SEN Innovation and Impact Day Kilton Thorpe Specialist Academy

Programme

22 January 2020

Kilton Thorpe Specialist Academy, Marshall Drive, Brotton, Cleveland, TS12 2UW

09:15 – 09:30	Registration
09:00 - 09:45	Welcome to Kilton Thorpe Specialist Academy. This is who we are, this is what we do. Kilton Thorpe Specialist Academy
09:45 – 10:15	Preparation for Adulthood – Preparing for adulthood is an exciting time for our pupils, as they transition onto the next stage of their lives. It can also be quite a daunting time for families, and we aim to make this process as informative and smooth as possible. We have an enhanced curriculum, to prepare our pupils for the future and build their independence skills. Sam Smith, Careers Lead, Kilton Thorpe Specialist Academy
10:15 – 10:45	RRSA Gold Award – Students and staff at KTS Academy have been celebrating receiving the Unicef Gold Rights Respecting School Award in recognition of its whole school commitment to children's rights. This follows a visit by two Unicef assessors in June 2019 who observed that: 'It was evident that children's rights are embedded across the school and underpin every facet of school life.' They observed 'A strong and powerful ethos underpinned and driven by children's rights which empowers children and young people'. Pupils are 'confident and articulate' and 'are able to talk about rights and connect their understanding to their own lives and the lives of other children around the world. *Chris Race, PSHE / RRSA coordinator, Kilton Thorpe Specialist Academy*
10:45 – 11:00	Refreshment break and networking
10:45 – 11:00 11:00 – 11:30	Sleuth – For some of our pupils with complex needs and challenging behaviour, a PBS approach is adopted. For these pupils, their challenging behaviour is most often the result of an unmet need, or a difficulty in communicating that need to others. We are aware that many of our pupils experience sensory issues and may find environments and experiences overstimulating, frightening or uncomfortable. Adults and peers can be sources of unpredictable actions and sensory sensations; transitions and demands which interrupt routines and repetitive activities (which a pupil may rely on to give a sense of order and predictability to their day) can provoke anxieties which may be communicated to others through behaviours which are challenging in their nature. Many of our pupils do not have the ability to communicate their needs to us, causing their behaviour to escalate. All behavioural incidents are recorded on the day they occur onto <i>Sleuth</i> , which is a software tracking system used to log incident reports, behaviours, guides and personal safety techniques used within the academy.
	Sleuth – For some of our pupils with complex needs and challenging behaviour, a PBS approach is adopted. For these pupils, their challenging behaviour is most often the result of an unmet need, or a difficulty in communicating that need to others. We are aware that many of our pupils experience sensory issues and may find environments and experiences overstimulating, frightening or uncomfortable. Adults and peers can be sources of unpredictable actions and sensory sensations; transitions and demands which interrupt routines and repetitive activities (which a pupil may rely on to give a sense of order and predictability to their day) can provoke anxieties which may be communicated to others through behaviours which are challenging in their nature. Many of our pupils do not have the ability to communicate their needs to us, causing their behaviour to escalate. All behavioural incidents are recorded on the day they occur onto <i>Sleuth</i> , which is a software tracking system used to log incident reports, behaviours, guides and personal safety techniques used within the

neurodiversity originates from. The so called 'normal' neurotype is referred to as neurotypical (NT) and is the predominant neurotype. It is frequently considered by society and many medical professionals as the most desirable and healthy type of brain functioning. The Neurodiversity movement seeks to change that assumption. Advocates propose that there

are many different neurotypes and that each type is its own kind of healthy brain, with both pros and cons of ability, function etc. Society is designed for the predominant neurotype so those who are not NT are not as able to succeed as easily in society. The movement seeks to

forms of variant human wiring in the brain. This diversity of neurology is where the term



make society change, to teach people how to understand and support those who are neurodivergent and create a society which does not discriminate against them.

Sandra Barry, Class Teacher, Kilton Thorpe Specialist Academy

12:00 – 12:30	Lunch
12:30 – 13:30	Ofsted inspection – KTS Academy was inspected under the new framework in October 2019 (section 8). Brian will talk about the process, from the initial phone call through to final feedback, and the school's experience – positives and negatives. Happy to answer any questions. **Brian Richardson, Headteacher, Kilton Thorpe Specialist Academy**
13:30 – 14:30	Tour of school Kilton Thorpe Specialist Academy
14:30	Event close

