SSAT Peer Review Programme

Work with other school leaders to drive sustainable development and build your self-evaluation skills

This programme gives you the opportunity to support and learn from other school leaders to drive sustainable change and improvement, giving you a perspective that can complement or challenge the one taken by Ofsted. Working in groups of three, you will participate in a self-evaluation process with two other schools, taking it in turns to host a one-day review.

The SSAT Peer Review Programme gives you an objective review of your school’s performance and helps to create sustainable evaluation skills and expertise for the ongoing benefit of your school.

**How it works**
An initial training day helps you to sharpen the skills you need for effective self-evaluation and develop your understanding of the protocols and professional practice of peer review. Throughout the programme, you’ll be supported by an experienced school reviewer who acts as coach and facilitator. Working in groups of three, each school hosts a one-day review and then participants from each school undertake a joint review of the other two.

**The programme will:**
- Provide quality professional development for an agreed number of senior leaders (usually one or two)
- Support you to disseminate learning and build capacity for sustained self-improvement
- Support the professional processes of review, evaluation and making judgements to ensure reliable feedback and allow you to identify areas for focus

“In my opinion, it has helped senior leaders join their thinking across schools and see beyond their own perimeters, also creating opportunities to feel proud of their successes”

Find out more at ssatuk.co.uk/peer-review
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Each school receives:

- One day of training in self-evaluation and review for all schools, led by an SSAT senior education lead and consultant (headteacher and two members of SLT from each school to attend)
- Resources and materials to prepare for and undertake the review
- A one-day review based on each school’s identified priorities, facilitated by an SSAT consultant and two senior leaders (one from each of the other schools)
- Verbal feedback at the end of the review day
- A written summary of the oral feedback provided on the day, highlighted performance strengths and areas for development
- Summarised, anonymised feedback from participating schools in a report that highlights key themes to support further collaboration and strategic planning
- A formal report and action plan from the consultant for each school
- A follow-up meeting for all three schools to discuss progress and share experience

FIND OUT MORE AT SSATUK.CO.UK/PEER-REVIEW