

SSAT Embedding Formative Assessment (EFA)

Two-year professional development pack

Address the complex challenge of changing practice and enable your teachers to develop and improve together with the SSAT Embedding Formative Assessment resource. The pack contains all the materials you need for a professional development day, complete with a set of materials to run eighteen monthly follow-up workshops. This resource is co-written by Dylan Wiliam, renowned educationalist and Emeritus Professor of Educational Assessment.

Changing teacher practice is complex. The training materials contained in this pack will help you address this challenge, sharing what is known about the nature of expertise in teaching, why changing practice is so hard and why it's so important to create a supportive environment where your teachers can develop together.

We also offer various levels of additional support to you to implement this programme, from one-day launch training to long-term consultancy.

What's included in the pack

Section 1 – Introduction

Guidance on the pack and how to use the materials included.

Section 2 – Teacher learning communities (TLC) workshop materials

Everything you need to maintain and support TLCs within your school across eighteen monthly workshops. These include notes for workshop leaders throughout the two years.

Section 3 – Core materials

Resources required for each year of operation. These include sheets for peer lesson observation and personal action planning.

“The greatest impact of this programme has been the lasting way in which it will have shaped what CPD looks like, with this now focused around the way staff work together, led by other teachers, rather than just leadership team. This will really help to shape CPD as we move forward.”

*Rachel Dooley,
Assistant Principal,
Oasis Academy Coulsdon*

Section 4 – Assessment for Learning (AfL)

Video footage of Dylan Wiliam explaining the features of the AfL and teacher learning community (TLC) models and a series of films shot at two UK schools. These cover advice on implementing and leading TLCs, being a TLC member, what AfL looks like in the classroom, and teachers and students discussing the impact on their practice and learning.

SSAT Embedding Formative Assessment

Tailored support package

Whatever stage you're at in your EFA programme, SSAT can support you to make it a success.

Drawing on the knowledge gained from working with Dylan Wiliam for over 10 years introducing EFA into schools and working with 70 schools over a two-year Education Endowment Foundation EFA project, we can provide you with a proven high-impact programme of support tailored to your context.

EFA support from SSAT will enable you to give teachers ownership over their learning, develop learning networks of teachers focusing on your priorities for formative assessment, and ensure the momentum of your project is sustained.

One-day launch training

This day, in school for your school leaders and TLC leaders, will cover the key topics of planning for a successful

launch and implementation over time, the attributes, skills and knowledge required of an effective TLC leader and sustaining the momentum of the project and measuring impact.

Consultancy support from an SSAT Lead Practitioner over two years

This includes the launch training and regular ongoing support from a highly skilled EFA SSAT Lead Practitioner via email, telephone and face-to-face meetings (equivalent of five days of support over two years).

One-day SSAT Lead Practitioner visit

Ideal for an end or mid-year review, this consists of support from a highly skilled EFA SSAT Lead Practitioner who will provide bespoke support to ensure that your school is successful and that the programme is driving progress for staff and students alike.

-  RESOURCE
-  CONSULTANCY

“There's been a strong correlation between greater student progress and in subjects where formative assessment is being used more effectively to engage students in their own learning or progress.”

***Andy James,
Assistant Headteacher,
Ecclesfield School***

“Since launching the project there has been a far wider focus on what matters – what goes on in the classroom.”

***Adele Klitou,
Vice Principal,
Holy Family Catholic School***

FIND OUT MORE AT [SSATUK.CO.UK/EFA](https://ssatuk.co.uk/efa)