

### The Matthew Elvidge Trust

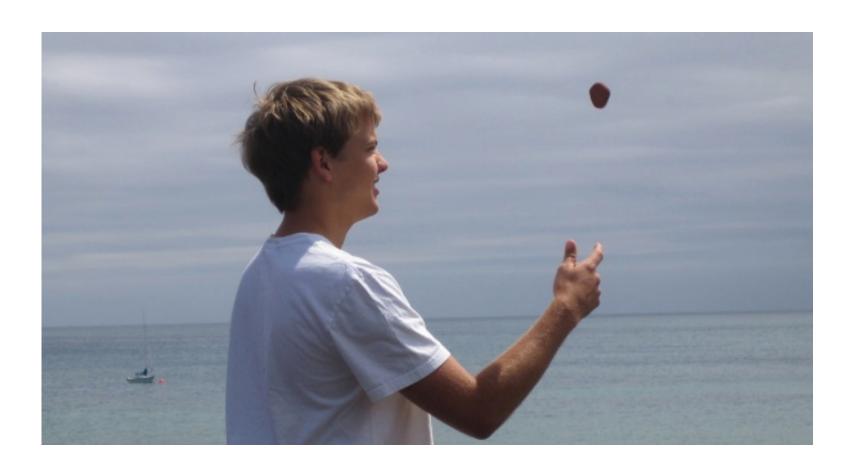
# Emotional Wellbeing and Mental Health in Schools

The opportunity from a

**Whole School Approach** 

Hamish Elvidge







### **Schools and Universities**







Partnership for Wellbeing and Mental Health in Schools



### Partnership for Wellbeing and Mental Health in Schools











".....at the centre of the culture and ethos of our childrens' education....."



### **Today**

**Context and Evidence** 

**Current Situation** 

The Opportunity from a Whole School Approach

**Next Steps and Questions** 



### **Context and Evidence**

Whole school, universal approach - research

**National Policy** 



**Ofsted** 



PHE and DoH







### **Context and Evidence**

### All children and staff





### **The Current Situation**

### No mandate







#### Future in mind

Promoting, protecting and improving our children and young people's mental health and wellbeing





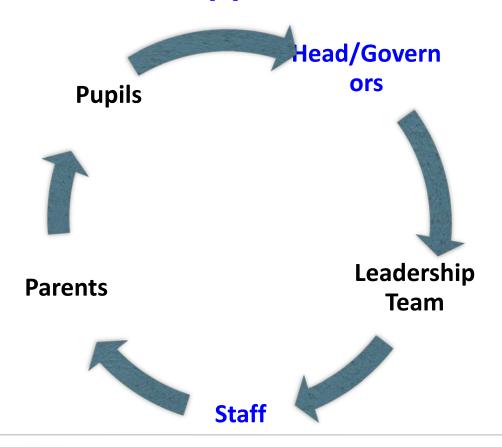
### **The Opportunity**

"..the development of character, resilience and good mental health is vital......alongside academic success.....in equipping young people with the skills to fulfill their potential"

**Nicky Morgan** 



### Whole School Approach – leadership role





### **The Health Continuum**



**Needing Help** 

OK/Good

**Flourishing** 



**Pupil Focus** 

Receiving the right support

Understanding the importance of good EWB&MH



Being confident to ask for help

Having the skills to keep healthy



Understanding the signs of being unwell



Having the skills to recover yourself



## Creating emotionally healthy and resilient children





### **Next Steps**

**Teacher Training** 

Inspection

Curriculum

Wellbeing

**National Bodies and School groupings** 

**Collaboration** 





"We can no longer take the risk...
and live with the consequences.....
of actively withholding this
opportunity from all our
children."



# Thank you and Questions

