

# SSAT Leading Outstanding Special Schools Programme

Are you seeking fresh ideas to support your school's improvement journey? The biggest boost often comes from looking outside your own perimeters, exploring innovative and successful practice from across the country.

This programme shows you how to reach an advanced level, maintain that level and progress even further through visits to four outstanding special schools in the SSAT network. You'll see proven strategies in action, and have the chance to consider how learning can be applied to your own context. You can even send different members of your team to each of the events in order to maximise the sharing of learning.

## Ideal for

Special educational needs school headteachers and senior leaders

## Why attend the SSAT Leading Outstanding Special Schools Programme?

- ▶ Learn new strategies to lead your school to outstanding status
- ▶ Inspire your leadership practice to achieve and maintain an outstanding Ofsted
- ▶ Develop your own school vision through visiting leading schools to see best practice in action

## Key details

Five events across one academic year – *see overleaf for agenda.*

The programme includes access to SSAT's competency audit tools, full course resources and activities as well as networking opportunities through our online platform.

- PROGRAMME
- WHOLE SCHOOLS
- LEADERSHIP

“Reinvigorating – very useful in terms of curriculum approaches and leadership and management.”

*Shelly Wood,  
Deputy Headteacher,  
Nethergate Special School*

# SSAT Leading Outstanding Special Schools Programme *agenda*

## EVENT ONE

### **Outstanding leadership and management**

- ▶ Defining and sharing the vision
- ▶ Building capacity and leadership development
- ▶ Middle level leadership – the engine room
- ▶ Attracting, recruiting, retaining and developing high-quality staff
- ▶ System leadership – partnerships that lead to improvement

## EVENT TWO

### **Outstanding teaching and learning**

- ▶ Developing a culture of learning
- ▶ Raising the quality of teaching and learning
- ▶ Establishing disciplined learning and consistent staff behaviour
- ▶ Assuring the quality of teaching and learning – systems for lesson observation, feedback and review
- ▶ Coaching, mentoring and sharing best practice

## EVENT THREE

### **SSAT National Conference**

- ▶ Engage in the education debate on key issues for school leaders
- ▶ Learn from nationally and internationally recognised experts in the field both from within and beyond education
- ▶ Participate in school-led workshops hosted by some of the country's most successful and innovative schools

## EVENT FOUR

### **Personalisation and wellbeing**

- ▶ Curriculum redesign, personalised pathways
- ▶ Enriching the curriculum
- ▶ Working with external professionals, developing your support staff
- ▶ Behaviour for learning; engagement and independence
- ▶ Partnership with parents/carers

## EVENT FIVE

### **Outstanding achievement**

- ▶ Supporting all learners to succeed
- ▶ Key levers for high impact
- ▶ Sustaining improvement
- ▶ Measuring progress and establishing targets
- ▶ Performance data and intervention

FIND OUT MORE AT [SSATUK.CO.UK/OUTSTANDINGSPECIALSCHOOLS](https://ssatuk.co.uk/outstandingspecialschools)