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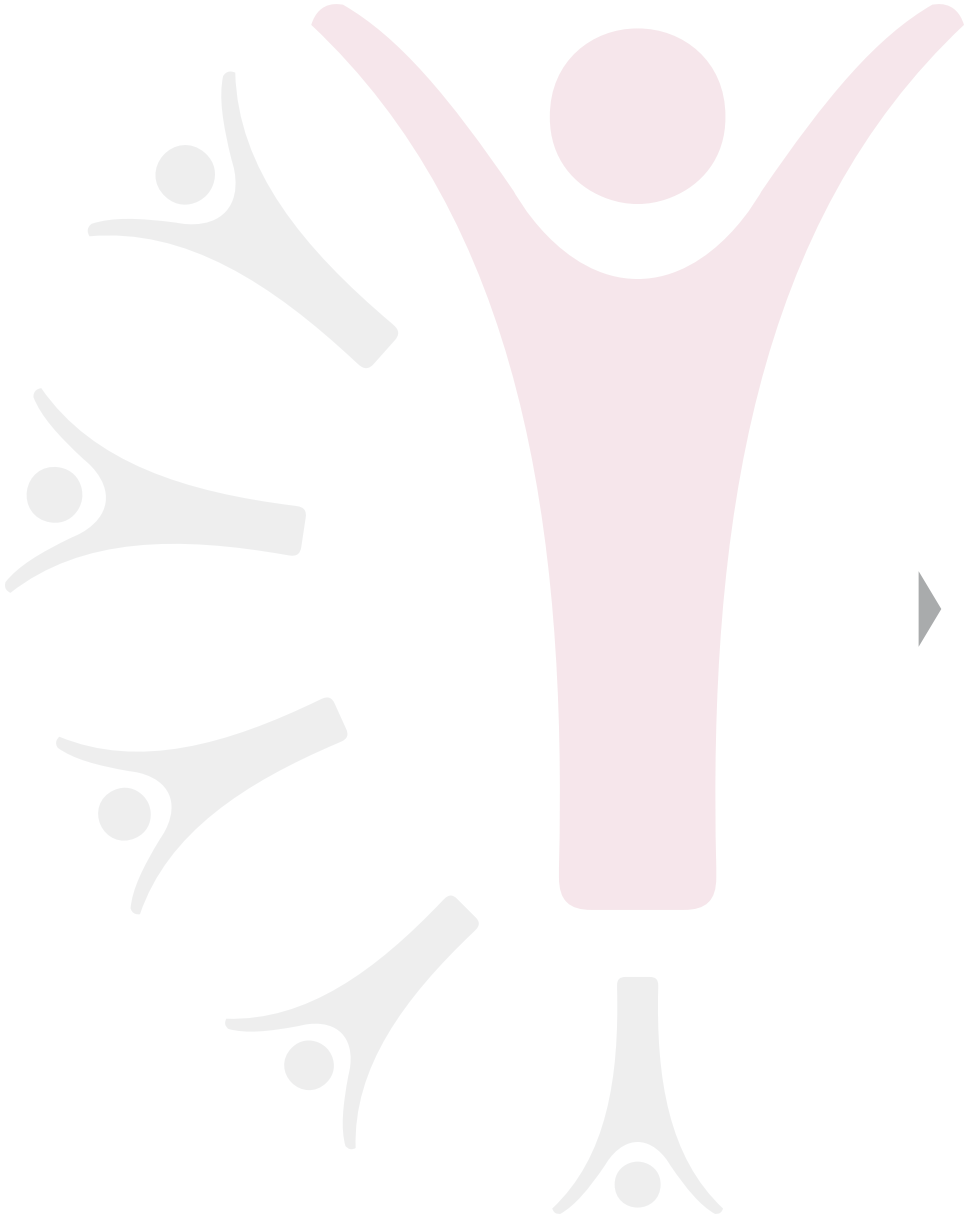
Student Leadership for

Impact

Student Leader Recognition Scheme

Sample

Student name:	
School name:	
Date:	



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Student Leadership for **IMPACT** with SSAT – Student Recognition Scheme Audit Tool



Impactful

Setting goals

Achieving success

Enhancing equality



Modelled

Leading by example

Taking responsibility

Showing independence



Professional

Working with others

Seeing perspectives

Making decisions



Aligned

Sharing values

Upholding standards

Strengthening teamwork



Contextual

Focusing on community

Responding to needs

Solving problems



Thoughtful

Appreciating others

Managing feedback

Thinking reflectively

There are six areas of focus in this self-review and audit process based on academic research. These reflect the different knowledge, skills and abilities required for demonstrating effective student leadership.

- **Impactful:** Student leaders have a powerful effect by setting goals, achieving success, and enhancing equality.
- **Modelled:** Student leaders demonstrate high standards by leading by example, taking responsibility, and showing independence.
- **Professional:** Student leaders display their competence by working with others, seeing perspectives, and making decisions.
- **Aligned:** Student leaders act towards common goals by sharing values, upholding standards, and strengthening teamwork.
- **Contextual:** Student leaders take account of things around them by focusing on community, responding to needs, and solving problems.
- **Thoughtful:** Student leaders think carefully about things by appreciating others, managing feedback, and thinking reflectively.

How should you use this self-evaluation and audit tool?

1. **Make a judgement:** Starting at bronze, read the descriptors for each level and tick the box that you believe shows your best achievements as a student leader.
2. **Identify examples:** Use the section below to write examples of how you think you have met the standard you have chosen. If you can't think of any examples, you can change your judgment if needed.
3. **Collect evidence:** Create a digital or hard copy portfolio of evidence that supports the choice of level and the examples you used. List this evidence in the space given.
4. **Peer feedback/review:** Once you have your examples and evidence ready, discuss these with a peer. Get them to complete their feedback and review your judgments.
5. **School feedback/review**: After you have completed your peer feedback and review, submit your self-review and portfolio of evidence to a member of school staff.
6. **School certification:** When a member of school staff has verified your portfolio, they will award you the relevant certificate in recognition of your leadership capabilities.

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RESET FORM | CLEAR PAGE

Student Leadership for IMPACT 1	Student Leadership Skills for IMPACT	Bronze Award **Beginning Self**	Silver Award **Developing Others**	Gold Award **Embedding School**	Platinum Award **Transforming Future**
Impactful Definition: Having a powerful effect and/or making a strong impression. Synonyms: Impressive, Meaningful.	**1a.** **Setting goals**	☐ I set goals for myself that will help me become more effective as a student.	☐ I set goals for myself and others to help us be more effective students.	☐ I work with others to set goals for student-led school improvement.	☐ I set highly challenging goals for student-led school improvement which include steps to success
	1b. **Achieving success**	☐ I have achieved success through my personal contributions at school.	☐ I have achieved success with others that has been of benefit to our group.	☐ I have achieved success with others that has helped improve the school.	☐ I have played a leading part in helping the school to achieve success that has made a difference for many.
	1c. **Enhancing equality**	☐ I enhance equality by making sure my actions are not discriminatory.	☐ I enhance equality by considering the needs of others before acting.	☐ I enhance equality by helping ensure that plans for improvement are fully inclusive and accessible.	☐ I enhance equality by co-designing and delivering activities that have helped reduce inequalities at school.

Examples	1a. 1b. 1c.	**Evidence base**	Provide a list of your portfolio evidence here
Peer feedback	Tell your partner what you thought about their self-review	**Peer review**	☐ I agree with the judgment, based on the evidence. ☐ There is not enough evidence to support this judgment.

Next steps

We hope the sample of our full audit tool has provoked thought about the steps that can be taken for the self review and audit process in effective student leadership. All our work to support educational settings enhance student leadership impact aligns with these six attributes and four dimensions. This enables us to be responsive to your needs, and those of your student leaders.

Visit our webpage here ssatuk.co.uk/studentIMPACT to:

- Access the full audit tools for student and school recognition.
- Find out more about our Student Leadership support programmes.
- Or to get in touch with us for further details email inclusion@ssatuk.co.uk.

Book a call

Book a call with Dr Keven Bartle, Senior Education Lead to discover more about the benefits of our Student Leadership programmes.

Book a call



Discover the programme and full student recognition audit tool at
ssatuk.co.uk/studentrecognition

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We are SSAT,
the Schools, Students and Teachers network.

We exist to help improve outcomes for all young people. As a membership organisation of schools and academies across the UK and internationally, we work with leaders, teachers and pupils to drive school improvement and innovation, and celebrate their successes. We believe in a **truly school-led system**, with schools working in partnership across and beyond the education sector.

At SSAT's heart are our **membership networks**, bringing together school leaders, teachers and pupils. We have been working with schools for over 30 years, and continue to **offer insight and understanding** into teaching, learning and system leadership. Our **professional development** and **school improvement programmes** help leaders and teachers to further outcomes for all young people, and develop leadership at all levels across the system.

Learn more at **ssatuk.co.uk**

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