

Example Students as Researchers Training

Student Leadership

09.30	Registration and refreshments
09.45 – 09.55	Welcome and icebreaker
09.55 – 10.05	What is student impact? Theory / Case studies / How SaRs fits into this framework
10.05 – 10.15	Values and principles
10.15 – 10.30	Being a student researcher The role of a student researcher Active listening skills / Effective questioning / Constructive and sensitive feedback
10.30 – 11.15	Research ethics Establishing a code of conduct Applying this to different scenarios
11.15 – 11.30	Break and networking
11.30 – 11.50	Questionnaires Analysing question types and answer options / Designing your own questionnaire
11.50 – 12.15	Performing interviews Use of active listening and questioning skills / Interview role-play and feedback
12.15 – 12.35	Observing Rules of observation / Recording evidence / Using feedback
12.35 – 13.00	Focus Groups Uses of focus groups / Focus group management / Recording data
13.00 – 13.30	Lunch and networking
13.30 – 14.10	Analysing data & report writing Collating data / Analytical methods / Structuring a report
14.10 – 14.30	Making recommendations Use of the report / Turning words into action
14.30 – 15.00	Guided action planning Setting smart targets / Students work in their research teams to plan a research project
15.00	Event close