity to empower and develop TLC leaders. It recognises and rewards their work in supporting the practice of colleagues.

Participants can join as an individual or as a group. They compile the evidence they have collected throughout their involvement in the EFA programme and can submit their portfolio in the the March, June or November gateways.

The SSAT Lead Practitioner standards

The accreditation outlines ten standards across three categories of **Attributes**, **Expertise** and **Leadership**.

During the process of applying for accreditation, teachers reflect on the impact of their practice on learners, and understand how it can be shared and developed with colleagues.

Action research and evidence underpin every step of the process.

How do the LP standards relate to roles in EFA?

Leading a group of staff through a programme which embeds change in your own and other teachers' classrooms forms the basis for the LP accreditation. TLC leaders also play a central role in the development of formative assessment across the school. This process of unpacking impact driven by the school and TLC leads, using the LP standards as guidance, is a key element of the professional development of the individual practitioner.

LP accreditation is a signpost on the professional development journey. Once accredited, LPs continue their journey as leaders of learning, inspiring others to embrace the highest standards in their practice.

Read more about the accreditation and purchase individual accreditation at ssatuk.co.uk/lp



Price

If your school is signed up to the Going Further with Formative Assessment package, you have one funded LP place.

Additional participants:

£400 + VAT per person (SSAT members) / £600 + VAT per person (non-members).

If you are not involved in Going Further with Formative Assessment, Lead Practitioner in Formative assessment accreditation costs:

£499 + VAT (SSAT members) / £699 + VAT (non-members).