

Ofsted Inspection and teacher workload

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Full inspection judgements



Inspectors make **four key judgements**:

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for pupils

Where relevant, inspectors also make judgements about:

- the effectiveness of the early years provision
- the effectiveness of 16 to 19 study programmes

And state clearly whether **safeguarding is effective**.

Short Inspection judgements



Short inspections for good school and academies – approximately every three years (plus), for **one day**.

Two judgements only:

- Is the school still good?
- Is safeguarding effective?

Greater professional dialogue during the inspection and **regular reporting** to parents and pupils.

Key themes in our inspections



Emphasis on impact across all key judgements

Impact of the culture of the school

Importance of safeguarding as a golden thread throughout all judgements

The importance of a broad and balanced curriculum

Inspection – what types of evidence do we use?



Evidence for an inspection is drawn from:

- Discussion with school leaders, staff, pupils and parents
- The school's own self-evaluation, NOT necessarily SEF!
- National test, exam and attendance data
- The school's own assessment information
- Direct observation of practice during inspection
- Surveys of parents, staff and pupils
- Other documentary material for example on website

Inspection – what evidence do we <u>not</u> use?



- We do not expect to see marking of pupils' work done in a particular way, or evidence of oral feedback
- We do **not** expect to see a particular frequency or quantity of work in pupils' books or folders
- We do **not** expect performance/assessment information to be presented in a particular way
- We have **no** preferred style of teaching
- Inspectors will **not** ask to see lesson plans, just planned lessons
- See 'Ofsted clarification for schools' and in the School Inspection Handbook (p.9-11)

Workload Review Group recommendations for Ofsted



Marking, Data management and Planning/teacher resources groups:

Continue to communicate clarifications

- Continue to monitor reports re preferences
- Monitor impact of revised framework no change for two years

Thank you!

