

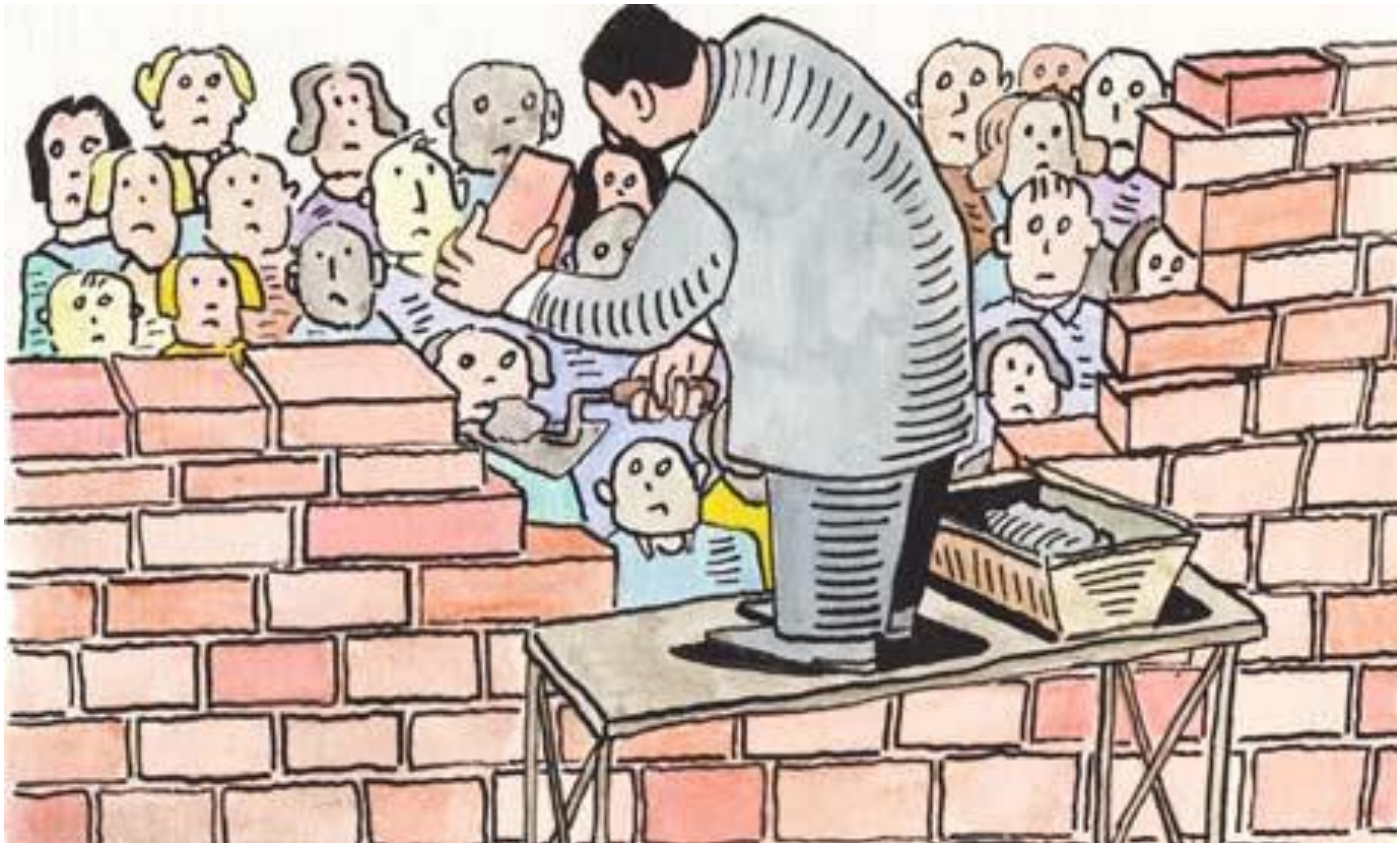
IGNITING A PASSION FOR LEARNING



Stanley Park High

David Taylor and Jacquie Thomas

**“is practice becoming more isolated
from your values?”**



Stanley Park High 2005



“a classroom”



“another classroom”



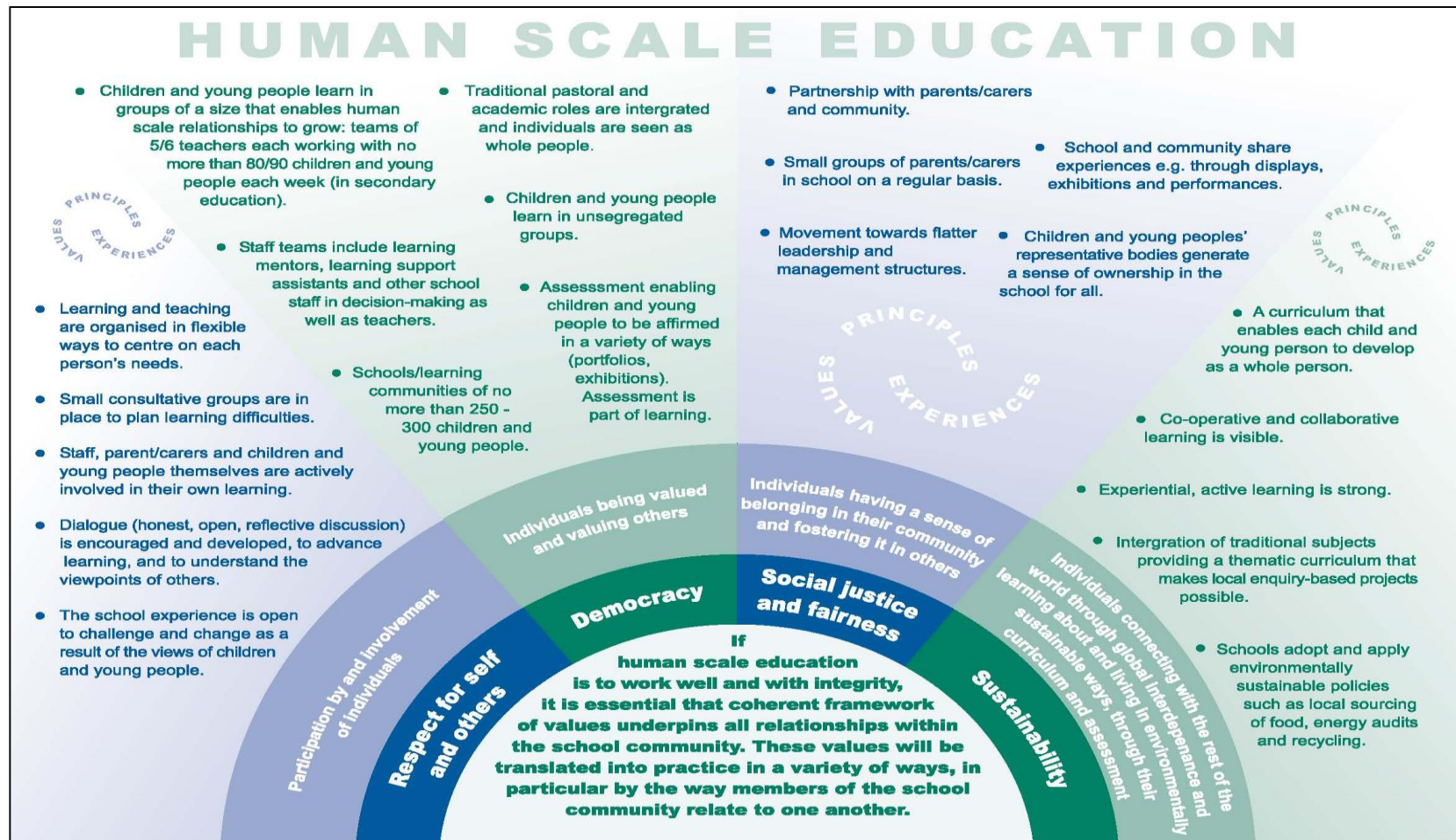
“three on a journey”



“their destination!”



“establishing our values”



"the primacy of relationships"



RELATIONSHIPS



“redesigning a school to reflect your values”



“the importance of transition”

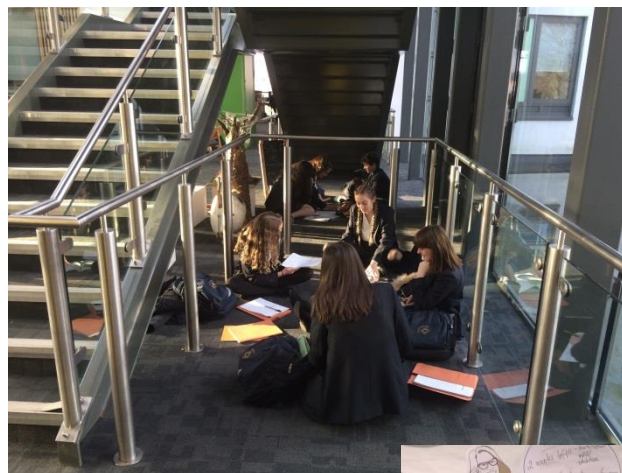
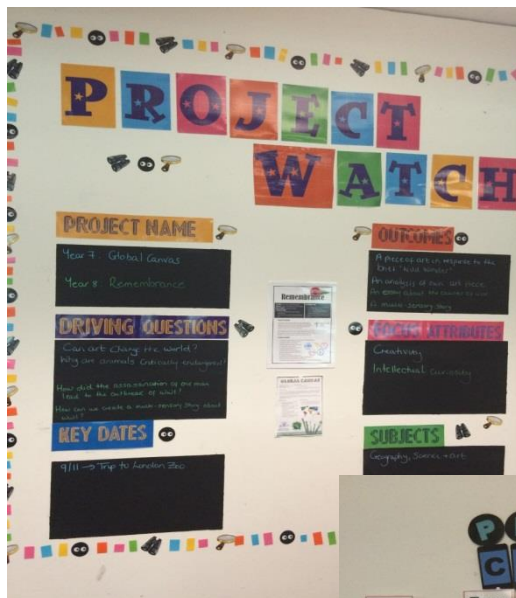
Year 7 Subjects	EN	MA	SCI	MFL	MUS	PE	EFC
Periods per week	4	4	2	2	1	4	12

Taught by the Tutor – There is also 30 minutes of ‘advisory’ time just before lunch each day.

"students being known and valued"

Anonymous School		V	Stanley Park High	
Monday	Tuesday	PERIOD	Monday	Tuesday
Geography Miss P	Music Mrs J	1	Science Mrs A	PE Mr R
Drama Mrs J	English Miss G	2	Science Mrs A	PE Mr R
ICT Miss D	Maths Miss B	3	Spanish Mr S	EFC Ms P
Maths Miss B	Science Mr R	4	Maths Mrs R	EFC Ms P
Science Mr R	Art Mrs A	5	EFC Ms P	EFC Ms P
History Mrs W	Citizenship Mrs L	6	EFC Ms P	English Ms P

"a vibrant pedagogy"



PROJECT CALENDAR

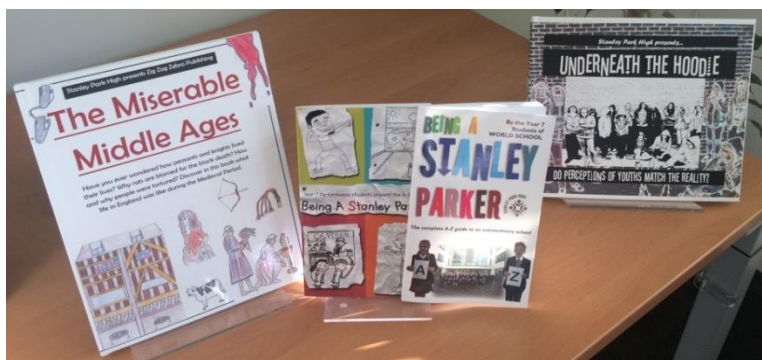
	Mon	Tues	Wed	Thurs	Fri
1	Inset Day	Project launch + Creativity Sensory Story	Exploring art + Poaching The End of World	Poaching No lesson	Animal art Sensory Story
2	Trip - London Zoo	Pollution / Trip feedback	Colour theory	Climate change	Tone
3	Enchive Image	Artist research	Artist research	Exploring the brief	Thumbnail sketches + Critique
4	Developing initial ideas	Exploring different media	Developing ideas + Critique	Final ideas + Critique	→
5	Final design	→	→	Planning written analysis	written analysis
6	Analysis	Exhibition prep	→	→	→
7	Exhibition	Exhibition reflection	Reflection		



“in flexible learning spaces”



“providing real outcomes”



“to real audiences - parents”



"to pragmatism - not compliance"



“our year 9 taster options”



"authentic and applied assessment"

11/10/2016

Square and Cubed Numbers

warm up

N	1	2	3	4	5	6	7	8	9	10	11
N2	1	4	9	16	25	36	49	64	81	100	121

12	13	14	15
144	169	196	225

$14 \times 14 = 196$
 $14 \times 10 = 140$
 $14 \times 4 = 56$

$3^2 = 27$
 $3 \times 3 \times 3 = 27$

$5^3 = 125$
 $5 \times 5 \times 5 = 125$

$10^3 = 10 \times 10 \times 10 = 1000$
 $5^2 - 2^2 = (5 \times 5) - (2 \times 2) = 25 - 4 = 21$

$6^2 - 3^2 = (6 \times 6) - (3 \times 3 \times 3) = 36 - 27 = 9$

$6^2 = 36$
 $3^2 = 9$
 $9^2 = 81$
 $11^2 = 121$
 $20^2 = 400$
 $60^2 = 3600$
 $40^2 = 1600$
 $30^2 = 900$
 $50^2 = 2500$

$7^2 - 4^2 = (7 \times 7) - (4 \times 4) = 49 - 16 = 33$

$5^3 - 2^3 = (5 \times 5 \times 5) - (2 \times 2 \times 2) = 125 - 8 = 117$

$125 - 8 = 117$

Parent Learning Review Week
 I reviewed my child's learning on:
 Date 12/10/16
 Signature [Signature]

www - you understand squared and cubed numbers

"authentic and applied assessment"

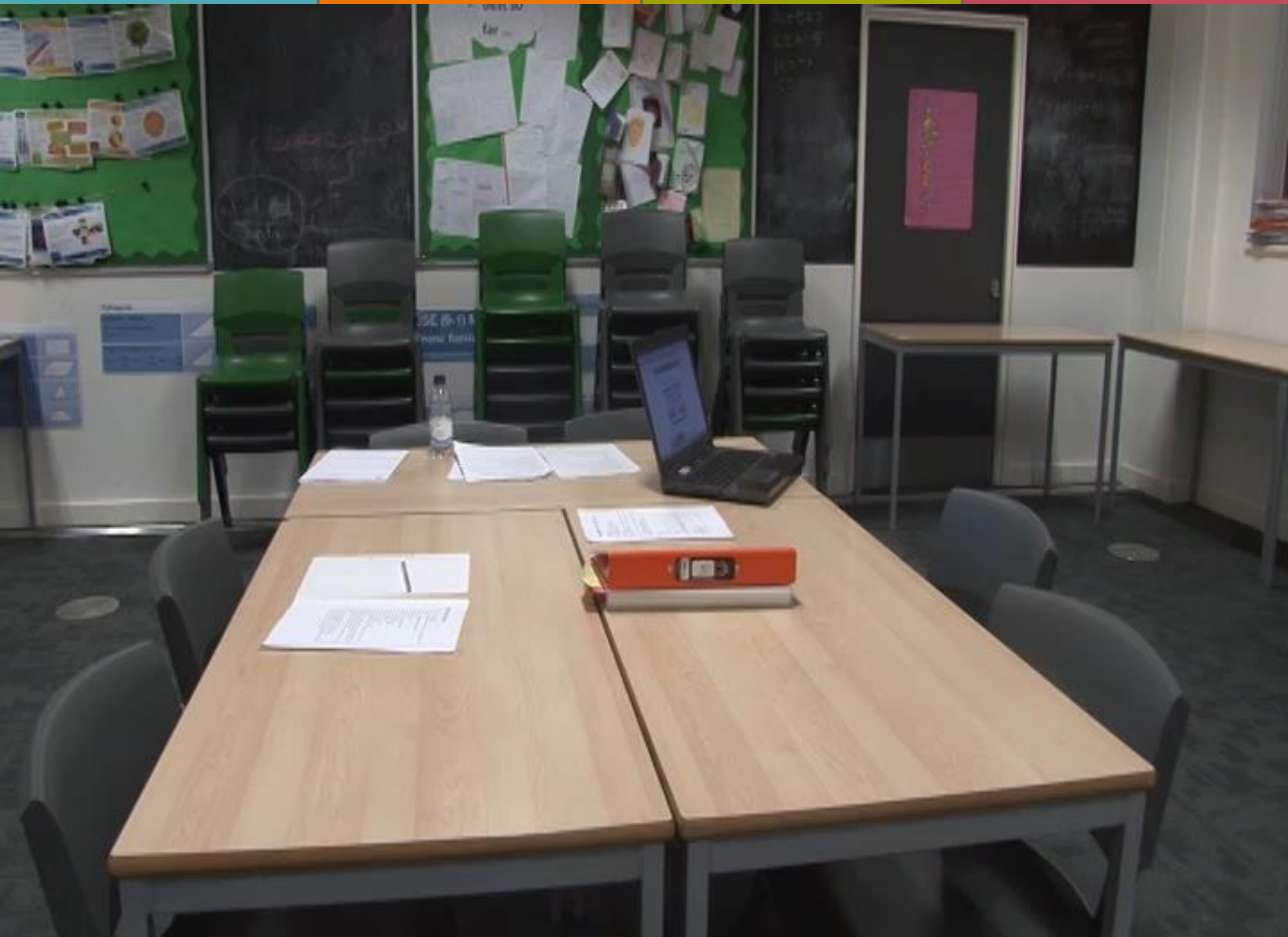


Student Led Conferences

A tiny girl was seated at a miniature blue plastic chair; her mother and teacher were awkwardly lowering themselves into similar chairs. Before I could ask for permission, the young student, Elandria, rose from her seat, her fat portfolio binder clutched to her chest, and extended her other small hand to me.

"Welcome to my student-led conference. My name is Elandria. Thank you for coming." I shook her hand, thanked her, her mother and the teacher, and pulled a small chair to the edge of the short trapezoid table. Elandria turned to her mother. "Mama, this is Mr





“if you would like to find out more”



www.stanleyparkhigh.org.uk
dtaylor@suttonmail.org
jthomas3@suttonmail.org
[@SPHHeads](https://twitter.com/SPHHeads)

