# Dilemma Led Learning



@DebraKidd



### The purpose of education?

- To get children through tests?
- To provide a future compliant workforce?

- To make them more creative?
- To make them happy?

- To make them wise?
- To give them the power to change the world?

## Can we really rely on exams?

 Examination performance in one context does not easily translate into another proximal context. If we use examinations as an indicator of "what works" we can only really say that the success is limited to that particular test.

Wylie and Wiliam 2006.

## Towards an education for change

Finding awe and wonder in the curriculum.



# Getting to the Core





## Power of Motivation



## Motivation (Vallerard et al 1992)

Туре	Behaviour	Retention
Amotivation	Apathy	Low
External Regulation	Compliance	Low
Introjection	Self regulated through guilt/pressure	Low
Identification	Goal Oriented	Medium
Intrinsic – to want	Interest	High
Intrinsic – to need	Driven by sense of accomplishment	Very high
Intrinsic – pleasure orientated	Driven by enjoyment	Vey high

## Deep moral purpose

- Think in terms of concepts and questions –
- Beauty
- Love
- Justice
- Identity
- Democracy
- Equality

#### Thinking about aspiration.

 What kinds of people do we want to leave our schools?





Is it enough to want to be a doctor?

#### The language of Character...

- Resilience
- Grit
- Deferred gratification
- Determination
- Persistence

Persistence is just one of many attributes that can sometimes be useful for reaching a (good or bad) outcome, so it's the choice of goal that ought to come first and count more.

(Alfie Kohn)

## The Pursuit of Happiness



### Happiness is not enough...

• "We asked youth to rank what was most important to them: achieving at a high level, happiness (feeling good most of the time), or caring for others. Almost 80% of youth picked high achievement or happiness as their top choice, while roughly 20% selected caring for others".

Making Caring Common Project, Harvard University.

#### Mission control

• "The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organisation works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and life long learners who understand that other people, with their differences, can also be right."

# Stop doing this...



# Have more of this



The artists duty is to tell the story of People in Terezin and convey how they found happiness despite their Suffering.

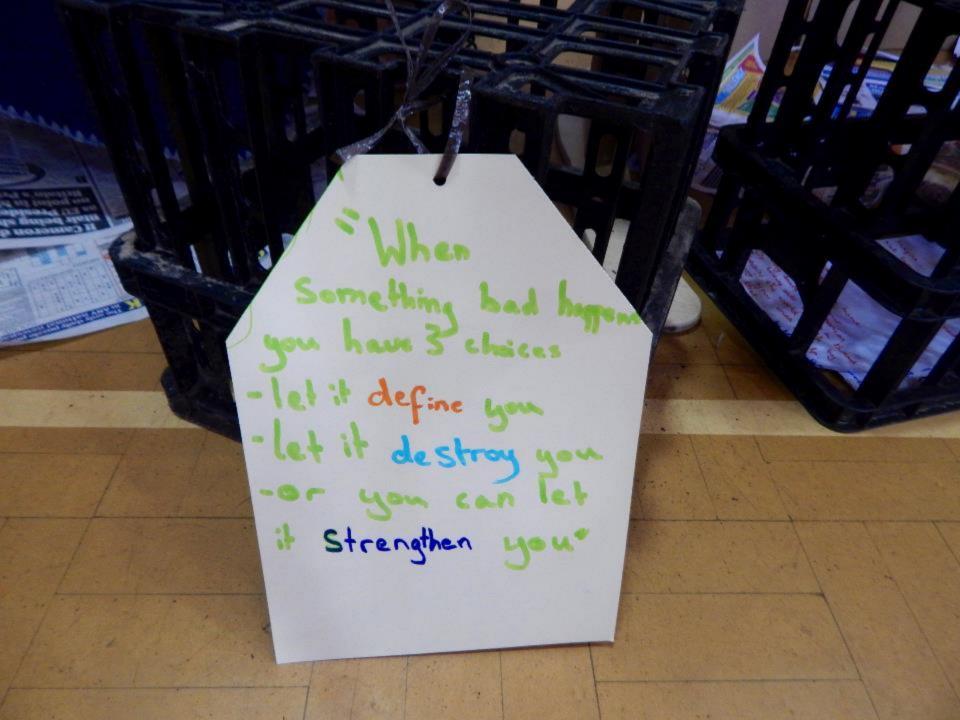
What happened here to ever happened again.

# Having a chance to talk to those who were there...









# Components of Conscience-led Curriculum planning

in the best interests of the child?

Is there awe and wonder in the content?

Is the child being asked to consider big questions?

Are the pedagogical processes rooted in research?

#### Take the lid off...

Name of Social Worker: Andrew McIntosh

Name of Child: Robert Eric Snarby

Date of investigation commenced: Tuesday 3<sup>rd</sup> December 2012

All Social Workers are kindly reminded to include as much detailed evidence as possible in their notes.



Physical description of child: The child is classed as well underweight according to his BMI results based on the growth centile chart. His weight is a 34kg and his height is 5ft 1in, both are below the average height and weight for a child of Roberts's age. The boy's local GP reports recurrent severe chest infections as well as certain spots of infected eczema around the leg and groin area. His childhood immunisations are not up to date and he has signs of dental decay, caries and his two front teeth missing. His typical diet consists of simple snacks. His personal hygiene appears poor. Robert is pale and his overall appearance suggests his general health is poor and overall is a cause for concern.

Description and details of child's parents/carers: His parents are smokers and they affect the child's health.

## Key question

 Why might someone leave the safety of their home and venture into danger?



# The Twist











## What would we do with this?



# What do our monuments say about our values?



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