



THE SSAT ACHIEVEMENT SHOW 2016 - Start planning your day by selecting your sessions

NEW FOR 2016

	ASPIRATION & ACHIEVEMENT	ENGLISH & LITERACY	INSPIRING DEPARTMENTS	INSPIRING SCHOOLS	LEADING LEARNING A	LEADING LEARNING B	LEARNING TECHNOLOGIES	MATHS & NUMERACY	SCIENCE & STEM	TEACHING & LEARNING	
SESSION 1 10.00-10.45	Supporting students with autism Oak Lodge School The Malling School	Improving boys' literacy	GEOGRAPHY Bringing a geography team into the 21st century Holmfirth High School Knowledge retention – the use of case study diagrams Durrington High School	Thinking differently to raise achievement St Andrew's Catholic School	Building learning power and resilience – the GREEN model Walthamstow School for Girls	Delivering targeted interventions based on data The Duston School	Making the most of your microbits and developing computing in your school Eastlea Community School	Leading an outstanding department – maximising progression Branton Community Academy	Strategic planning and the MER (monitoring, evaluation and review) Little Ilford School	Development of teaching and learning – from 'special measures' to 'good' in 18 months Bridgemary School	SESSION 1 10.00-10.45
COFFEE BREAK											
SESSION 2 11.15-12.00	Raising achievement and aspirations of your looked-after children Farlingaye High School	Achieving exceptional outcomes in English St Edmund's Girls' School	HISTORY Combining imaginative teaching in history and promoting challenge Parklands High School	Getting high Progress 8 in schools in challenging circumstances Oxford Spire Academy	Mind the gap – the Greenbank first class journey for disadvantaged pupils towards success in year 11 Greenbank High School	In pursuit of excellence – the Wilmington mindset Wilmington Grammar School for Girls	Ensuring that learning technologies have impact, in and out of the classroom through effective leadership and pedagogies The De Ferrers Academy	Numeracy ninjas – a free, rigorous, research-informed approach used by over 1500 schools worldwide to improve GCSE outcomes by boosting numeracy fluency for all Wyvern College	'LEARN' – Loreto Engineering and Robotics Network: our journey into promoting STEM careers to girls Loreto Grammar School	Closing the gaps, a focused whole-school approach Lydiard Park Academy	SESSION 2 11.15-12.00
SESSION 3 12.10-12.55	LUNCH	LUNCH	MFL The student's voice – feedback in the MFL classroom Trinity Catholic School Top fun tips to help engagement of the unengaged and boys! Ilkley Grammar School	Closing the gap with disadvantaged students Sacred Heart Catholic School	LUNCH	LUNCH	Embedding e-learning Upton By Chester High School	Outstanding maths teaching St Peter's Collegiate School	LUNCH	Time to believe in children – Time 4 Success Greenfield Community College	SESSION 3 12.10-12.55
SESSION 4 13.00-13.45	Supporting students with mental health issues Lordswood Girls' School Bishop Vesey's Grammar School	An English curriculum to stretch, challenge and inspire years 7-13 Tiffin Girls' School	HISTORY Raising attainment in A-level history Valentines High School Raising the level of challenge at KS3 Alder Grange Community Technology School and Sixth Form	LUNCH	Making Progress 8 work for your school Lordswood Girls' School	Action, emotion and narrative: improving learning retention through three key experiences Bluecoat Academies Trust	LUNCH	LUNCH	Stretch and challenge in science and provision for STEM Dartford Grammar School	LUNCH	SESSION 4 13.00-13.45
SESSION 5 13.55-14.40	Our personalised approach to intervention and how this significantly closed the gap in 2015 Groby Community College	Using EAL learners to build academic language and help ALL students Jack Hunt School	GEOGRAPHY Achieving exceptional outcomes in geography Grey Court School Using global learning to enhance engagement in geography	Achieving and retaining outstanding in challenging and changing times Denbigh High School	Evaluating teaching not teachers Kingsthorpe College	Outside the box? Outside the classroom? Get them thinking to get them learning about how to learn Stamford Welland Academy	Introducing mobile devices for learning – Wood Green Academy's first steps: a case study Wood Green Academy	Achieving exceptional outcomes in maths St John the Baptist School	Outstanding performance in triple science George Dixon Academy	Applying advances in neuroscience – how we have utilised the spaced learning model to enhance knowledge retention St Augustine's Catholic College	SESSION 5 13.55-14.40
SESSION 6 14.45-15.30		Communication in the classroom Parliament Hill School	MFL MFL at Chelsea Academy – a blueprint for success Chelsea Academy Student engagement Wellington School	RAP meetings – how student-centred meetings are at the heart of progress Woolwich Polytechnic School	Effective feedback – using verbal and written feedback to best effect Horndean Technology School	Creating a curriculum model that supports all through the real National Baccalaureate Highbury Grove School	Student digital leaders – the next generation	Engaging teaching and learning in the maths classroom	STEM at East Barnet School East Barnet School	Embedding formative assessment Bushey Meads School	SESSION 6 14.45-15.30

CONFERENCE CLOSE

Programme subject to change.