

# SSAT Leading Outstanding Schools Programme

Do you want new ideas for your school? Through visits to four outstanding schools across the country, this programme will give you an in-depth view of innovative and successful models of leadership. Challenging your perceptions of what is possible, it will facilitate strategic school improvement through insight reflection and planning, all using the SSAT Framework for Exceptional Education and SSAT expert inputs on topics such as curriculum, data and policy. Participating schools can send different colleagues to different events in order to share learning.

## Ideal for

Headteachers and senior leaders in secondary mainstream schools

## Why attend the SSAT Leading Outstanding Schools Programme?

- ▶ Learn new strategies and inspire your practice to outstanding and beyond
- ▶ Develop your own school vision through visiting leading schools and academies to see best practice in action
- ▶ Network with like-minded colleagues and share school improvement strategies

## Key details

Five events across one year – see *overleaf* for overview.

The programme includes access to SSAT's competency audit tools, full course resources and activities as well as networking opportunities through our online platform.

- PROGRAMME
- WHOLE SCHOOL
- LEADERSHIP

“This is a great programme that gives senior leaders the opportunity to explore initiatives that are in action in a variety of schools and contexts”

*Mehmet Emin,  
Assistant Headteacher,  
Little Ilford School*

“Thought-provoking with innovative ideas and great to be exposed to other schools' practice.”

*Nicola Bull,  
Deputy Headteacher,  
St Edmond's Girls' School*

# SSAT Leading Outstanding Schools Programme *overview*

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## **Leadership, vision, culture and stakeholder engagement**

- ▶ Leadership through moral purpose
- ▶ Ensuring the school vision and culture permeate all you do
- ▶ Engagement with parents, community and business

## **Developing teaching and teachers**

- ▶ Recruitment and ITT
- ▶ Developing a professional learning environment and a culture of reflection
- ▶ Using evidence research to improve teaching and learning
- ▶ Developing a range of teaching approaches

## **Curriculum, assessment and accountability**

- ▶ Designing a principled curriculum: curriculum intent and curriculum implementation
- ▶ Assessment driven by curriculum
- ▶ Data, systems and processes to support teaching and learning
- ▶ Negotiating the accountability system

## **Learning and achievement**

- ▶ Creating a climate for learning and effective learner behaviours
- ▶ Student support intervention and narrowing gaps
- ▶ Student leadership and student voice
- ▶ Safeguarding; spiritual, moral, social and cultural development; and British values

## **SSAT National Conference**

- ▶ Engage in the education debate on key issues for school leaders
- ▶ Learn from nationally and internationally recognised experts in the field from within and beyond education
- ▶ Participate in school-led workshops hosted by some of the country's most successful and innovative schools

FIND OUT MORE AT [SSATUK.CO.UK/LEADINGOUTSTANDINGSCHOOLS](https://ssatuk.co.uk/leadingoutstandingschools)