

SSAT Primary Conference

Excellence, opportunity and aspiration in the primary curriculum

Wednesday 18 and Thursday 19 November 2020

Day 1 Wednesday 18 November - live presentations

09.30 – 09.45	Welcome and introduction Laura Burton, Senior Education Lead Primary - SSAT
09.45 – 10.15	Principled curriculum design, an exploration of seven key principles Colin Logan, Senior Education Lead Accountability & Data – SSAT
10.15 – 10.45	How a principled primary curriculum is impacting on social justice, a school perspective Danielle Lewis-Egonu, Executive Headteacher - The Galaxy Trust <i>Danielle will explore the why's and how a principled curriculum in a primary setting can make a significant impact on social change and the opportunities for children and adults within the setting if this is achieved.</i>
10.45 – 11.15	Raising Aspirations for primary school children, by helping them understand the link between learning and their futures Katy Hampshire Director of Operations and Programmes, and Holly Critchley, Schools Engagement Senior Coordinator for Primary Futures - Education and Employers
11.15 – 11.30	Q&A with the morning speakers
11.30	Close of day one

Day 2 Thursday 19 November - live presentations

09.30 – 09.45	Welcome and introduction Laura Burton
09.45 – 10.15	Developing children's communication, language and literacy Charlotte Hacking, Learning Programmes Leader - Centre for Literacy in Primary Education (CLPE) <i>This session will explore how a broad, rich curriculum focussed around high-quality children's literature can support the development of literacy and language in the early years and beyond to lead children into becoming competent, confident readers and writers.</i>
10.15 – 10.45	Embedding the sustainable development goals in the primary curriculum, a school perspective Naheeda Maharasingham FCCT LLE, Headteacher Rathfern Primary School, Fellow of the Chartered College of Teaching and Leader of Rathfern CCT Teacher Research Network <i>This workshop will introduce the audience to the Sustainable Development Goals and understand why and how Rathfern is using them to promote social and environmental justice for all people of the planet.</i>
10.45 – 11.15	Q&A with the morning speakers
11.15 – 11.45	Ofsted Q&A Lee Selby, HMI, maintained schools and academies <i>Lee will answer submitted questions from the network regarding Ofsted's current visits to schools including, expectations, structures, key findings and good practise based on current and up to date information and experience. Delegates will also have the opportunity to ask questions live during the session.</i>

Pre-recorded workshops

All available online via Moodle

A range of workshops will be available for schools to access individually or within teams during the afternoons or at a time when suitable for individual schools.

1. Oracy

Nicky Pear, Assistant Headteacher - Cubitt Town Junior School

2. Let there be light

Lucy Blackmore, Headteacher - Ryder's Green Primary School

This workshop is about sharing teaching and learning ideas for your class, your school or your cluster on how we, at Ryders Green, are providing science and engineering opportunities to raise aspirations of our children. The session will be practical, useful, informative and fun!

3. 'It's not new, it's normal': How blended learning can have meaningful impact on pupils' outcomes

Rory McGrath, Headteacher - Shacklewell Primary School (and EdTech Demonstrator School)

During this webinar Rory will discuss how blended learning has shaped his pupils' experience of the curriculum this academic year. He will also explore how the lessons learnt during lockdown informed the school's approach and how staff training, and parental communication have proven integral to making this new approach feel normal.

Participants can also access four short recordings about SSAT products and services. These include information about two of our audit frameworks which are part of our suite of SSAT member-exclusive tools and other CPD opportunities. All are designed to support your school's efforts to drive forward whole school/academy improvement.

- **Strengthening parental partnership audit**

Angelina Idun, Director – SSAT

Great schools see parental partnership as key to success. SSAT's Parental Partnership Audit and Accreditation have been designed to enable schools to evaluate this important area of their work and consider what steps they can take to sustain and further improve the way in which they work with parents. In this video Angelina introduces the audit tool and explains how schools can gain national recognition for their work.

- **The Framework for Exceptional Education**

Kerry Grey, Senior Educational Lead – SSAT

Kerry introduces SSAT's flagship school improvement tool the Framework for Exceptional Education and explains how schools can use the tool in a practical way to highlight strengths, focus on how you can embed and transform practice and gain national recognition for whole school practice.

- **SSAT Coaching taster: unlocking potential**

Dan Belcher, Senior Educational Lead – SSAT

Dan, who has responsibility for SSAT coaching, offers delegates a chance to briefly reflect on how coaching can help unlock their potential and that of members of the teams. The recording provides some practical resources and activities and gives insights into how key coaching skills can support self-development and the development of others.

- **Embedding formative assessment**

Corrine Settle, Senior Educational Lead – SSAT

Corinne is SSAT's Senior Education Lead for Teaching and Learning and is responsible for the Embedding Formative Assessment Programme. In this video Corinne gives an overview of this two-year programme, rigorously evaluated by the Education Endowment Fund, proven to positively impact student achievement and to improve teaching and learning across the school.