

Leading Edge Leadership Conference 2018 - Staying strong, not standing still

Programme

01 October 2018

Radisson Blu Portman

09:00 – 09:30	Registration
09:30 – 09:45	Welcome and Leading Edge update Kerry Gray SSAT
09:45 – 10:30	Leading under pressure and professional learning Roy Lilley, Founder of Academy of Fabulous NHS Stuff and healthcare policy analyst Drawing on personal experience of achieving and retaining outstanding status within the NHS to present a perspective on: <ul style="list-style-type: none"> • The challenges of system leadership • The importance of continual professional learning • The challenges of recruitment and retention of staff • Moving forward and achieving targets.
10:30 – 11:00	Break
11:00 – 11:45	Driving continual improvement in teaching and learning Schools from across the network share innovative practice on ways to develop teaching and learning through, research, pedagogy and culture. <u>Chaired by Shaun Allison, Durrington High School</u> The impact and development of research within school Rachael Holmes, assistant head, teaching and learning, Sir William Borlase's Nearing outstanding and continuing to improve Mia Pye, deputy headteacher, Elthorne Park How to develop a culture of design and reflection Shahla Matarazzo, assistant principal, Linton Village College
11:45 – 12:15	Driving continual improvement in teaching and learning – Interactive session Shaun Allison, deputy headteacher, Durrington High School.
12:15 – 13:00	Lunch
13:00 – 13:45	Workshop 1
13:45 – 14:30	Workshop 2
14:30 – 15:45	Getting beyond 'good enough'. Challenging preconceptions and raising aspirations Chaired by Ani Magill CBE, CEO Xavier Learning Trust Su Whelan, headteacher, Thornden School Jonathan Johnson, headteacher, West Lakes Academy David James Kennedy, chief executive officer, The Hoddesdon School Trust
15:45	Conference close

Workshop sessions:

NB: All workshops run twice

Timings	Workshop session	
13:00 & 13:45	Innovative curriculum design Christopher Bishop, headteacher, Finham Park School	<p>In the schools' current cash-strapped environment, how do we ensure we not only provide a broad and balanced curriculum but also one that is innovative in preparing students well for life and the world of work?</p> <p>This workshop will explore the mainstays behind the curriculum (intent, content, delivery and experience) using one school's experiences as a vehicle.</p> <p>We will also examine what can be stripped back so that the important issues become clear, giving leaders the confidence to tackle the uncomfortable and ensuring not only that the curriculum achieves what leaders may hope it does, but that colleagues are given the time and space to develop their pedagogy.</p> <p>This is not a session about timetabling: innovative and principled curriculum design is more than just the structures we use to make the magic work!</p>
13:00 & 13:45	Memorisation and embedding knowledge Jenn Plews, executive headteacher Eleanor Belfield, SLT Jess Holdsworth, SLT Skipton Girls High School	<p>'The science in our learning: a whole-school approach'</p> <p>Over the past three years, Skipton Girls' High School has been developing the relationship between those studying the workings of the brain and classroom practitioners. Staff have moved far beyond using the science of learning to merely facilitate revision and improve recall – to creating a methodology for developing both staff and students as reflective practitioners and agents for change. They have seen first-hand the benefits of students explicitly learning about cognitive science research and using it to inform the way in which they construct their own knowledge.</p> <p>This workshop will showcase Skipton's experience and views on:</p> <ul style="list-style-type: none"> - how to motivate your whole school community to actively engage with research - how to unlock the potential within staff and students to use neuroscience and cognitive psychology as a driver for change - how whole-school CPD can be used to develop an evidence informed approach in which all are engaged - how to bring psychology into every classroom in order to empower students in the learning process.
13:00 & 13:45	What makes a difference in school improvement? Nick Robinson, headteacher, Trinity Academy Halifax	<p>The session focuses on the core principles and strategies Trinity Academy Halifax has used to improve students' educational experience and outcomes. This includes the three key areas of school environment, teacher development and leadership enhancement. We will discuss what has had an impact for our cohort in our context. We hope that there will be elements that can either support your school's development or help you reflect on practices in your own school.</p>

<p>13:00 & 13:45</p>	<p>Driving improvements in teaching and learning through professional development Abi King, assistant principal, City of London Academy Islington</p>	<p>This session will explore how we have created a culture of professional learning based on a commitment to the development of staff as outstanding practitioners to provide a world class education for our young people. We will explore our CPD programme with different opportunities for staff depending on their career stage, aspirations and performance management needs. The session will also discuss how collaboration and joint practice development are integral parts of school life and can be seen on a regular basis such as in a TeachMeet briefing, the academic reading group, teaching and learning newsletter and personalised CPD and development drop-ins. We will show how this has contributed to teacher improvement. We will spend some time sharing a 'bottom up' approach to peer observation, through enquiry focus visits which have enabled staff to seek further opportunities for collaboration and take control of their own development and pedagogical practice. The introduction of CPD audits for all staff has generated professional learning opportunities that are more personalised; these are used to inform our CPD programme.</p>
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AGENDA SUBJECT TO CHANGE