

# Smarter Spaces Project - SSAT and Dulux Tranmere Park Primary



# Collating the design brief



# Tell us about yourselves



Tranmere Park Primary  
School – Everyone Included,  
Everyone Special.





# Tell us about yourselves

At Tranmere Park, we're proud of our friendly, happy and caring school. Each pupil is valued and encouraged to achieve to the best of their abilities. We're also a very successful place to learn – promoting early achievement in the core skills of reading, writing and mathematics and with very high levels of attainment throughout school – KS2 SATS results place us at the top of league tables in Leeds and in the top 10% of schools nationally. We were also very proud to have been included in 'The Times' to 500 schools list this year. The whole school is proud of this achievement – we've improved children's outcomes at the end of each Key Stage considerably over the last 5 years, and faster than similar schools.



# Tell us about yourselves



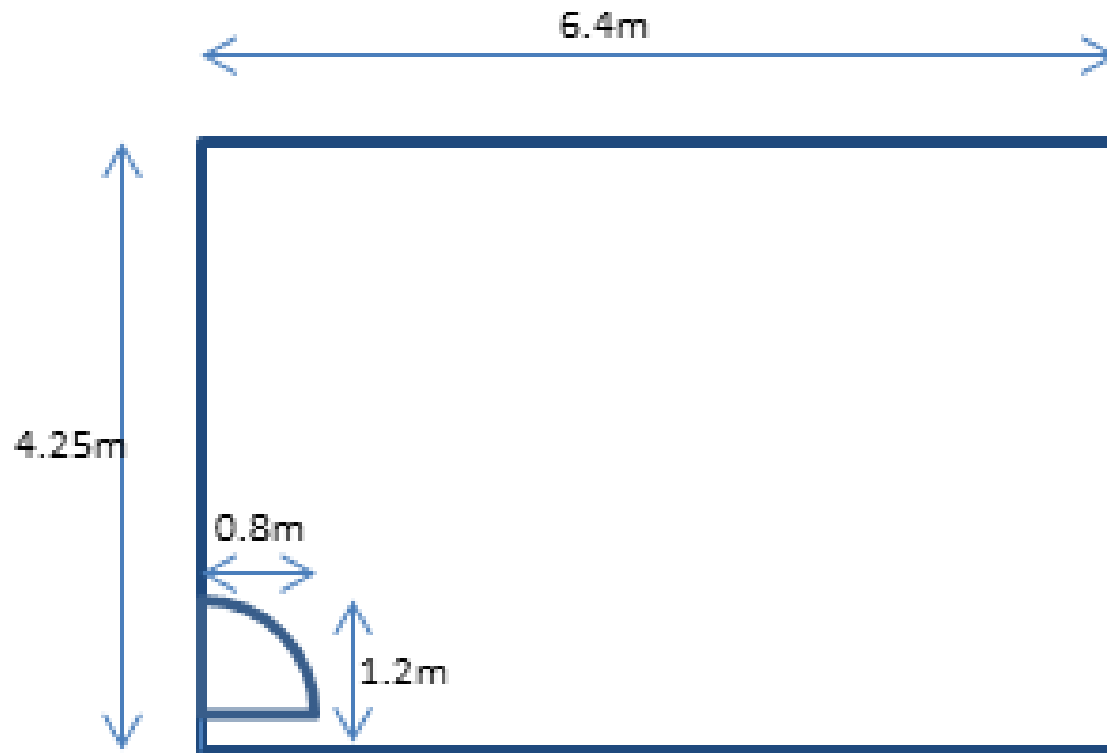
Our main aim is for our children to thoroughly enjoy their time at Primary School and so our wide curriculum is exciting with a strong emphasis on personal and social development, physical education, modern foreign languages and the Arts. Look at some of the photos on the class pages to see what we get up to! We ensure that our children are well equipped socially and academically to transfer to High School with confidence.

We're an inclusive school and ensure that all children's contributions and successes are valued and celebrated.



# Where would you like to make over?

Our space is our ICT suite. It is used by the whole school and is known as “The Whiting Suite” in honour of our ICT HLTA who retired last year. Its dimensions are (roughly) as follows:





# Why does it need a makeover?

To ensure that the space is as effective as possible, I have invited any year 5 children who are interested to join in the design process as a working group and also asked staff to contribute their views in a staff meeting.

Over 20 children from year 5 have chosen to take part in the project – giving up their lunchtimes, and other non-curriculum time such as assemblies, to contribute to this brief.

The following has been collated by me as the lead teacher from both of those contributions.



Where would you like to make over?





# Where would you like to make over?



# Why does it need a makeover?

Upon surveying a working group of year 5 children (who were tasked with spending a weekend talking to their friends about the project and then ask children in other year groups at playtimes) and the teaching staff as a whole the following emerged as areas they would like addressed.

## Teacher's Priorities

- Layout Difficult to see board/share work
- Noise
- Not enough space
- Clutter (No Storage)
- Drab

It would appear from this that both staff and pupils would both like the space to better support them working collaboratively and would see noise and clutter/cables as areas that need improving.

## Children's Priorities

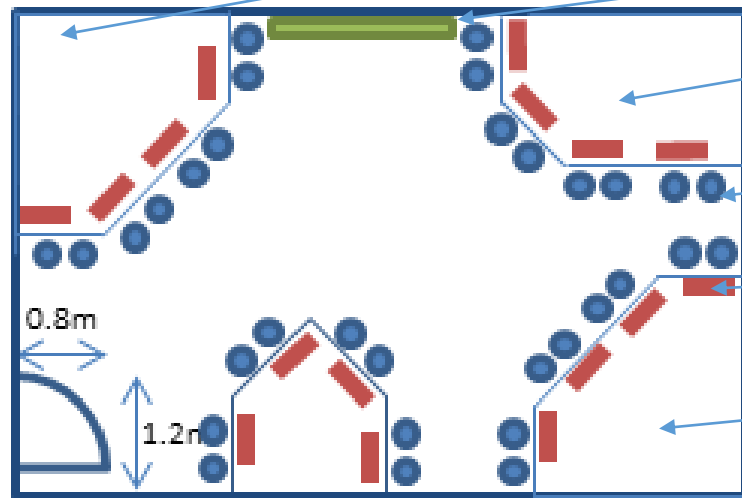
- Seating/tables – bad height and unstable stools
- Noise!!!
- No room to work and difficult to collaborate across more than one PC
- Cables – messy and in the way
- Carpet - Uncomfortable



# How would you like it to look?

What are the various design elements you have chosen?

What has inspired/helped you to choose the design?



Space for current server

Relocate current smartboard

Tables arranged in groups of 4 PCs

Seating TBC

Keyboards represent working space

Space on top of tables can provide storage

All of the ideas on this and the following slides were created as a group by teaching staff and year 5 volunteers – most of the ideas belonged to the children but have been filtered to remove those that weren't feasible



# How would you like it to look?

You might include plans, drawings, designs, mood boards or survey results.  
Download the free Dulux Visualizer app to see how the different spaces in your school can be transformed with colour.

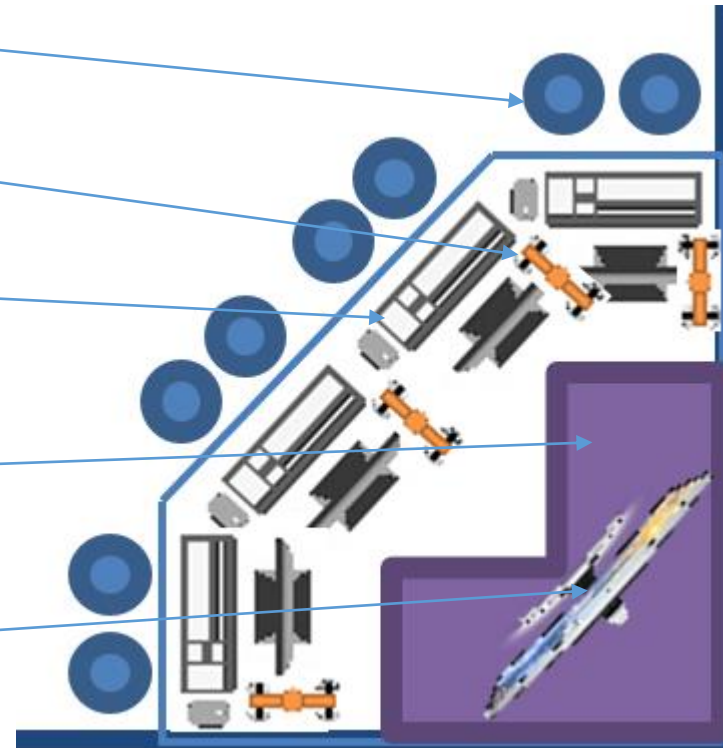
Seating tbc (see following slide)

Stands for headphones (each  
PC to have 2 pairs on 1 stand)

PC “boxes” built under table or  
into storage to make more  
room

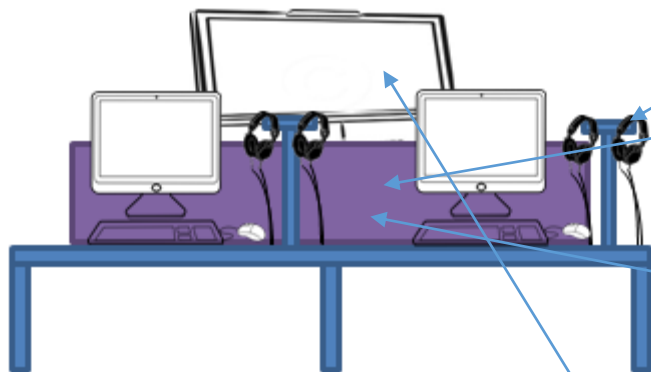
Storage on top of table for ICT  
resources (Table strong enough for  
teacher to walk on!)

Large TV/Monitor to share  
work from Children’s PCs



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**Seating** The children in year 5 held a debate (with no adult intervention) on the topic of seating and came up with the following:

For bean bags	Against bean bags
Colourful Comfy to lean back Safe Suitable for different ages	Could split – very messy Children might be silly – jumping on them Noisy when teacher is talking Bad for sitting up straight to work Encourage fidgeting.



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**Seating** After debating the pros/cons of bean bags, the children are still unsure of seating but they would like to find out more from a designer about options. They agreed that they need to consider the following:

- Comfortable to sit on
- Suitable for all ages that use the room
- Colourful to brighten the room
- Stable – difficult to rock back and forth!
- Suitable for spacing of PCs



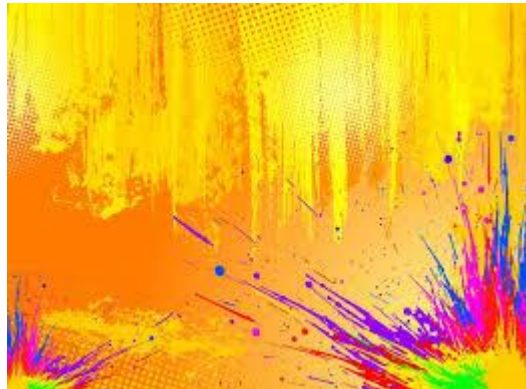
Single stools?



Bean bags?

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Lots of bright colours as it is quite a dark room



Different parts of carpet different colours to show zones for sitting/working at PCs



# Why did you choose your design?

## How will you use the space?

We will use this space for a variety of different tasks – mainly when using computers. Children need to be able to sit on the carpet and see the board and then work at the PCs, usually in groups of 2, 4 or 8. When sitting at the computers – elbow room between machines is currently a big problem and is the main one we sought to address.

## What do you need the space to do?

As well as providing access to the computers within the room, we would like the space to store a lot of the small ICT resources that we currently have in a cupboard. We hope that by moving them into clearly labelled and visible locations, we will encourage teachers to use them more in lessons.





# How will it benefit you and your school?

What impact do you believe it will have on the school, both for teachers and learners?

We believe that changing the layout will make working in our ICT suite much more efficient and hope that changing the layout will make the room feel brighter, more spacious and less noisy

How are you going to measure the impact?

We will conduct surveys of the teachers and all of the children in school before and after the work is done to find out how effective the room is. This will be a mixture of numbers from rating questions and people's opinions.

We will publicise the results of this project initially by posting about the process on our school website.



## Are there any functional considerations for the space?

- Fixed fittings?
  - The power/data sockets are currently spread out around the room and may need moving to suit the new layout
- Current issues with walls/surfaces?
  - Walls and floor (Except carpet) are currently in good order
- Current plumbing/heating considerations/issues in the room?
  - Already air conditioned
- General levels of lighting
  - Current lighting level is fairly good – dimming or selective lighting switches would be better though
- Essential requirements (don't move furniture, teaching wall must stay where it is, etc)
- School logo and colours
  - Our school colours are best evidenced through a glance at our website <http://www.tranmerepark.leeds.sch.uk/> and our updated logo is on each of these slides

