SSAT Executive Headteachers Programme

As the number of multi-academy trusts (MATs) within the school system continues to grow, so does the number of headteachers working in executive roles. Those entering or considering executive headship within a MAT need to be fully prepared for the opportunities, challenges and additional responsibilities this brings.

The SSAT Executive Headteachers Programme consists of six visits to established MATs in differing contexts and stages of growth, as well as one-day attendance at the SSAT National Conference in year 1 and year 2. There is no one blueprint for success, but by comparing models and learning from their journeys you can chart a course for the schools you lead. The programme is supported by insights from the SSAT Education Team and research.

Ideal for
Current and prospective executive headteachers

Why attend the SSAT Executive Headteachers Programme?
▶ Develop your understanding of the executive headteacher role and key skills
▶ Establish a compelling vision for your schools and strategies for sustained success
▶ Join a powerful and supportive professional network

Key details
Eight events across two years – *see overleaf for agenda.*

The programme includes access to SSAT's competency audit tools, full course resources and activities as well as networking opportunities through our online platform.

💬 PROGRAMME
◉ SYSTEM LEADERS
✛ LEADERSHIP

"I found the emergent nature of this course of great use. Each leader who presented delivered with their values and their approach to improving outcomes. Hearing successful and driven leaders talk of system leadership is always useful and the various sessions I attended gave me a growing 'toolkit' of leadership strategies. Inspiring."

Stuart Woods,
Upper Shirley High School

ssat the schools, students and teachers network

Find out more at **ssatuk.co.uk/ executiveheadteachers**

SSAT Executive Headteachers Programme *agenda*

Leading a multi-academy trust (MAT) and the role of the executive headteacher

(Two-day residential)

- ▶ Forming and leading a MAT
- ▶ The role of executive headteacher
- ▶ Principled foundations for future success
- ▶ Central services
- ▶ Governance and schemes of delegation

SSAT National Conference

(Year 1)

- ▶ Engage in the education debate on key issues for school leaders
- ▶ Learn from nationally and internationally recognised experts in the field both from within and beyond education
- ▶ Participate in school-led workshops hosted by some of the country's most successful and innovative schools

Cross-phase partnerships

- ▶ Maximising the benefits and learning from cross-phase collaboration
- ▶ Economies and efficiencies of scale – procurement, trust opportunities and leadership structure
- ▶ Financial sustainability and growth models
- ▶ Establishing a MAT identity

Sustainable growth and system leadership

- ▶ Managing growth with purpose and knowing when to consolidate
- ▶ Managing and mitigating risk
- ▶ Due diligence
- ▶ Capacity building for sustainability and growth

Autonomy and accountability

- ▶ Performance and progress indicators
- ▶ Establishing a clear accountability framework for the performance of all staff in the trust
- ▶ Developing governance to meet changing needs
- ▶ Autonomy, alignment or standardisation?
- ▶ Earned autonomy and earned responsibility

From implementation to impact

- ▶ Leading rapid improvement in underperforming schools and challenging contexts
- ▶ Managing change across a MAT
- ▶ A systematic programme of school to school support that meets the needs of individual schools
- ▶ Curriculum intent, implementation and impact
- ▶ Managing data across the MAT
- ▶ Better outcomes for learners

SSAT National Conference

(Year 2)

- ▶ Engage in the education debate on key issues for school leaders
- ▶ Learn from nationally and internationally recognised experts in the field both from within and beyond education
- ▶ Participate in school-led workshops hosted by some of the country's most successful and innovative schools

More than the sum of parts

- ▶ Developing trust-wide policies
- ▶ Fostering collective responsibility – 'if one fails we all fail'
- ▶ Flexible deployment to maximise the benefits for most children
- ▶ Better outcomes for learners
- ▶ Coherence, cohesion and circulation
- ▶ Professional development, talent management and succession planning

FIND OUT MORE AT **SSATUK.CO.UK/EXECUTIVEHEADTEACHERS**