

# Private School Opportunities within a state school setting

**Andy Goulty** 

**Executive Headteacher** 

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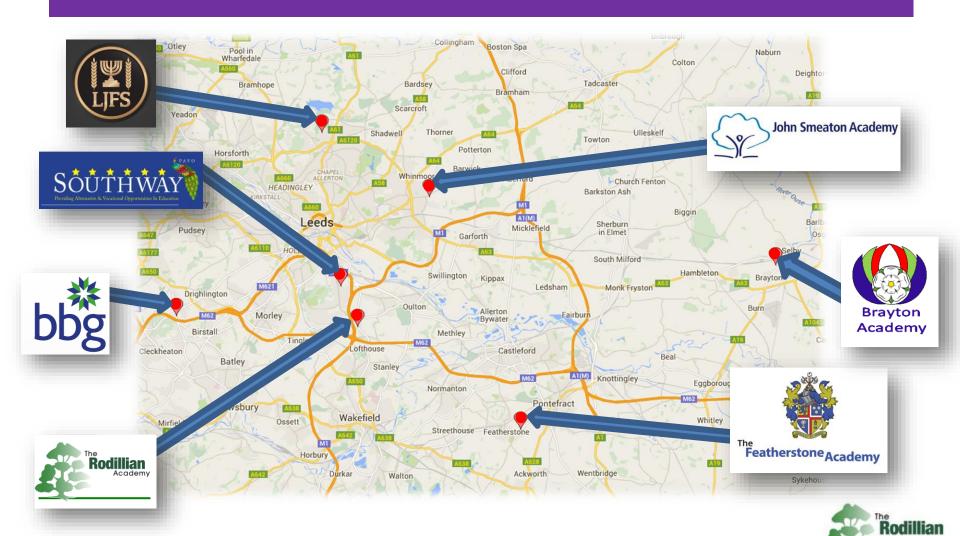


#### **Vision and Ethos**

A school where traditional values of discipline, behaviour and respect are sacrosanct allied with the most innovative, differentiated and state of the art curriculum available.

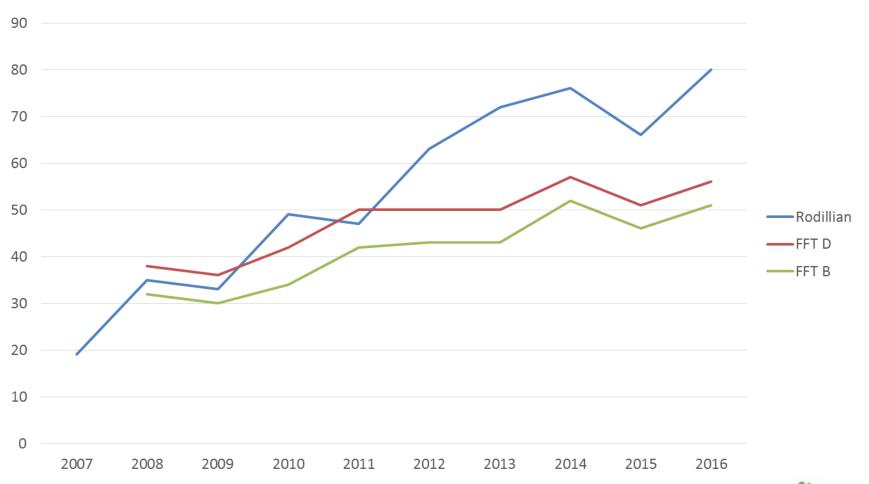


#### Locations



Academy

## 5 A\* - C INC ENGLISH & MATHS





## Curriculum

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# Why Resilience

- It encompassed the 6 R's
- Preparation for linear examinations
- Preparation for life
- Totally dovetailed with, Dweck, Syed et al
- Taking the school to the next stage



# Principles of Curriculum

- Literacy
- Mastery
- Resilience
- Self Confidence



## Literacy

- Literacy toolkit taught in Year 7
- 33% overstaffing in English, removal of TA's and replacement by teachers
- All Year 7,8 and 9 on Accelerated Reader in Registration
- Rise and Read



#### Rise and Read

- Children come to school and read from 7.40 am to 8.10 am on Tuesday and Wednesday
- Teachers volunteer and get paid £30 per hour (2 x 0.5 hours per week)
- We have promoted strong male role models for groups of boys
- All year 7 expected to attend. Clear expectation at transition and start of year 7. Attendance is excellent. Non attendance followed up by HOY
- Teachers read to/with/ listen to students/students read to each other over the year from a range of texts from poetry, plays, prose and non fiction texts
- The aim is that it is enjoyable/fun/promotes a love of reading (for many it replaces the lack of parental attention to reading)
- Last year reading ages went up by on average 2.5 years



#### Mastery

- Arts and Technology options in Years 7 and 8
- EBACC subject development in Years 7 and 8
- Pre-options
- One year GCSEs
- 5 Year GCSEs in Maths and Science, 4 Year GCSE in English



#### Resilience Curriculum

The Resilience curriculum focuses on encouraging students to develop in seven areas of resilience.



#### Seven Areas of Resilience





#### Seven Areas of Resilience



## Resilience in practice

- Initial identification of the different areas of resilience during the early weeks of the course along with developing safe learning environments to ensure that students feel more comfortable taking risks.
- Challenging ways of thinking through the use of Carol Dweck's mindset
- Practical challenges throughout the course by learning to play the ukulele and to juggle!
- Promoting confidence of students by regularly practicing public speaking
- Encouraging students to take responsibility for their learning and enable them to identify
  the attributes of a successful learner
- Challenging endurance of students to keep trying even through difficult tasks.



## **Key Facets**

- Pre-transition work
- Resilience Camp UK
- Dweck
- Ukulele/juggling/Austin's butterfly
- DeBono's thinking hats
- Debating
- In Their Shoes
- Self reflection
- Resilience Camp France



## Applied Resilience Curriculum

- Archaeology
- Boxing
- Jiu-Jitsu
- Cake Decorating
- Cooking
- Costume and Makeup design
- Japanese

- Netball Academy
- Painting
- Rugby Union Academy
- Photography
- Piano lessons
- TV News Stream
- Theatre
- Performance Company

- Skiing
- Bikes (The Works)
- 3D Art
- Windsurfing
- Canoeing
- Climbing
- Criminology



# Thank you

Any questions?

