

SSAT Non-specialist English programme

Agenda

Tuesday 10 July – Thursday 12 July 2018

Tuesday 10 July 2018

08.30 – 09.00 **Registration, welcome and introductions**

09.00 – 09.30 **Welcome and introduction to the programme**

- Simple English terms quiz
- Overview of the programme
- What does world-class English teaching look like?

09.30 – 10.30 **Breaking up the English curriculum – common themes**

- KS3 and KS4 overview
- An English curriculum
- Being 'secondary-ready'

10.30 – 10.45 **Break**

10.45 – 13.00 **KS3 curriculum Biology across the key stages**

- Novels, poetry and writing tasks
- Reading and reading strategies for improvement
- Planning for progression
- Marking and assessment

13.00 – 13.30 **Refreshments**

13.30 – 15.00 **Developing writing at KS3**

- Language choices and use of scaffolding
- Descriptive writing
- Barriers to writing and how to overcome them

15.00 – 16.00 **Plenary**

- Maximising progress
- Next steps

Wednesday 11 July 2018

08.30 – 09.00 **Check in and circle time**

- Developing a reading community

09.00 – 10.30 **Speaking and Listening at KS3 and KS4**

- Questioning
- Oral literacy

10.30 – 10.45 **Refreshments**

10.45 – 12.30 **KS4 Reading**

- Exam preparation
- DART strategies
- Use of anthologies

12.30 – 13.00 **Lunch**

13.00 – 14.15 **KS4 Writing**

- Making sense of mark scheme
- Teaching strategies for creative writing

14.15 – 15.30 **Developing creative writers**

- Interacting, engaging and developing

15.30 – 16.00 **Plenary**

- Putting it into practice
- Q&A

Thursday 12 July 2018

08.30 – 09.00	Check in <ul style="list-style-type: none">• What do we know so far?
09.00 – 9.30	A survival manual <ul style="list-style-type: none">• Supporting the 'new' English teacher• Share and share alike
9.30-10.30	GCSE English Literature <ul style="list-style-type: none">• Tackling the Bard• Aspects of reading
10.30 – 10.45	Refreshments
10.45 – 11.30	GCSE English Literature continued
11.30-12.30	Starters and Bloom's taxonomy <ul style="list-style-type: none">• What is out there?• Make your own set
12.30 – 13.00	Lunch
13.00 – 14.00	Observing English teaching and learning <ul style="list-style-type: none">• Procedures and processes• Measuring progress
14.00 – 15.15	Action planning <ul style="list-style-type: none">• Vision, values and mission• Measuring impact
15.15 – 16.00	Evaluation <ul style="list-style-type: none">• Next steps

Agenda subject to change