

TEEP Train the trainer - Level 3 training

This course supports the development of individuals to become trainers in TEEP and the TEEP programme uses experienced TEEPers as training teams.

What are the benefits for the individual?

The experience of being a TEEP trainer is a very rewarding and interesting experience, although also challenging and intense. It gives a great opportunity to network with colleagues and share a passion for improving teaching and learning with not just other staff within their own school but in other schools and academies across the country. Trainers are kept up to date with the latest developments in TEEP and research relevant to the programme through trainer updates and meetings

Unique opportunities often become available to TEEP trainers; over the last couple of years trainers have joined sessions with Dylan Wiliam, presented at national and local conferences, trained 200 teachers from china on a visit to the UK and work in schools in Abu Dhabi to spread TEEP to the Middle East.

What are the benefits for the school?

For a school, having a level 3 trainer(s) within the school enables the training of new staff and also supports the ongoing development of TEEP across the school or academy. It provides an opportunity for a school to be kept up to date on developments in teaching and learning through their trainer and networking opportunities with other like-minded schools.

Once qualified as a trainer, a Level 3 practitioner is able to carry out TEEP training their own school for free, but also join the SSAT TEEP training team, delivering TEEP into schools across the country. The school would receive funding for this release and preparation time.

What is involved

The train the trainer phase (level 3) includes:

- A **three day course** into the training methodology (Level 3 course).
- **Interning** - when you join an experienced trainer to shadow and support a TEEP training course being delivered.
- **Self-study** to ensure full understanding of TEEP to be confident to deliver training, including personalising the training PowerPoints with own examples to give real context and integrity to training you will deliver

The cost of this level 3 course covers the 3 days training including catering, all the materials for use when delivering TEEP and access to the trainers area of the website (on successful completion of interning).

Once qualified all trainers are asked:

- To work with a team of other TEEP trainers for larger courses and where appropriate, take the role of lead trainer to ensure a well delivered course.
- To be mindful of customer satisfaction and the need to respond to the end of day evaluations and whilst staying true to the TEEP training model, amend appropriately to suit the needs of delegates attending a course.
- To maintain the high quality and impact of the training at all course, ensuring the training is delivered in line with the standard practices of the programme
- To always act professionally and represent SSAT and TEEP in a positive light whilst leading training.
- To adhere to the TEEP trainer roles and responsibilities (copy provided at the training).

Further opportunities beyond delivery of training are available for TEEP trainers which will be explored more on the course. These include:

- Lead Practitioner accreditation
- Engagement with the network of other TEEP trainers through forums or regional meetings
- Opportunities at a regional, national or international level to raise awareness and profile of TEEP as well as deliver training
- Updates on the latest educational research into teaching and learning, including access to further training opportunities

How to apply?

Individuals are either nominated by lead trainers from level 2 courses or by their own SLT. Schools/Academies may decide to shortlist individuals from their own staff through an internal application process if they have interest from a number of colleagues.

To apply for a place on the Level 3 course each applicant must complete a short supporting statement (which is part of the application form) which covers the questions below and submit their TEEP portfolio for approval.

- When did you do your TEEP level 1 and 2 training?
- What has changed in your practice since the training?
- How have you supported others in your school with their TEEP understanding and implementation?
- Why would you like to attend a TEEP level 3 course and become qualified as a TEEP trainer?

The head of the training team will then review all applications and portfolios before a place is confirmed or provide feedback where appropriate on areas to develop.

For more information please contact TEEP@ssatuk.co.uk