

Teaching Schools Conference 2017 – synopses

Teaching schools: where next? - Roger Pope

Roger Pope, chair of NCTL, will explore the context of Teaching Schools in current Department for Education thinking on a school-led system. He will look at the key focus areas of activity for Teaching Schools and seek the views of delegates to inform thinking on how we can demonstrate impact.

Collaboration between Teaching Schools and the Teaching Schools Council - Richard Gill

This session will discuss the role of Teaching Schools and Teaching School Council in the Self-Improving School-Led system.

School to School Support: Every child attending a good or better school – Jennifer Bexon Smith

This session will explore the changing educational landscape, future challenges around school improvement and the importance of MATs and differing models/approaches to school improvement.

Setting Out the Future Content of Initial Teacher Training - Stephen Munday

This session will look at the background to and the key content of the recently published Framework of Core Content for Initial Teacher Training courses in England. It will confirm the key points contained in the report that accompanied the Framework and the implications for all ITT providers. Finally, it will reflect on the next steps from here following the Framework's publication.

The Standard for Teacher Professional Development - Philippa Cordingley

The session aims to help school leaders, teachers and CPD facilitators use the standard to create a dynamic and coherent environment for Continuing Professional Development and Learning. Working interactively participants will use the standard, and a tool based on headlines from the research behind it, to:

- identify ways of making the CPD in an example of good practice, even better
- align and focus the different contributions of teachers, school leaders and CPD facilitators within their own schools on their aspirations for pupils; and
- plan new ways of evaluating the impact of the CPD they and their colleagues participate in

What I wish I'd known before becoming a SCITT - Lynsey Draycott, Kevin Shilton and Michael Eszrenyi

The aim of this session is to share our journey through the formative stages of becoming a SCITT, to provide a timeline of key actions and milestones to support you from bid writing to welcoming your first cohort. We will also reflect critically on the actions we took and what we would change if we could turn the clock back.

**Identifying and deploying SLE's effectively for maximum impact and financial sustainability
- Karen Strachan**

This workshop will examine the strategic and operational procedures that enabled Middle Leaders of Ebacc subjects to become successful SLE's through their role in a 'Progress Boards' initiative. This initiative developed common assessments and curriculum materials for English, Maths, History, Geography and Science for years 7-9 across 7 highly disparate secondary schools in the alliance. It also acted as a bridge between the alliance trust to ensure financial sustainability. Impact has been measured by Ofsted monitoring visits and inspections enabling these Middle Leaders to become SLE's and take on additional responsibilities as subject directors with a wider remit for school improvement.

How we retain and develop our staff through structured CPD - Chris Gill and Lorraine Hughes

This session explores how a multi-academy trust addresses the issues of succession planning and staff retention. We will show how we make use of our SCITT and Teaching School responsibilities to provide career opportunities for staff in training, mentoring and coaching. We will explore broader networking opportunities we have created through writing successful bids and active participation in regional and national initiatives. We will also show how we have created a cross MAT approach to meetings, enabling particular interest groups (leadership, administrative, CPD, subject specific) to meet regularly and consider staff movement across different schools and the creation of central team roles (such as our one day a week MAT SLEs).