

Managing Workload: Assessment Practices

Nicole Reid

Headteacher

New Wave Federation

@reidnicole3





488 pupils

3 - 11 Years Old

24.5% FSM

36% EAL

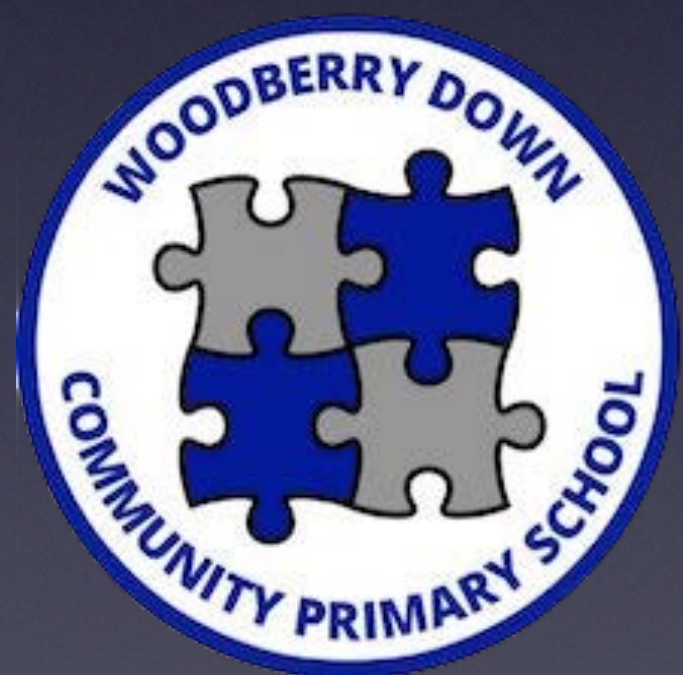


422 pupils

2 - 11 Years Old

51.9% FSM

60.3% EAL



542 pupils

3 - 11 Years Old

58.1% FSM

51.5% EAL



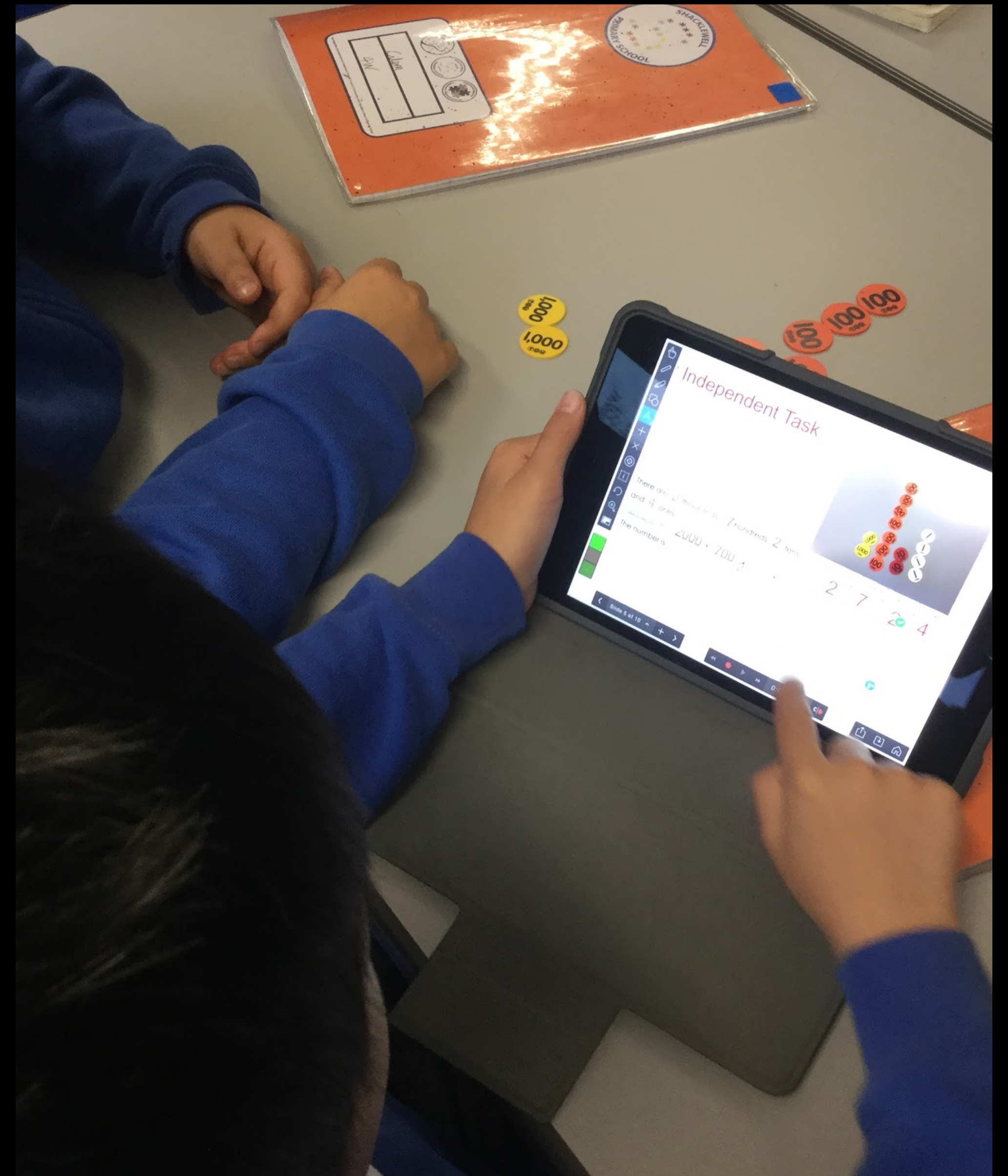
Outline

Welcome

What is Marking and Assessment?

How does Technology support this process?

Q&A



What is Assessment?

What is Assessment?

Timely

Diagnostic

Assessment

Collaborative

Visible taking

Developmental

What is Assessment?

Timely

Diagnostic

Purposeful

Assessment

Collaborative

Visible

Developmental

What is Assessment?

Timely

Diagnostic

Purposeful

Assessment

Collaborative

Visible

Developmental

What is Assessment?

Timely

Diagnostic

Purposeful

Assessment

Collaborative

Visible

Developmental

What is Assessment?

Timely

Diagnostic

Purposeful

Assessment

Collaborative

Visible

Developmental

What is Assessment?

Timely

Diagnostic

Purposeful

Assessment

Collaborative

Visible

Developmental

What is Assessment?

Timely

Diagnostic

Purposeful

Assessment

Collaborative

Visible

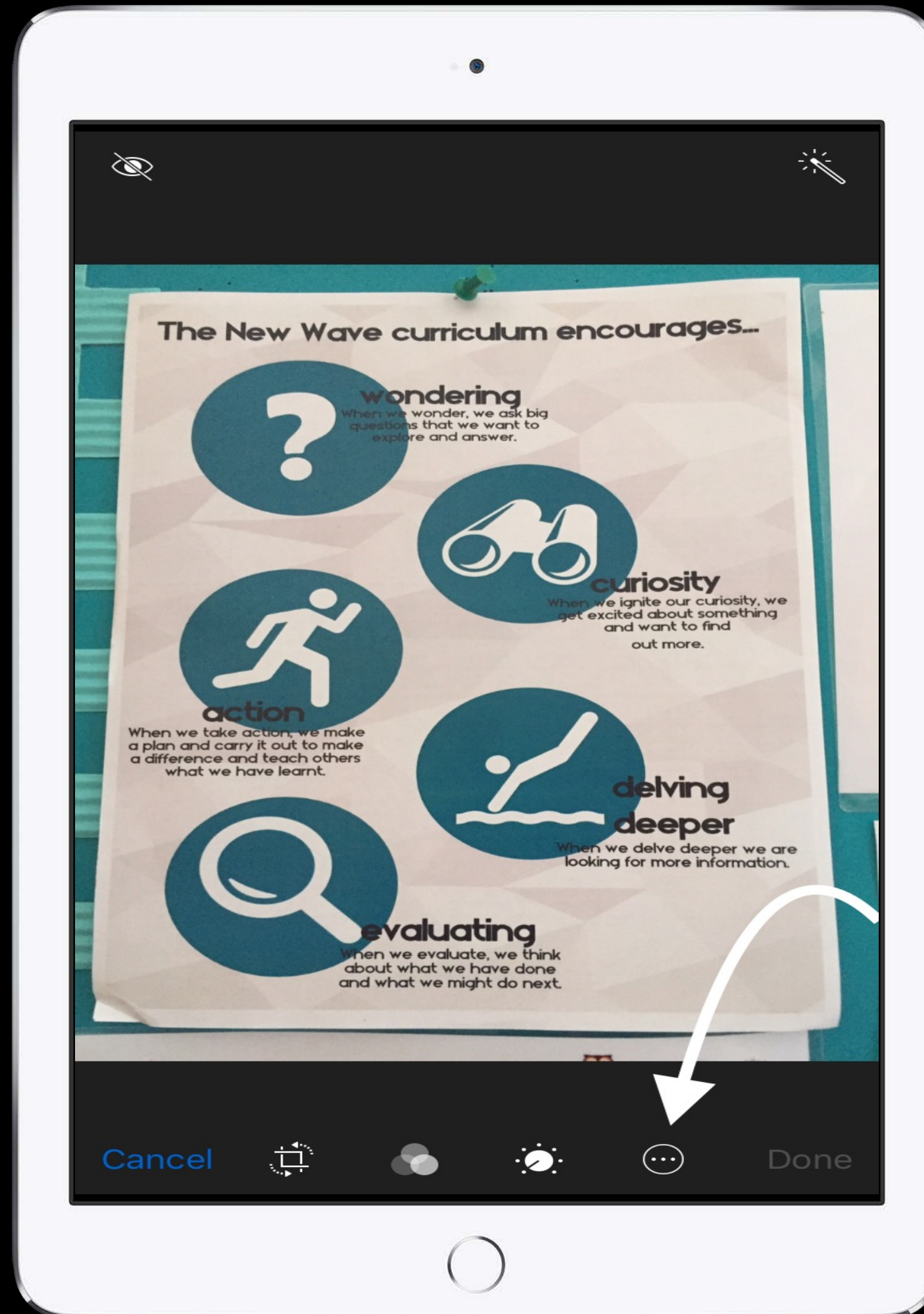
Developmental

Timely Assessment

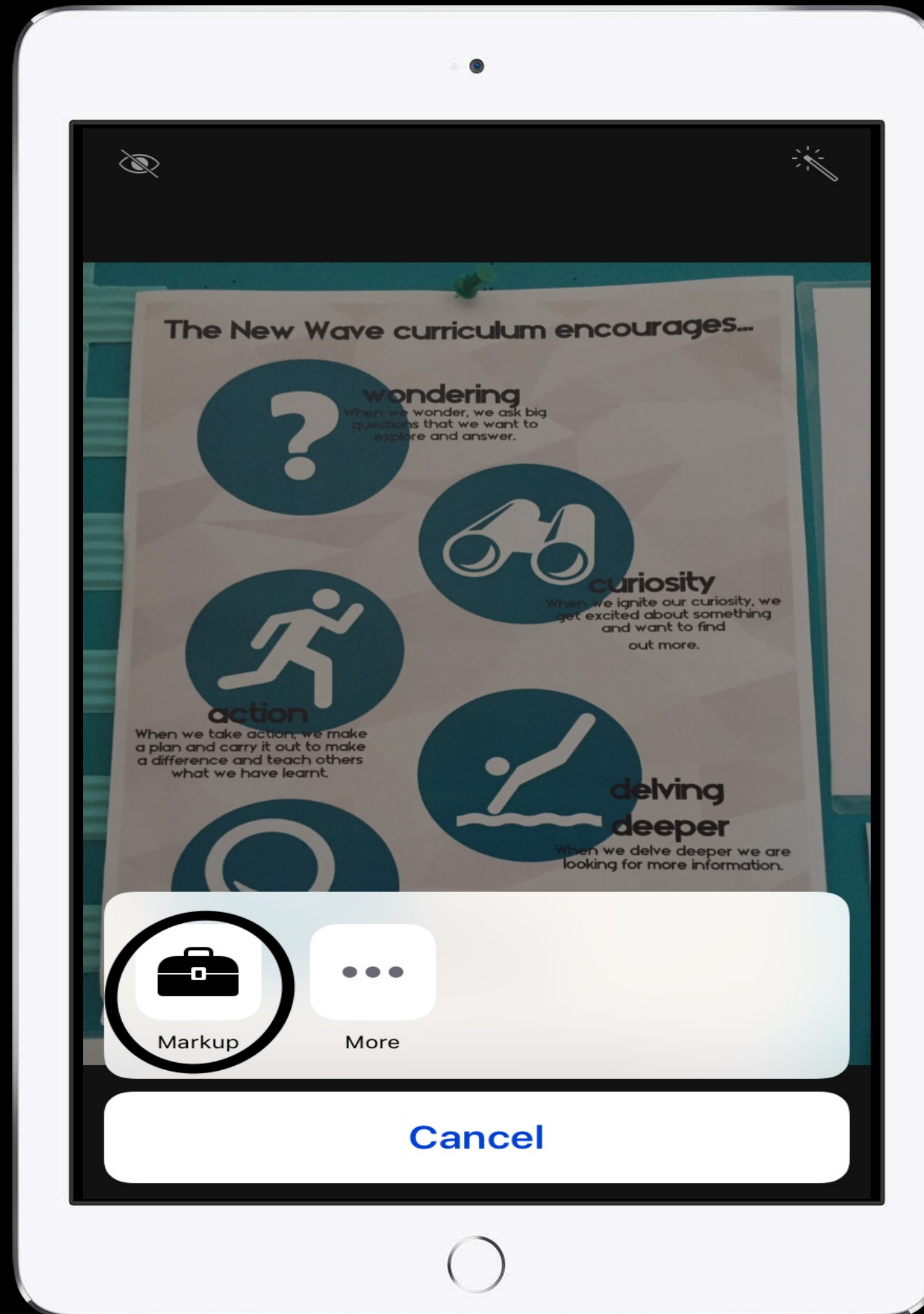
Timely Assessment



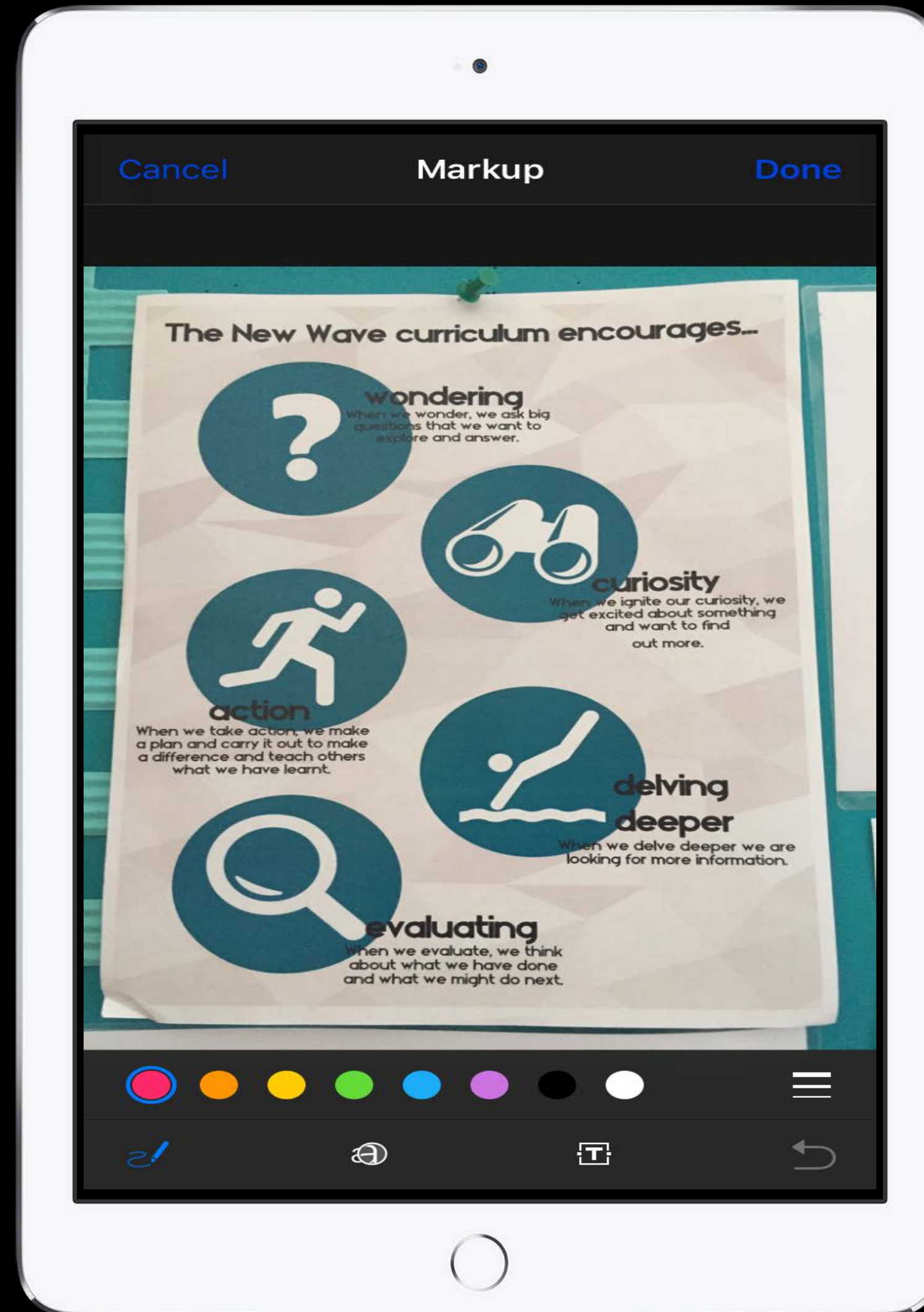
Timely Assessment



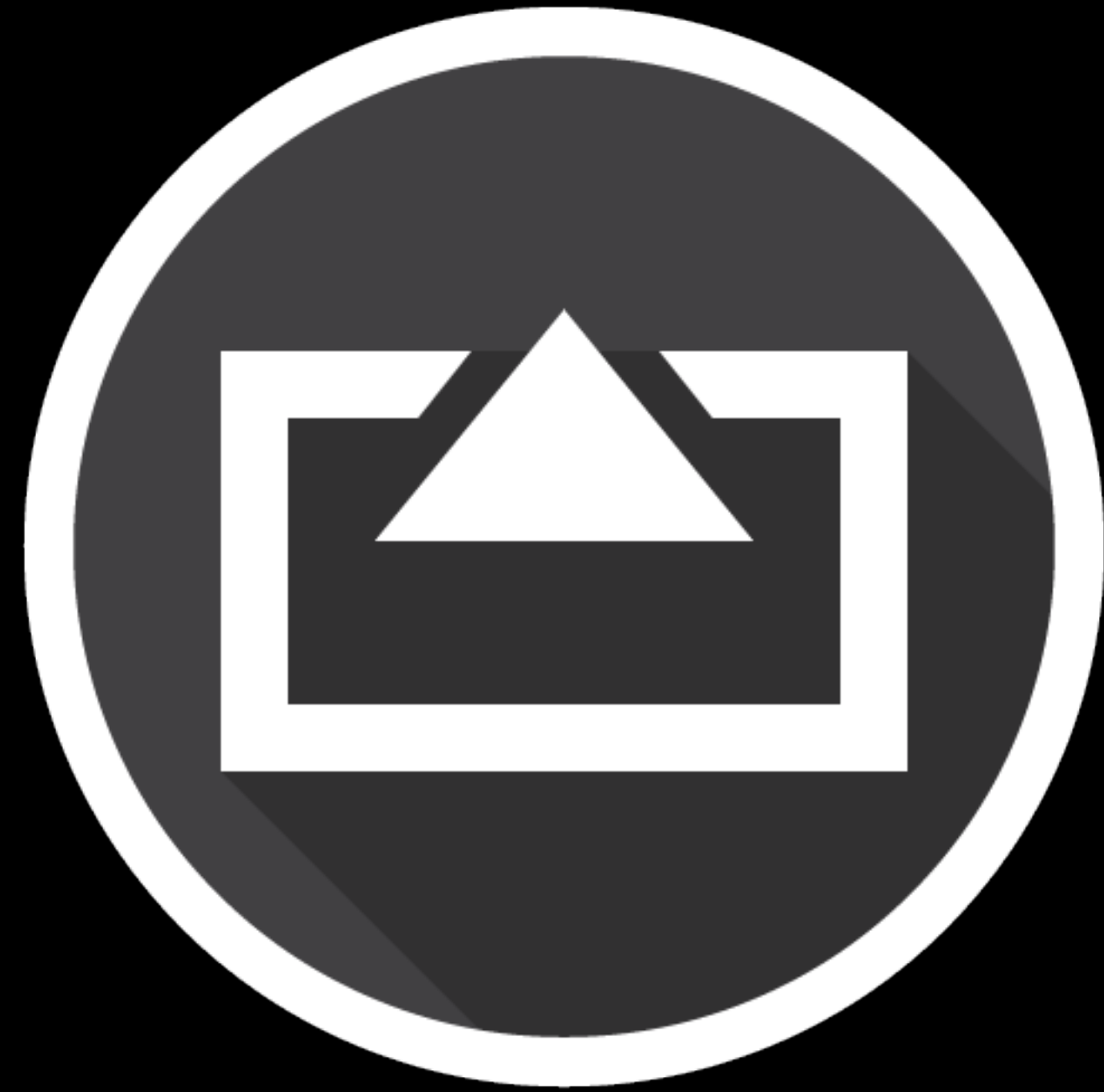
Timely Assessment



Timely Assessment



Timely Assessment

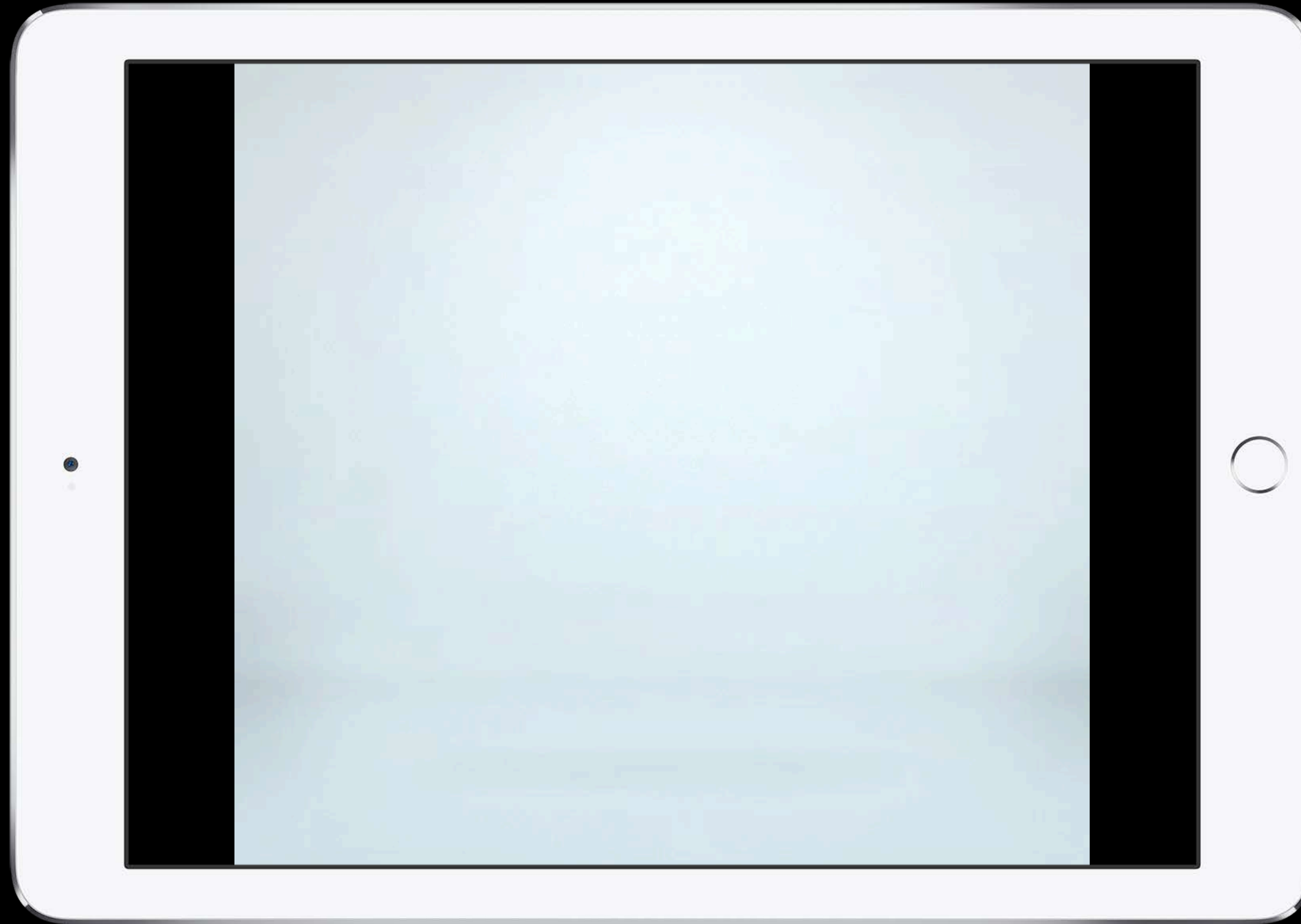


Collaborative Assessment

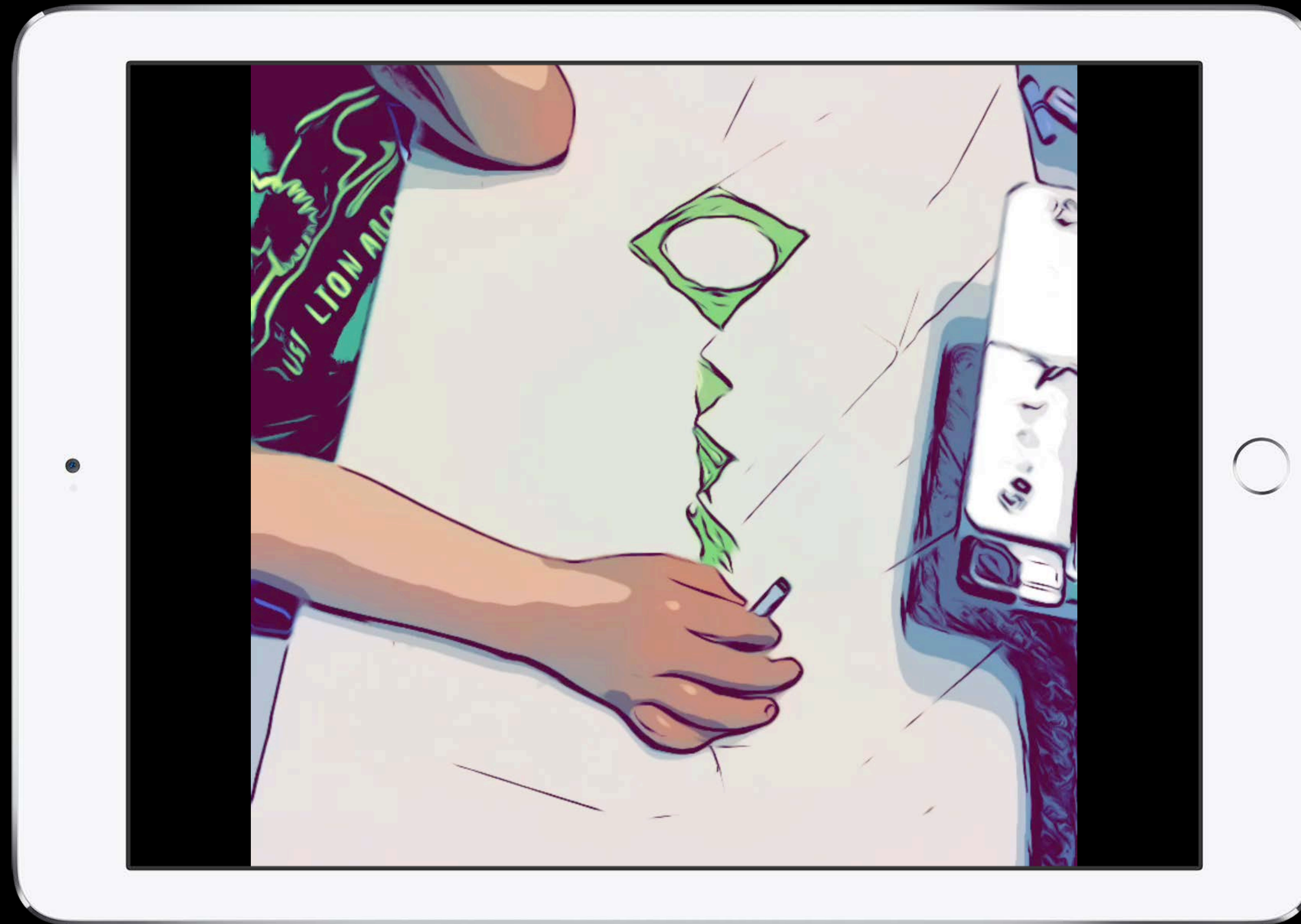
Collaborative Assessment



Collaborative Assessment



Collaborative Assessment



Diagnostic Feedback

Diagnostic Feedback



Developing Assessment

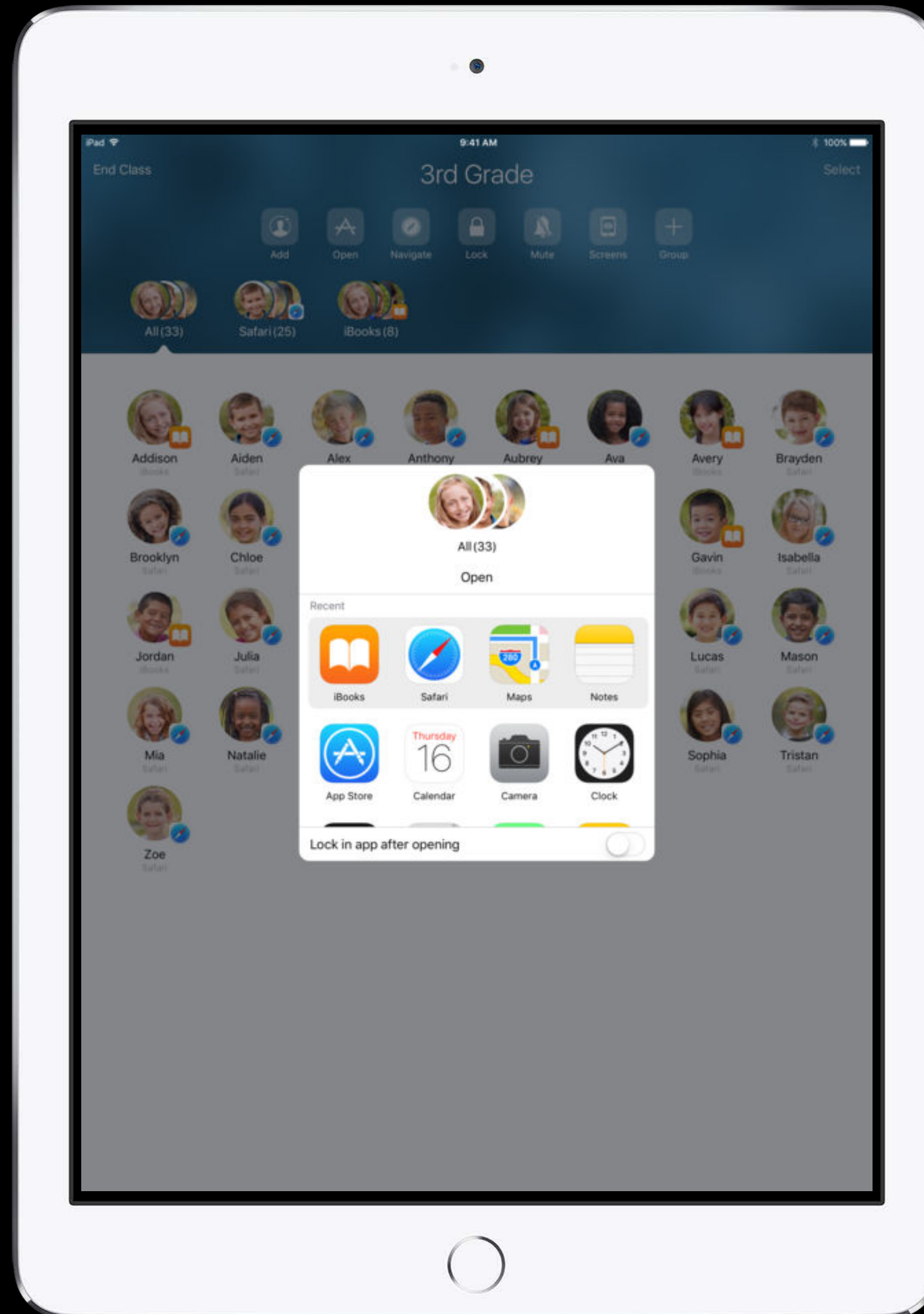
Developing Assessment



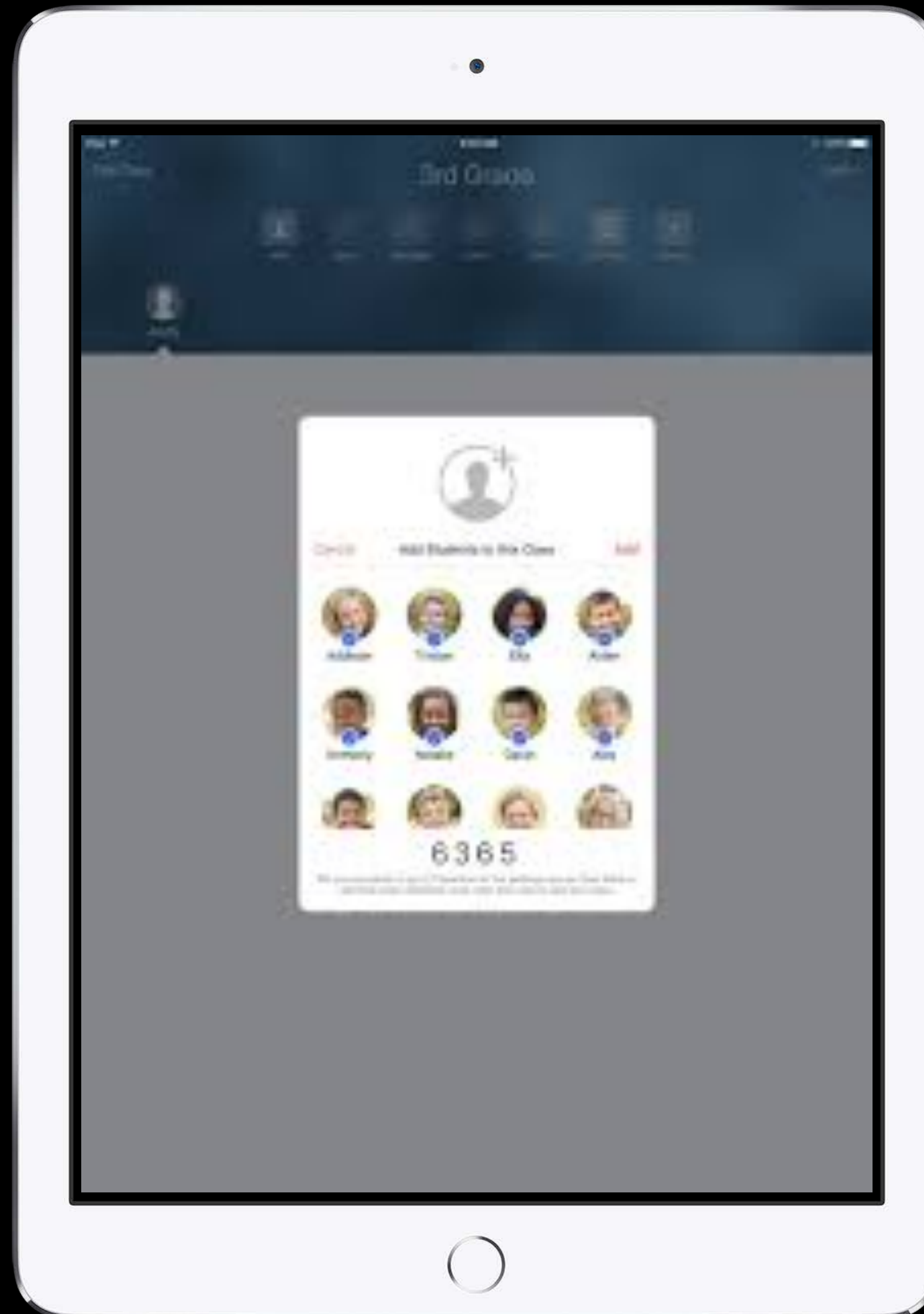
Developing Assessment



Developing Assessment



Developing Assessment



Connect and Discuss

Connect and Discuss

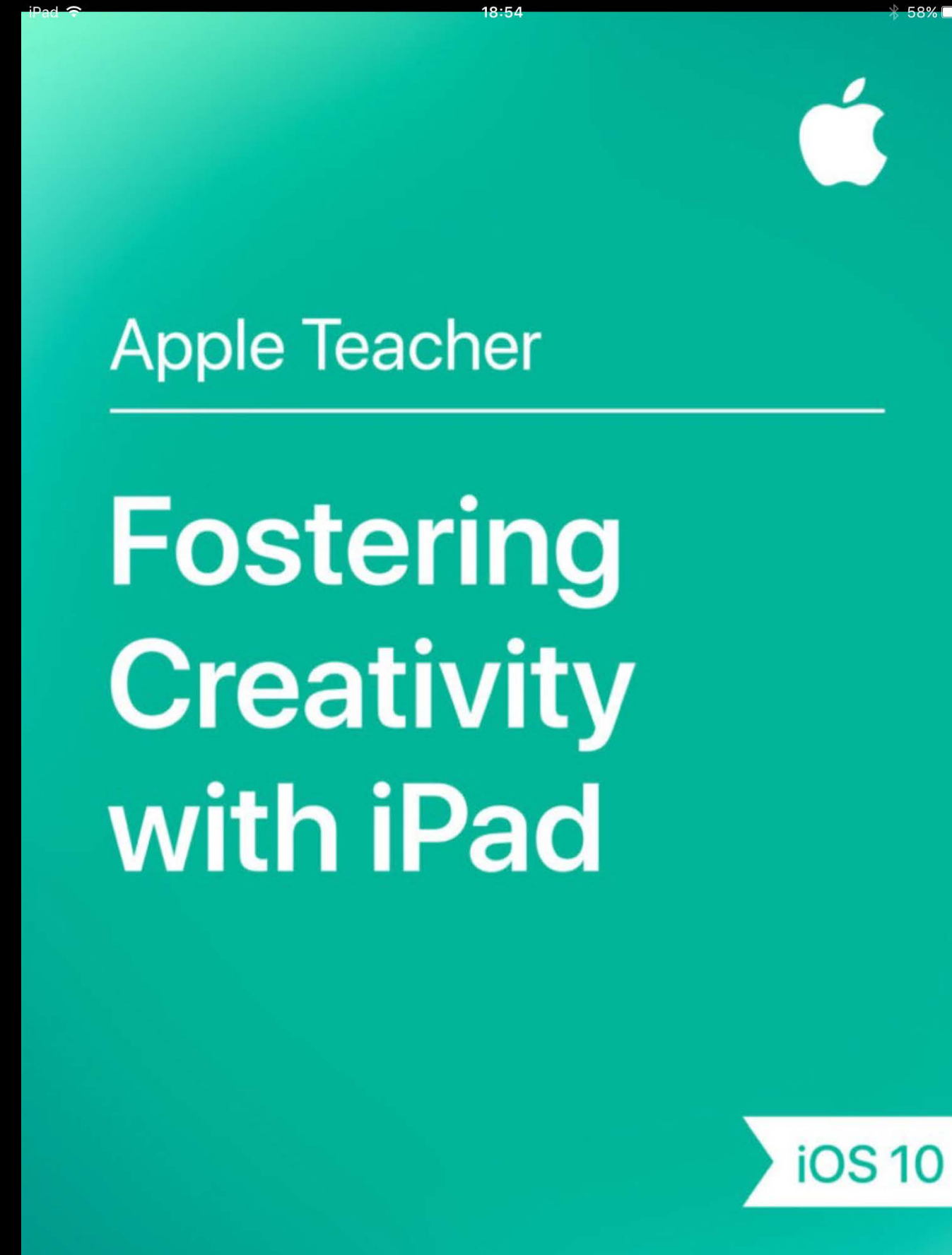
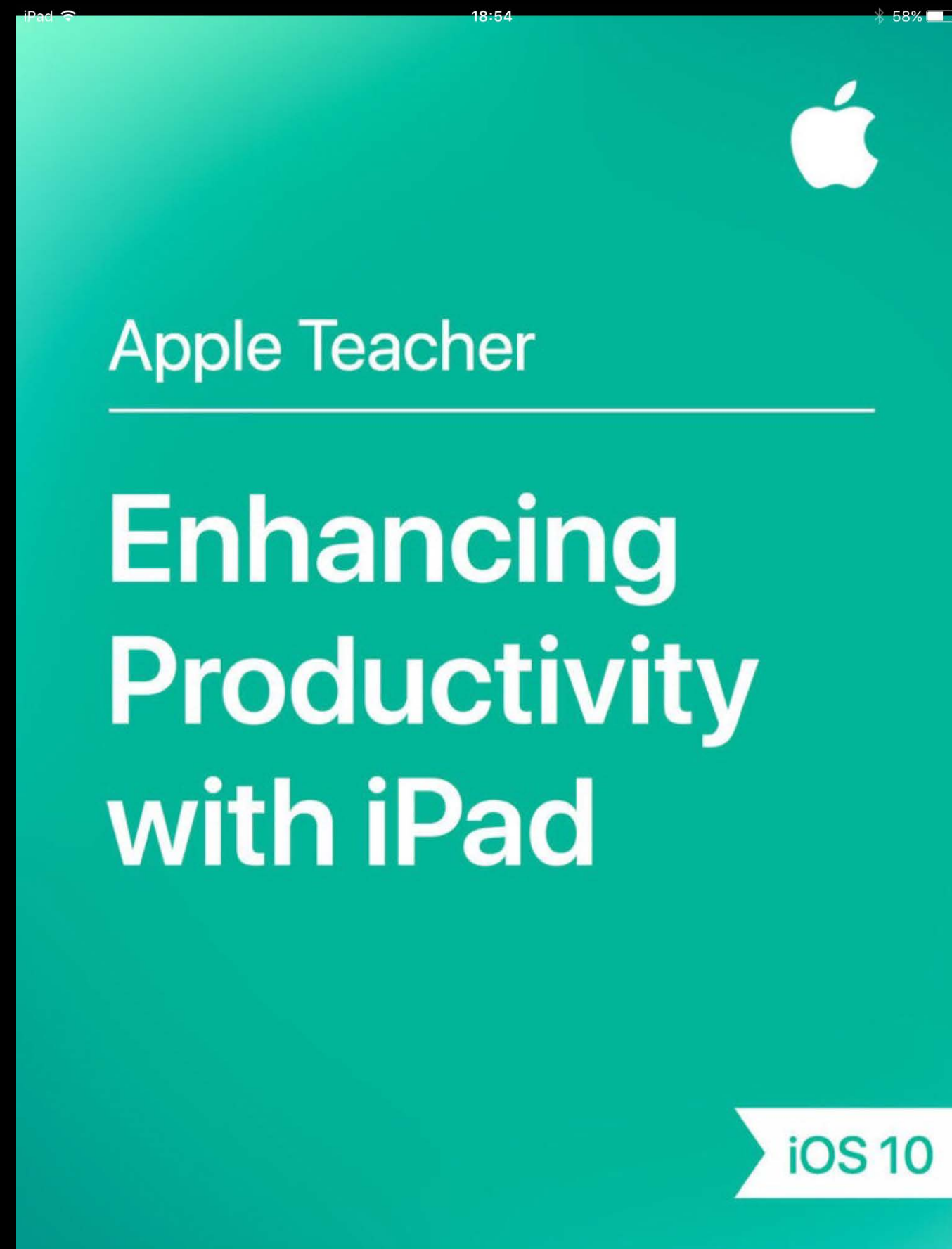
What new ideas do you have?

How will you use them with your learners?

How will you go further?

Further information

Further information



Summary

Grasp the nettle.

Accept things must change

Reduction in marking- direct impact on workload

Thank you.