

The SSAT Leadership Framework

SSAT leadership programmes are founded on clear theoretical insights, research and our experience in working with schools for over 30 years. This resource will outline our leadership framework, including our personal characteristics of excellent leaders, leadership beliefs, competency areas and leadership ladder.

SSAT's six personal characteristics of excellent leaders

We know that how you lead is just as important as what you know and do. We believe that the development of our six personal leadership characteristics are key to being an excellent leader.

- ▶ Grounded
- ▶ Determined
- ▶ Collaborative
- ▶ Emotionally intelligent
- ▶ Morally responsible
- ▶ Acting with integrity

SSAT's leadership beliefs

We believe that leadership is made up of three core elements and that these elements are underpinned by ten leadership competencies. The three core elements are:

Vision and moral purpose

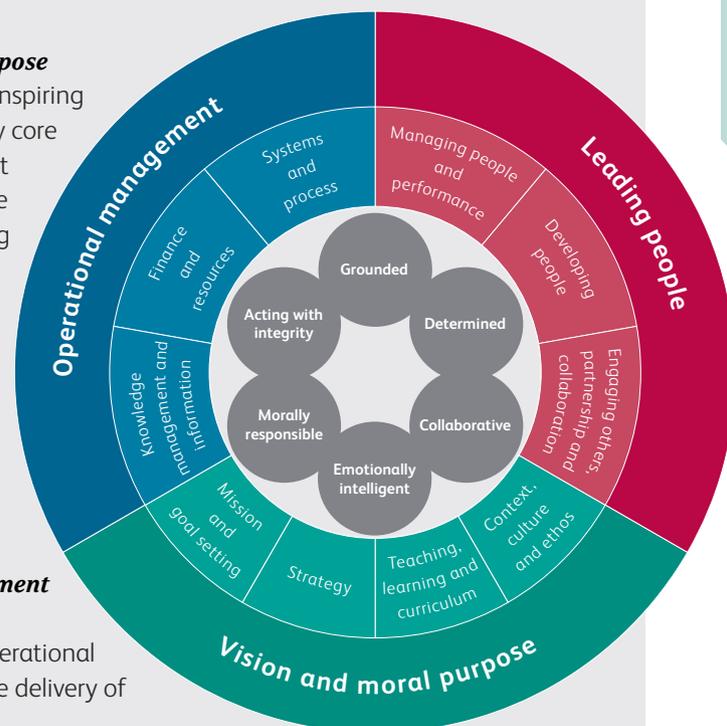
Creating a clear and inspiring vision underpinned by core moral principles about the value and purpose of education, ensuring high quality learning for all.

Leading others

Developing leadership in others to create a culture of sustainable success.

Operational management

Ensuring that great management and operational excellence support the delivery of the vision.

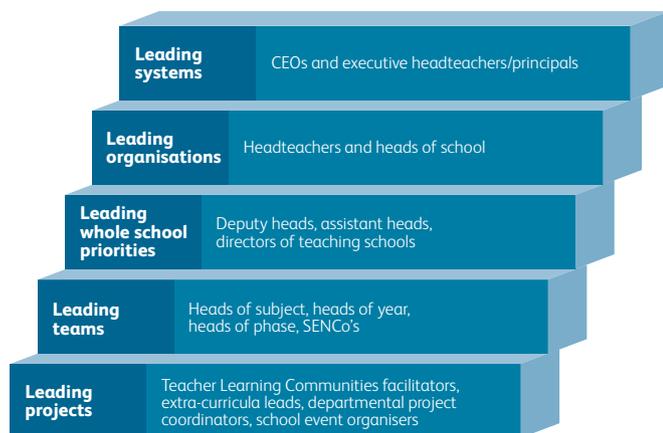


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SSAT's leadership ladder: five stages of leadership

There's a wide variety of terms and titles to describe the different roles across the current educational landscape. We've grouped them into the following five stages of leadership, providing examples for each below.

All SSAT leadership delegates will also have access to a leadership competency audit for each one, helping to identify strengths and areas for development.



Each of our programmes use the leadership characteristics, beliefs, competencies and ladder to ensure that participants become better leaders and achieve the career progression they want.

START YOUR LEADERSHIP JOURNEY AT [SSATUK.CO.UK/LEADERSHIP](https://ssatuk.co.uk/leadership)