

Data Leaders' Conference

Wednesday 25 March 2020

London

09.30 – 10.00	Registration
10.00 – 10.05	Welcome and introduction Colin Logan, Senior Education Lead, SSAT
10.05 – 10.55	How is data used in schools today? Martin Kaliszewski explores the findings of Education Datalab's recent survey of data use in schools and how much of the data activity we have taken for granted for many years is now changing in the light of changes to school accountability and the development of new curricula and assessment systems.
10.55 – 11.45	A new approach to assessment and data collection Emily Curtis-Harper, Assistant Headteacher at Little Ilford School, describes how she has led the development of a new assessment and data collection system in the light of the changing educational landscape. Emily will be joined by Rebecca Hamid, Assistant Headteacher.
11.45 – 12.05	Refreshment break and networking
12.05 – 12.50	Supporting pupil attainment and delivering impact through the effective use of data Ben White , member of the DfE Teacher Workload Advisory Group and Research Lead at the Ashford Teaching Alliance, explores what constitutes valuable data collection, the limitations of data and how data literacy can be improved within schools and discusses what an effective data strategy looks like.
12.50 – 13.50	Lunch and networking
13.50 – 14.35	Group discussion: how effective is your school data strategy? Following the morning presentations, we want delegates to share ideas and help develop guidelines and guidance for an effective school data strategy, reflecting on data collection and management. Delivering maximum value for teachers and pupils and using data to support school improvement.
14.35 – 14.45	Plenary and close Colin Logan, Senior Education Lead, SSAT
14.45	Event close