

# The Headteachers' Roundtable

*The Alternative Green Paper  
Schools that Enable All to Thrive and Flourish*



# Assessment & Accountability

- System Effectiveness & Improvement
- School Effectiveness & Improvement
- Rethink Primary Assessment starting with baseline
- The Ofsted Quality Mark
  - 3 year CVA, Safeguarding & unqualified accounts
- Establishing a Preferential Option for the Poor

- **The Future of Inspection: Universal or Desktop & Targeted?**
- *Dr Rebecca Allen, Sean Harford & Stephen Tierney*
- **The Future of Inclusion: Do Some Children Matter More than Others?**
- *Dave Whitaker & Jarlath O'Brien*
- **The Future of Primary Assessment: Learning First or Accountability?**
- *Prof Christine Merrell, Dame Alison Peacock & Binks Neate Evans*

# Recruitment & Retention

- Centralised and accessible entry route into the profession
- Regional ITE clusters of all stakeholders with 3 year funding to deliver professional development that suits need
- National Service Benefit to pay off loans based on length of service
- National Recruitment Fund to attract targeted funding to bring the staff needed to areas of deprivation
- College of Teaching
- Professional development leading to QTS and Masters qualification
- Funded sabbaticals

- **The Future of Recruitment & Retention: A Profession Augmented or Diminished?**  
*Prof Sam Twistleton, Matthew Hood & Vic Goddard*
- **The Future of Teacher Professionalism: A College of Teaching for All or the Minority?**  
*Dame Alison Peacock, Brian Lightman,*
- **The Future of School Leadership: Vacancies or Vivacity**  
*Geoff Barton, James Toop & Helena Marsh*

# Structures & Agency

- Establish a Common Partnership Trust Model
  - Set out a ten year timeframe to move the whole system towards a Partnership Trust model in which all schools are linked to multi-institution structures with no stand-alone schools.
  - Flexible leadership model
- Secretary of State responsible and held accountable for ensuring there are sufficient teachers and school places within the region; operate via RSC.
- The role of Teaching Schools retained with respect to the Initial Training of Teachers.
  - Teaching School Alliances should operate on a regional basis in partnership with Higher Education
  - All other roles and funding delegated to Partnership Trusts

- **The Future of MATS, Selection & Sponsors: The Engine Room of Excellence or a Passing Fancy?**
- *Tim Leunig, John Tomsett & Rob Campbell*
- **The Future of School Funding: Doing More with Less or Less with Less?**
- *Stephen Morales (TBC), Peter Woodman (TBC) & Caroline Barlow*
- **The Future of Governance: Asset Strippers of Asset Stewards?**
- *Raj Unsworth, Emma Knights (TBC) & Ros McMullen*



# HEADTEACHERS' ROUNDTABLE SUMMIT 2017

ENABLING SCHOOLS  
TO THRIVE & FLOURISH

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