SSAT Teacher Effectiveness Enhancement Programme (TEEP)

teep

teacher
effectiveness
enhancement
programme®

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Reinvigorate teaching and learning right across your school and improve outcomes

TEEP is a whole-school teaching and learning framework and training model with collaboration and evidence of what works at its core. Introducing a common language of learning across your organisation, it validates your teachers' expertise and inspires new teaching strategies, helping them to reimagine their pedagogical practice to nurture and develop lifelong learners.

How it works

Through placing teachers in the position of learners and applying the principles validated through academic research, TEEP gives teachers of all phases and subjects insight into teaching and learning practice. TEEP training is applied across your whole school, enabling a transformation of teaching and learning culture which is consistently driven across school and beyond.

- PROGRAMME
- WHOLE SCHOOL
- FRANCHISE
- TEACHING AND LEARNING

The TEEP framework

Developing effective teacher and learner behaviours

Using research findings and the principles of how to develop effective learner behaviours, habits and skills in learners are identified, validated and translated to the classroom. The training models how you can teach and support learners to become more aware of the learning process itself, and more effective within it.
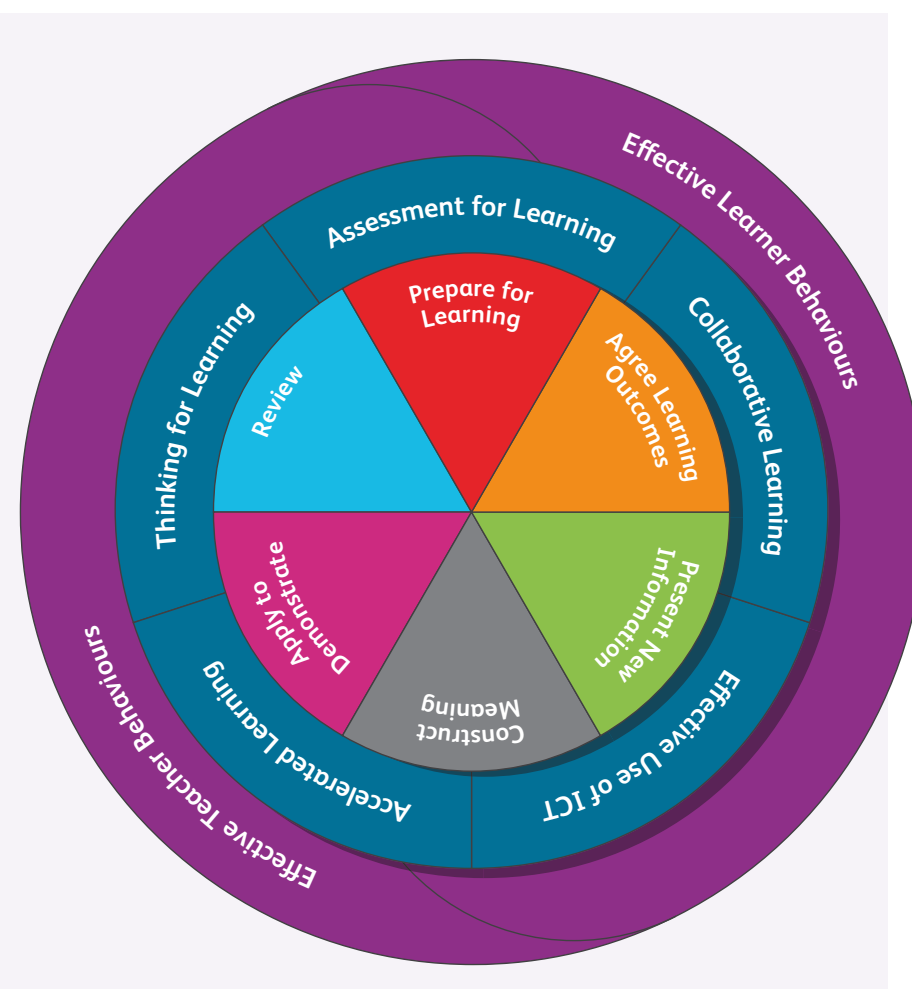
Underpinning elements of effective practice

TEEP helps you to identify five underpinning elements of effective practice, supporting you to present a relevant and purposeful curriculum to learners:

1. Thinking for learning
2. Assessment for learning
3. Accelerated learning
4. Collaborative learning
5. Effective use of ICT

The TEEP learning cycle

Enabling teachers to understand the phases of learning within a lesson or a series of lessons, the TEEP learning cycle puts the student at the heart of the planning process. TEEP asks what and how are they going to learn, as opposed to what am I going to teach? This leads to relevant, purposeful and stimulating lessons.

Why implement TEEP in your school?

- ► Improve teaching and learning across your whole school through a single, consistent model
- ► Inspire your teachers to reflect on and improve their practice
- ► Help your teachers become motivated learners themselves through a range of creative techniques
- ► Drive collaboration and the sharing of best practice in teaching and learning
- ► Help your learners develop, build autonomy, be challenged, and develop higher order thinking skills
- ► Get ongoing support including resources and research and share ideas as part of the TEEP community

"TEEP became the driver for improvement in all that we do. It is all focused on deep learning, deep pedagogy and consistency of high standards. When you walk into our college you know we are a TEEP school and we're proud of that."

All Hallows Catholic College

"The introduction of the SSAT Teacher Effectiveness Enhancement Programme (TEEP) has significantly helped to improve the quality of teaching and learning"

TEEP school Ofsted report

"TEEP has created an atmosphere of excitement amongst staff at Hilton Academy. Our TEEP journey begins here…"

Hilton Primary

"TEEP has a beneficial impact on teacher motivation and morale. Staff become more focused on the actual learning taking place in the classroom and value the feeling that there is a much stronger sense of community amongst peers. Students are aware of the way the TEEP programme has real benefits for their learning and engagement."

Independent 2016 CUREE report into the impact of TEEP

TEEP training levels

TEEP training is sustainable and scalable, comprising two initial levels implemented across your school. Level one ensures consistency across all staff, and level two embeds and develops TEEP in your context. A third level is also available, enabling you to develop your own in-house TEEP trainers.

Level one

▶ Provides detailed information of the TEEP framework, modelled throughout the training
▶ Focuses on the underpinning elements and the TEEP cycle, followed by effective teacher and learner behaviours
▶ Aimed at all classroom practitioners and all those who lead teaching and learning

Level two

▶ Builds on the experience of level one and introduces the TEEP framework for mentoring and coaching
▶ Includes procedures and strategies for working with teachers and classroom observation for development
▶ Provides ideas for informing, sharing practice and celebrating success of TEEP in practice

Level three (train the trainer)

▶ Develops the skills and knowledge of an individual who wishes to become a qualified TEEP trainer
▶ Provides a deeper exploration of the framework and content of level one, including the activities and the relevance behind them
▶ Focuses on the strategies and procedures for being a good trainer, including how to debrief effectively, interact and engage a group and how to deal with challenging people

TEEP training model

The TEEP model can be adapted to your specific context and requirements, building on the framework of the standard TEEP whole-school model (levels one and two):

Level one
Three days, involving all staff including SLT

Days one and two (consecutive)
▶ Deepening knowledge and translating research into phases of learning

Day three
▶ Deepening the understanding of the effective learner and teacher

Application in the classroom (six to eight weeks)

Level two
Two days, involving a core group of staff

Days one and two (consecutive)
▶ Evidence-based coaching and mentoring programme
▶ Building on the TEEP portfolio of level one teachers to lead and support colleagues
▶ Action planning to provide a programme to inspire, support and celebrate TEEP teaching and learning across your whole school

Individuals interested in becoming trainers can then progress to level three.

VISIT **SSATUK.CO.UK/TEEP** TO START YOUR TEEP JOURNEY, READ CASE STUDIES, WATCH VIDEOS FROM TEEP SCHOOLS AND FIND AN OPEN DAY NEAR YOU TO SEE TEEP IN ACTION.