



SSAT policy update

SSAT, 21 May 2020

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School reopenings

An 'ambition' rather than statutory guidance

- Reception, years 1 and 6 in primaries from 1 June
- All primary before summer holidays
- Years 10 and 12 get some face to face time

- Schools **should not** plan a rota system, either daily or weekly
- PPE if social distancing cannot be managed
- Tests if someone develops symptoms
- Reduced class sizes of up to 15
- Ultimately schools' own decision – including whether to open on bank holiday and half term
- Scientific evidence published tomorrow
- Gov to make final decision next Thursday

Update to list of key workers

- researchers are included if their work is critical to the coronavirus response
- pharmacists are included in the list of health and social care staff that are essential to the coronavirus response
- staff who work for the embassies of other countries, and who are essential to the coronavirus response, are included in the definition of local and national government
- parliamentarians and essential parliamentary staff are also included in this list

Risk assessments (c. Graham Quinn)

Home learning and disadvantage

- IFS study shows students from better-off households are undertaking an average of 30% more time learning than the poorest fifth of students (i.e. 1hr 15 mins per day)
- Study also showed that while around 50% of better-off parents would send their child back to school from 1 June, only 30% of the most disadvantaged parents would

Some curriculum questions to consider

1. To what extent has your school curriculum been delivered during lockdown?
2. On school reopenings, how will you use existing and / or new assessment strategies to find out what students know and what they don't?
3. What about a 'recovery curriculum'?
4. How to close the disadvantage gap?
5. A period of blended learning?
6. Changes to the planned timetable / KS4/5 options?
7. Further cultural capital challenges

Update from Ofqual

- Standardisation will take place at a subject level, not a school level. This means you may have different subjects' grades adjusted differently
- Standardisation for AS and A-levels will use your school's A-level historical data from 2017, 2018 and 2019
- Standardisation for GCSEs will use data from 2018 and 2019, where available
- The model will mean that if you are including private candidates in your ranking, this should not affect the grades of students on-roll
- They stress that it's likely you'll see some year on year variation in subjects, and so don't get too hung up on prior attainment on transition matrices. Focus on the professional judgement of the teacher
- However, they say it's likely **all schools** will seem some adjustment to grades, no matter how carefully judgements are made
- A reminder about confidentiality, but also that requests from students and parents are a waste of time for the teacher, and curriculum and school leaders
- Reminder that the rank won't change, although grades might, so it's important to get it right. I wrote a piece for SecEd on this – [here](#).
- Double check your rank order before submitting it as the exam boards can't check it's correct!

Reminder on confidentiality and FOIs, etc

- Must keep CAG and rank order confidential
- However, you could have FOIs relating to the process
- Or DSARs where, after results' day, you will need to give CAG, rank and all other materials
- Remind staff about sending emails, etc. You can't just delete emails. Check your data retention policy is up to date

Next steps

- Guide on leading CAG and ranking
- Pro-forma on FOI and process
- Pro-forma on early entry