

JOIN US AT THE SSAT NATIONAL CONFERENCE 2019

4-5 DECEMBER, ICC BIRMINGHAM

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WELCOME FROM SSAT

I AM CLEAR THAT SCHOOLS CANNOT BE expected to right all the ills of society; however, I know from talking to many of you over the past year that the ills of society are coming into your schools. Therefore, if we want an equitable education system we need to come together to share what you're already doing to mitigate the impact of disadvantage, work collaboratively to find creative new solutions, and be proactive as we leave behind a decade of austerity and change.

This year's National Conference is all about the practical steps that schools can make to advance social justice – learning, students' experience, pastoral support and principled leadership. When schools put social justice at the heart of their mission and intent, this can lead to deep social justice.

Over the two days in Birmingham, you'll hear from a range of world-class speakers and school-based leaders and practitioners on topics such as what neuroscience tells us about learning and memory, how to fully engage

parents, what experiences on the curriculum have the greatest impact, and how we can support both staff and students' mental health and wellbeing.

We are delighted that CENTURY are our headline partners this year. Social justice is all about allowing individuals to flourish. A belief that education should be personalised – without lowering expectations or standards for anyone – is at the core of both SSAT and CENTURY.

So join us in Birmingham in December to continue the fight for deep social justice in your school.

Sue Williamson
Chief Executive, SSAT



**SSAT IS
FIGHTING
FOR DEEP
SOCIAL
JUSTICE**

WELCOME FROM CENTURY

AT CENTURY, OUR MISSION IS TO HELP teachers remove learning roadblocks so that every student can succeed. This is driven by our deep-seated belief that every student deserves access to top-tier education.

Across the world, every industry from health-care to transport has been positively transformed by artificial intelligence. CENTURY is now bringing this advanced technology into classrooms across the UK with our intelligent intervention tool, creating a truly personalised learning experience for students on a scale that has not been achievable before.

Thanks to our unique blend of AI, learning science and neuroscience, every student studying on CENTURY accesses a constantly adapting pathway, tailored to their specific needs. The platform also equips teachers with powerful data and reduces the amount of time spent on marking and admin; giving teachers more time to teach and helping them make more effective interventions.

We are proud to be the Lead Sponsor of this year's SSAT conference and are avid supporters of the organisation's campaign for Deep Social Justice. We hope that you'll enjoy the conference and feel inspired by the speakers and conversations over the next two days.

Priya Lakhani OBE
Founder CEO, CENTURY Tech

www.century.tech



WEDNESDAY

ARRIVING AT THE ICC IN BIRMINGHAM, JOIN US for breakfast and the first opportunity to network with hundreds of other principals, headteachers, CEOs and senior leaders from across England and internationally. SSAT staff will be on hand to help you sign in to the conference app, where you can plan your own route through the conference and connect with other delegates.

Sue Williamson, SSAT's chief executive will welcome you to the conference and explain fully what we mean by deep social justice, and how we're using the 'four deeps' framework to help schools put this at the heart of their mission. **Professor Lee Elliot Major**, formerly of the Sutton Trust and now the University of Exeter, will explore in greater depth what research tells us schools can do to promote social mobility; but also, crucially, what they can't do.

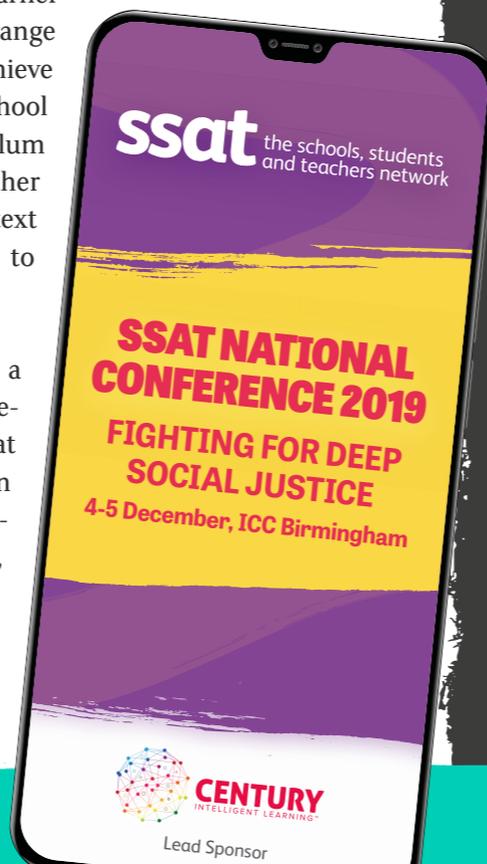
One thing we do know is that school leaders and teachers need to protect their own mental health and wellbeing if we are going to have an impact on students' lives. Five years ago, to the day, teacher and edu-twitterer **Martyn Reah** set up **#teacher5aday** – today he'll ask you to make a wellbeing pledge to yourself, but also to take it beyond your own social media world and into the real staffroom.

We know that amazing things to promote social justice are already happening in your schools, and Sue will

curate some of the fantastic work we've seen over the last year – from **exceptional heads across the country**, working in different contexts and settings. Be inspired and energised by what school leaders can do, as we move into the first workshop selections.

Choose from a variety of **practical workshops**, exploring topics such as oracy, 'the missing link' to social justice; how schools can protect themselves from external influences; and dynamic learner voice. Workshops offer a range of views on how to achieve social justice; from one school who says one size curriculum does not fit all, to another school who'll argue context is not key when it comes to social justice.

Finish your morning with a hearty, warm Mediterranean-style lunch, and see what offers and savings you can make through our numerous **exhibition partners**, including our charity marquee, new for 2019.



09.30

Registration, breakfast, networking and exhibition

10.30

MAIN STAGE PRESENTATION

Student performance

What is deep social justice?

Sue Williamson, Chief Executive, SSAT

Deep social justice in action across the network

Headteachers and students from SSAT member schools

11.30

MAIN STAGE PRESENTATION

What can and can't schools do to improve social mobility?

Professor Lee Elliot Major OBE, Professor of Social Mobility, University of Exeter

11.50

MAIN STAGE PRESENTATION

Make your #teacher5aday wellbeing pledge

Martyn Reah, Founder, #teacher5aday

12.15

WORKSHOP SESSIONS

Creating a dynamic learner voice culture
Bradford Academy

Context is not key
Bristnall Hall Academy/Academy Transformation Trust

Oracy: the missing link
Cubitt Town Junior School

Protecting the school environment from external influences
Falinge Park High School

Never mind "deep" social justice, real would do
David Cameron, Independent Thinking

Curriculum design: one size doesn't fit all
Sidney Stringer Academy

13.00

Lunch, networking and exhibition

Programme subject to change

WEDNESDAY

FOLLOWING A MOVING PERFORMANCE FROM A young poet, dancer and choreographer, **Dr Efrat Furst** from the Hebrew University of Jerusalem will give a main stage exploration of what constitutes the essential cognitive principles of learning – or rather, what actually happens in our brains as we learn. Efrat's session will throw up potential implications for both how we plan learning intent over time, and the pedagogical decisions teachers make on a moment-by-moment basis.

We then invite you to join in with a **panel discussion** exploring what the essential experiences in the curriculum are. If curriculum time is limited, which it is, how can we make the best decisions about what subjects to offer, what content to include, and how early to specialise? What extra-curricular offers have the best research-based impact? What is the lived daily experience of young people in your school, and how does it affect their overall outcomes? Panellists include advocates of a knowledge-rich curriculum, a skills-based curriculum and a personalised approach to curriculum delivery. Put your questions to the panel through the conference app.

After a quick break to recharge your batteries (literally and metaphorically), make your **second workshop selection** of the conference, with workshops exploring how to develop cultural and social capital, uncovering

the hidden 'truths' of learning, an evidence-based project learning approach and a robust approach to literacy for all.

The final session will bring together **renowned school leaders** from across the country in a debate chaired by former education minister **David Laws** to ask how we can, as a profession, put social justice at the heart of what we're trying to do. The final word of the day will go to our social justice patron, the MP **David Lammy**, back by popular demand following his main stage interview last year.

Finish day one by joining us for an extended conference drinks reception, with street food style canapés from across the globe, and a chance to reflect on the day with colleagues and meet the various main stage speakers before heading out into the cold, December Birmingham air; we'll see you tomorrow morning.



14.10

MAIN STAGE PRESENTATION

Student performance

The essential cognitive principles of learning, and why we should care about them

Dr Efrat Furst, Fellow, The Teaching and Learning Center, Hebrew University of Jerusalem

Panel discussion: The essential experiences in the curriculum

Supported by Schools Week

*With **Stuart Kay**, Director of Education, Youth Sport Trust; **Priya Lakhani** OBE, Chief Executive, CENTURY Tech and **Tom Ravenscroft**, Chief Executive, Skills Builder Partnership*

15.30

Refreshment break

16.05

WORKSHOP SESSIONS

Uncovering the hidden truths of learning

Acklam Grange School

Developing cultural and social capital through effective partnerships

Cranford Community College

Preparing children to lead remarkable lives

Ian Taylor, Independent Thinking

Removing the fences to provide an equitable education

Manchester Communication Academy

The right to read

Pennyman Primary Academy with Lexonik

Extra project-based learning combined with co-teaching in an inner-city school

Wolfert College

16.55

MAIN STAGE PRESENTATION

Panel discussion: Deep leadership – putting social justice at the heart of education

*Chaired by **Rt Hon. David Laws**, Executive Chairman, Education Policy Institute*

*With **Professor Dame Alison Peacock**, Chief Executive, Chartered College of Teaching; **Christopher Pope**, Co-Director, Prince's Teaching Institute and **Dave Whitaker**, Associate, Independent Thinking and Director of Learning, Wellspring Academy Trust*

18.00

MAIN STAGE PRESENTATION

Pre-drinks reception speech

*Rt Hon. David Lammy MP, Patron of SSAT's **Fighting for deep social justice** campaign*

18.20

Drinks reception and street food canapés

Programme subject to change

THURSDAY

GOOD MORNING! WE HOPE YOU slept well; join us again for breakfast and some peaceful carols for the start of the Advent season. Hopefully, you're feeling fired up and inspired to make change after the first day, but how do you actually go about doing that?

Luckily, day two will be opened by change-maker guru **Carmel McConnell**, founder of Magic Breakfast and author of many books on individual action, including *Change activism: making things happen*. Carmel has decades of experience in social change, and was awarded both the MBE and a place on the Women's Hour Power List for her efforts; she will challenge you to think about what you want to do to promote social justice, but also the practical ways to enact it.

Now hear from **Daniel Sobel**, 'the inclusion expert', whose popular books cover all areas of raising attainment for disadvantaged students. In this main stage session, Daniel will look at the top tips and strategies for engaging parents at every stage of schooling.

You now have **two workshop selections** to make, back-to-back; no pressure. The vast range of topics include developing your own distinctive approach to teaching, building on the latest evidence, going beyond British values to values that are lived, not just laminated (to use a phrase from headteacher Gerry Robinson at a recent Leading Edge conference), understanding the concerning rise in gangs and county lines, CIAG, terminal exam technique and LGBT+ inclusion.

Banish those early December chills by exploring the exhibition in more detail with a hearty bowl of curry; we are in the Balti Triangle after all!

09.00

Registration, breakfast, networking and exhibition

10.00

MAIN STAGE PRESENTATION

Student performance

Change activism: making things happen
Carmel McConnell MBE, Founder, Magic Breakfast

10.30

MAIN STAGE PRESENTATION

Getting parental engagement right
Daniel Sobel, CEO and Founder, Inclusion Expert

11.25

WORKSHOP SESSIONS

Well beyond British values – living and breathing what we believe to be right
Barr Beacon School

Students driving learning through self-reflective processes
Bluecoat Aspley Academy

Beneath the surface – applying SSAT's four deeps across an academy to achieve significant impact
The de Ferrers Academy

Education not segregation: understanding gangs, CSE and county lines
Hartsdown Academy

Disadvantaged children: sometimes the only thing we can change is their thinking – and ours
Jackie Beere OBE, Independent Thinking

Addressing social disadvantage
Michigan State University

12.25

WORKSHOP SESSIONS

Leading careers to new heights
George Dixon Academy

LGBT+ and wider inclusion, human rights and intersectionality
Shaun Dellenty, Independent Thinking

Increasing stretch and challenge in the mainstream classroom
Jack Hunt School

Nothing ever becomes real until experienced
Kingsthorpe College

Really listening and responding to youth climate change action
Mounts Bay Academy

The Embedding Formative Assessment programme
Corinne Settle, SSAT

An evidence-based approach to improving attainment in terminal exams
Uckfield College

13.10

Lunch, networking and exhibition

WE ARE FIGHTING FOR DEEP SOCIAL JUSTICE WITH SSAT

Programme subject to change

THURSDAY

AS YOU TUCK INTO THAT CURRY, DECIDE ON YOUR final workshop choice. What's your priority? Character ed? Understanding the current system? How lesson study as a CPD choice can transform a school? The use of AI to personalise learning? How a mastery approach can be personalised? Or how you can tweak your pedagogy and assessment to contribute to equality?



If personalisation looks like a recurring theme here, it is! We think it's key to a socially just system. The next main stage session title builds on this, *"You look fine to me!"*. **Nina Jackson** argues that we can't take every young person's wellbeing for granted, and that it's easy – especially in 2019 – for students to disguise mental health problems. Nina will explore what to look for, and offer

practical strategies to support both students and staff's mental health.

You'll now hear from **Professor Sir Tim Brighouse** who, amongst his many achievements, led the highly successful London Challenge ten years ago. The London Challenge is widely held as the driving change, as well as other factors, that turned the capital's schools from some of the lowest-performing in the country – to the highest nationally. What can we do as a system to achieve equity for all areas of England?

In the last fifteen minutes we're together, we'll say goodbye as we probably won't see you until the next decade now! But let's leave the ICC with a promise to one another to do things differently. The world, and our country are deeply unequal. Education can't ever provide all the solutions, but it has the potential to drive social justice. As we move into the 'roaring' twenties, we will be heard, we will stand up for what's right, and at SSAT we'll fight on your behalf – with you, and for you. Hear us roar!

As you leave us, we'll wish you a safe journey home, a happy Christmas break, and a promise to keep on fighting for deep social justice.

14.20

WORKSHOP SESSIONS

Personalisation through the use of artificial intelligence
CENTURY Tech

Character development – how to nurture core values of a global society
Finham Park School

Developing social justice in the classroom: how tweaks to pedagogy and assessment can contribute to equality
Claire Gadsby, Independent Thinking

Teaching for mastery – a personal approach
Riverside School

Leadership
Dan Belcher, SSAT

Towards an equitable education system for all
Uppingham Community College

Transforming school culture through lesson study
Willowfield School

15.15

MAIN STAGE PRESENTATION

'You look fine to me!'
*Nina Jackson
Associate Director,
Independent Thinking*

15.45

MAIN STAGE PRESENTATION

The leadership required to achieve deep social justice
Professor Sir Tim Brighouse

16.15

MAIN STAGE PRESENTATION

Moving into the roaring twenties: the fight continues, louder and bigger
*Sue Williamson
Chief Executive, SSAT*

Student performance

16.30

Close

Programme subject to change

SCHOOL BUSINESS MANAGER STRAND (WEDNESDAY)

NOW IN ITS THIRD YEAR, OUR School Business Manager strand is back, for SBMs, chief financial officers and bursars working in schools. Is that you? Then join us and other like-minded professionals to explore the hard, business edge of deep social justice.

With more dedicated content than ever before, the School Business Manager Strand will focus on the pressing needs of your role going into the 2020s, covering hot topics

such as the future of the MAT model, curriculum-led financial planning and income generation.

Understand how sound financial management and a strategic business approach can help support your school or academy's efforts to drive social justice. As schools, we can only alleviate the effects of poverty if we work strategically.

All of the breaks are aligned to the main conference programme, so you'll have time to catch up with your head or principal over coffee or a curry and plan next steps for when you are back in school.

09.30

FOLLOW MAIN CONFERENCE PROGRAMME

12.10

Welcome to the School Business Manager programme

Sylvia Paddock, Director, SSAT and Graham Shaw, Wrigleys Solicitors

12.20

Curriculum-led financial planning for deep social justice

Alex Galvin, Senior Education Lead, SSAT and Louise Duthart, Finance Transformation Specialist, Academies Enterprise Trust

13.15

Lunch and exhibition

14.00

The growth of MATs: When it is right to convert and grow, and what needs to be considered?

Graham Shaw, Wrigleys Solicitors

14.45

The new Ofsted framework and the importance of exploring the 'how do we know' questions

Colin Logan, Senior Education Lead, SSAT

15.30

Refreshment break

16.00

Effective change: Successful change and leadership strategies

Sally Plumb, Senior Business Manager, St Francis Xavier Sixth Form College

16.30

SPEED LEARNING

Income generation and trading subsidiaries

Graham Shaw, Wrigleys Solicitors

Pooling grant

James Nicolson, Chief Financial Officer, Academies Enterprise Trust

17.00

REJOIN MAIN CONFERENCE PROGRAMME

Programme subject to change

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