# A first Class Learning Journey for Disadvantaged pupils at Greenbank High School

















All girls Academy in Southport Merseyside
Outstanding judgement 2010
952 pupils

Above average attainment on entry 21% disadvantaged cohort





















#### The Challenge

		2012 RAISEonline d	ata
Measure	Disadvanta d	Other Pupils	Gap
5 A*-C incl EM	36%	79%	-43%
C+ Eng	F00/		-34%
Expec pro			-40%
C+ Maths			-36%
Expec pro			-26%
C+ Science			-18%
C+ Languages (2013)	43%		-29%
C+ Humanities (2013)	63%	85%	-22%
Attendance	90.8%	95.4%	-4.6%
Value Added	975.2	1022.3	-47.1

#### NFER – 7 building blocks of success

An ethos of attainment for all pupils

An individual approach to address barriers and support at early age

**High quality teaching** 

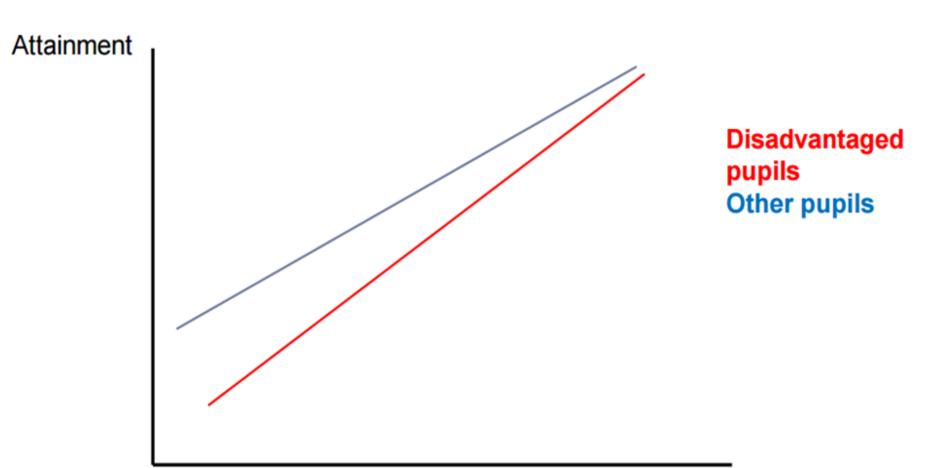
A focus on outcomes for individual pupils

Best staff to support pupils - developing staff

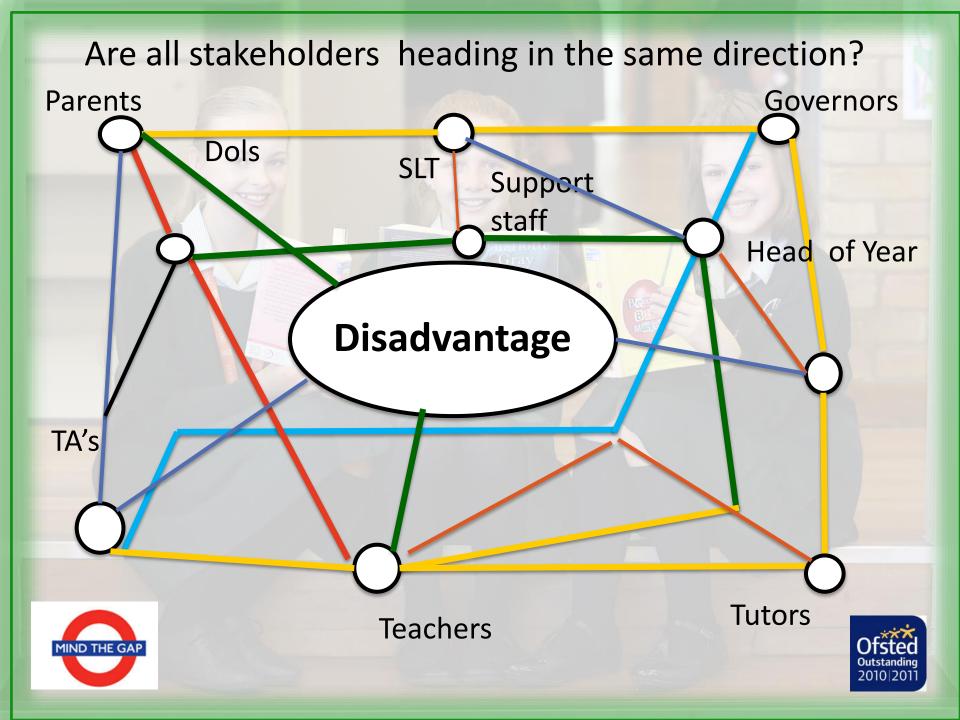
Decision making based on data and frequent monitoring

Clear leadership with high aspirations





Time



Wave	
Whole school expectation and ethos	

## 1 ool ons

voice

and Maths

**Specific Provision** 

Marking and feedback

training/ Work scrutiny/Pupil

Reduced class sizes in English

**Seating plans PP/Feedback** 

Monitoring of standards. All

**Directors of Learning (DoL)** 

**Strategy Senior teacher to** 

oversee PP action plan / Role

Whole staff responsibility –

have PP as Performance

Management target

of form tutors HOY

levels of intervention

**Sutton Trust Values** 

££+8 months

£££££ +3 months

££ + 8 months

f=cost/+ months

gained

Wave 2 Small group interventions

#### **Sutton Trust Values** Specific f=cost/+ months **Provision** gained Small group tuition in fff + 4 months **English and Maths Year 7 and 8 Peer Mentor** ££ + 6 months group ££ + 8 months **Intervention Groups in each Year/ Academic Coaches Meta-cognition Homework Club** f + 5 months **Progress Leader and SLT** fff +1 month **Mentors** £££ + 3 months **Summer School (year 6)** Yr 11 Intervention day ff + 8 months(Revision and study skills)

Reading recovery

£££ + 3 months

vvave
Wave 3 Individu interver

#### **Sutton Trust Values Specific Provision** f=cost/+ months gained **Attendance and Engagement** fff + 1 month support ıal **EWO support for Attendance** Counselling/behaviour ntions **IAG** support £££ +1 month **Revision Guides / Laptops Equipment** 1 to 1 catch up ££££ + 5 months **Attendance and Engagement** fff + 1 month support

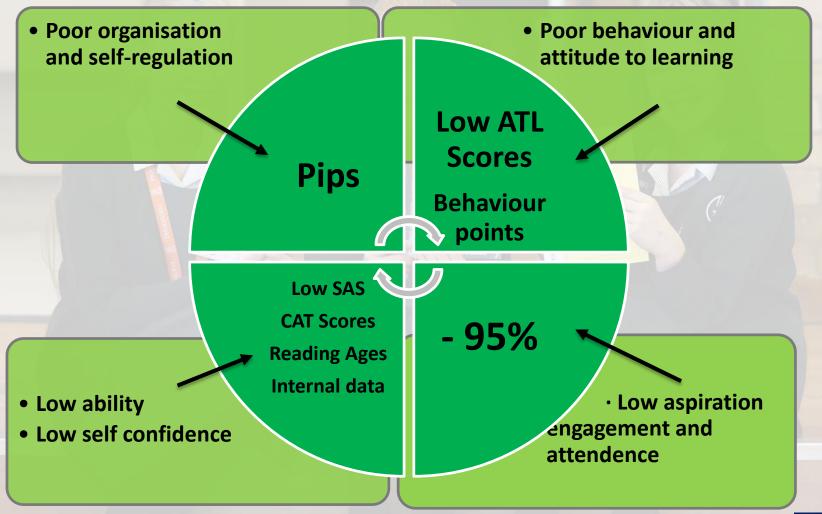
££ + 8 months

**EWO support for Attendance** 

**Metacognition/ Revision skills** 

**Trips/ Educational visits** 

#### Year 7 and 8





#### Key Stage 3 PP Academic Mentor

Early Identification - Yr 6/ Reading/ Pips/Sats

**Complete PEPs – Termly meetings** 

Mentor meetings to set personal targets

In class support – TA Maths/English /Science

Metacognition

Homework club/ Mentor training

**Liaison with parents** 

**Assist Heads of Year with PP cohort** 



#### Personal Education Plan - PEP

#### Personal Education Plan

am	e Form
sho duc he f	ompletion of this document is to be arranged by the academic mentor. uld be reflective of the young person's views with regard to school and ation. ollowing areas should be discussed informally and the views recorded y following the discussion.
•	The young person's perception of school, anything he or she really enjoys
	Progress the young person feels he or she is making-refer to Pips
•	Goals for the future and how can we support these
•	Ways we could improve school and education for the young person
	Potential additional activities or additional tuition
•	Any difficulties that the young person may want to discuss
	Any specific areas he or she may want to focus on improving

Attainment						ī
Ebacc GC SE subjects	: curren	t attainment and	target GC SE grades.			_
GC SE title		nt grade and	Current grade and	Curr	ent grade and	Г
	target	grade Year 7	target grade Year 8	targe	et grade Year	9
	-	-		"		
English				-		_
Maths				-		_
Science				-		_
History				-		_
Geography						_
MFL				-		_
Teaching and learni	ng					Т
Please ask the English	and mati	s teachers to com	plete the cells below, confir	ming th	e pupils learni	ng
targets along with the pi	lanned to	eaching strategies	for the coming term in orde	er to acc	celerate progre	55
towards target levels. V	here yo	ur school operates	a system of pupil progres	s meeti	ngs, the learni	ng
			ons taken at the most recen			
			erms of subject-specific	skils,	knowledge a	nd
understanding to be de-						
	hould id	entify how the tea	cher will support the achi	evemen	t of the learni	ng
targets.						
English:						_
Pupil learning targets						
and planned teaching						
strategies for the						
coming term.						
Maths:						_
Pupil learning targets						
and planned teaching						
strategies for the						
coming term.						
Progress						_
	stage 2	levels (and sub-le	rels where available) in Eng	nlish and	maths and vo	u
			e the end of key stage 2 by			
below:		- c, pop				_
						_
End of KS2 attainment	- Engl	ish	Maths:			
Elia di Nota di Lamina						
						_
Target Setting						
Target Setting						
Term 1						
Toront		Many Abia	a ha aabiaad		Toront	
Target		now this car	n be achieved		Target	
					achieved	
				$\rightarrow$		
		l		- 1		

# PP Mentor Programme Team Challenge – ATL and attendance

- For 6 Weeks up to Easter half term I will monitor your attendance and punctuality.
- Your GROUP average will be calculated.
- Any lateness or behaviour points will be deducted from your group scores!!

Pupil 1	8B
Pupil 2	8B
Pupil 3	8B
Pupil 4	8B
Pupil 5	8H
Pupil 6	8H
Pupil 7	8H
Pupil 8	8H
Pupil 9	8L
Pupil 10	8L

Tell-releas	
Pupil 11	8C
Pupil 12	8C
Pupil 13	8C
Pupil 14	8C
Pupil 15	8C
Pupil 16	8C
Pupil 17	8D
Pupil 18	8D
Pupil 19	8D
Pupil 20	8D

Pupil 21	8F
Pupil 22	8F
Pupil 23	8F
Pupil 24	8F
Pupil 25	8T
Pupil 26	8T
Pupil 27	8T
Pupil 28	8T
Pupil 29	8T
Pupil 30	8T

### Team challenge

							Year 8				
			Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	
Class	Subject	Subject Teacher	Current	Current	Current	Progress	Progress	Progress	ATL	<u>ATL</u>	
			Grade	Grade	Grade						
8Q/Ar	Art	Mr G. Jackson	Silver +			Outstanding			4		
82/Dt3	DT	Mrs J. Williams	Silver			Good			<mark>3</mark>		
8Q/Dr	Drama	Miss D. Bloom	Gold			Outstanding 🔠			ă		
823/En3	English	Mrs C. Thomas	Silver			Good			4 3		
8B/Fr1	French	Mrs L. Moore	Silver			Good					
8Q/Gg	Geography	Miss G. Battersby	Bronze			Limited			4 2 3 3 3		
8Q/Hi	History	Mr S. Bentzen	Bronze +			Limited			<del>2</del>		
8Q/It	ICT	Mr L. Dunne	Silver +			Excellent			× ×		
813/Ma5	Mathematics	Mrs W. Thorpe	Silver			Good			× ×		
8Q/Mu	Music	Mr P. Palmer	Bronze +			Excellent			o d		
8Q/Pe	PE	Miss S. Butterworth	Bronze			Good					
8Q/Re	RE	Miss L. Rimmer	Silver			Good			<b>2</b>		
823/Sc4	Science	Mr A. Sinclair	Silver +			Excellent			2 3 3		
823/Sp1	Spanish	Mrs C. Lynch	Silver +			Excellent			4		

Achievements 93
Behaviour 2

Rewards for the best team and individual Meta-cognition, resilience, target setting and achievement



#### Financial support for Educational Visits

- Children's University
- PGL Shropshire
- PGL Watersports in Spain
- Spain/France trip
- River Trip
- Chester Zoo
- Climbing club
- Theatre visits
- Drama productions
- Music tuition

#### Pupil Premium Request for funding - Parent/Carer Request Form

This form is to be completed for each funding request.

Please complete the form-below outlining how your request will help your daughter achieve one or more of the following outcomes. Return it to the finance office, Miss Cullon or the member of staff involved in organising the event.

- The apportunity to participate in the equivalent of one residential visit, whether eversess or in the UK.
- 2. The opportunity to access music tuition
- The opportunity to take part in any extra-curricular visits and curriculum visits.
- 4. Access to Carcos, Information, Advice and Guidance
- 5. Access to academic support where needed, including 1-2-1 mentering in Year 13
- 6. Access to counselling services where needed.
- 7. Access to all extra-curricular activities, including the Children's University scheme in Years 7. 8 and 9
- ICT access, including home access where appropriate. Subject to 95% attendance.
- Access to paid learning experiences for the pupil and care/parent where accessing such events would be financially prohibitive for the family.
- In school learning experiences from outside providers to enhance the current provision for all pupils, or drama eroduction of set texts.

Pupil's name:		Form	Date
Funding Description	Please give amount, whether it is the whole on activity/funding and how the funding will supp		
Date funding is required by if known Termly/ One off etc.			
	receive notification of your request? W mail address below if the school does not		
Parent/Carer Name ar	d signature		
E mail notification	Please provide email address		
Written notification	Please provide address		
Notification by phone	Please provide contact number		
Requests can be email	ed to almone.gk@greenbankhigh.co.uk	or cullec.gk@gree	enbankhigh.co.uk

#### For official use only:

Date funding request received and by whom	
Passed to CC	
Funding approved/ Not approved	
Notification to parent/guardian	

#### English and Maths PP coordinators

To assist Directors of Learning with tracking and monitoring PP cohort

To organise PP Intervention for KS3 pupils based on data

To develop a Reading Recovery programme/ timestable programme

To develop resources for staff and pupils

To deliver intervention sessions

To research and develop new ideas

**Primary liaison for Maths and English** 

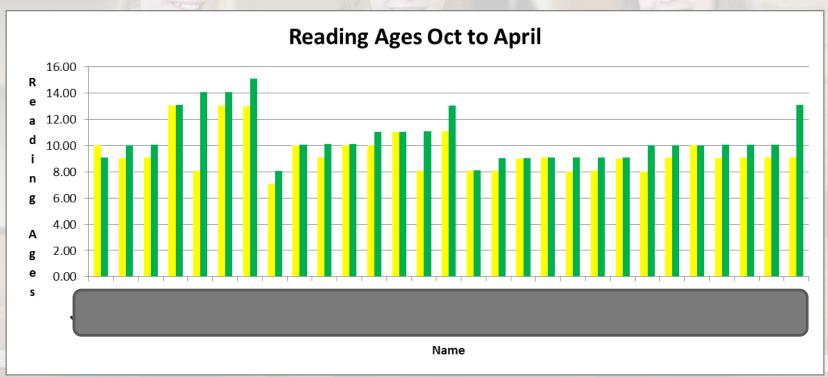
To organise trips and rewards – book club



#### Reading Recovery

Data driven Intervention Accelerated Reader 1 to 1, small group kindle loan





27/28 pupils increased

Total months improvement- **396** compared to **196** expected over time

15/28 caught up



## Year 8 Pupil Low ability FSM 100% attendence





#### Yr 9

**Reduction in timetable - Languages / Humanities** 

Intervention lessons Maths, English and Science

**Readiness for GCSEs** 

**Saturday morning booster classes** 

Attendance and engagement coach

**Careers interviews** 

**Pupil Leadership - Science** 

**Mastery concept - Maths** 

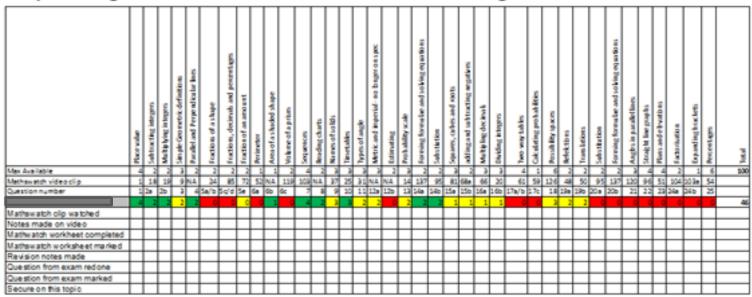


#### Year 9 Mastery and Intervention

Year 9 GCSE Maths Intervention

Personalised Learning Programme

Based on your performance in the recent examination, the following booklet provides you with a personalised plan to address the areas you need to improve. Complete each stage of the plan and get each area marked and checked before moving on.



For green topics you do not need to do anything as you are already secure on this topic - well done.

For Yellow and Red topics, go through each of the 8 steps above and tick once completed.

#### Yr 10

**Reduced option pathway** 

Additional lessons Maths, English and Science

Use of data management 4matrix

**Careers interviews to raise aspiration** 

English and Maths 1 to 1 and small group

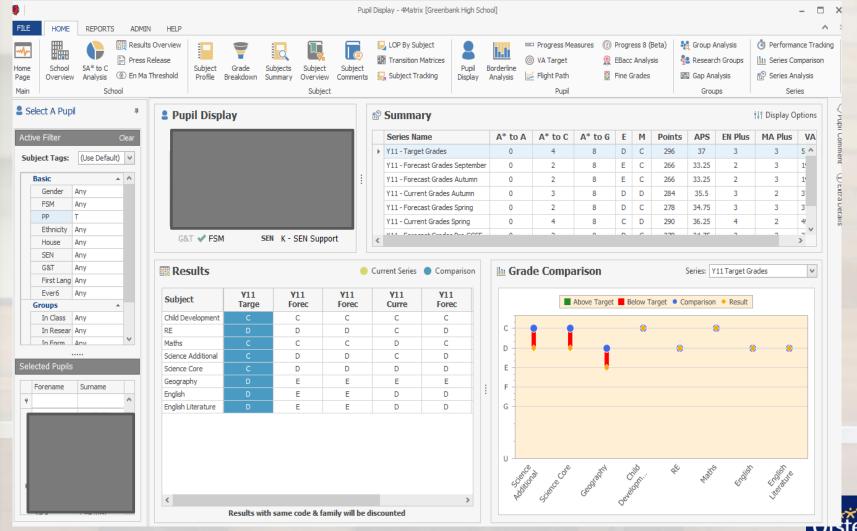
H and MA PP pupils as peer mentors

**Aspirational workshops at local University** 

Intervention groups PDT - challenge, coasting, MA



#### Key Stage 4 - Data Management









# Year 11 Focused Development of whole child



## Support

Mentoring **Attendance** Resources Trips and Parents' visits engagement Growth mindset

#### Interventions

**Growth** mindset day

Parents engagement day

1 to 1 and small group

6 Period day Maths /Eng

CA scrutiny PDT

**Revision skills** 

**Equipment Resource**s

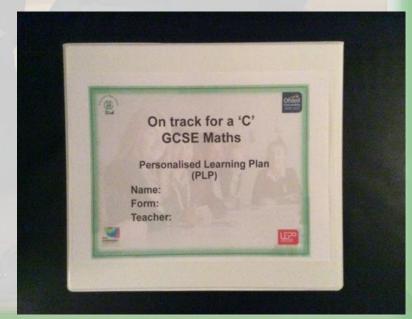
Half term/Easter revision

Target C Maths, Eng programme

## Target C Maths Intervention Programme

- Growth Mindset approach –
   Minimum Target C for all pupils
- Parents' meeting re programme
- Exam paper every 4 weeks
- How many marks do I need to improve each week to get my C?
- Diagnostic linked to Maths watch
- Personalised Learning Plans
- 6 period day
- PDT Maths

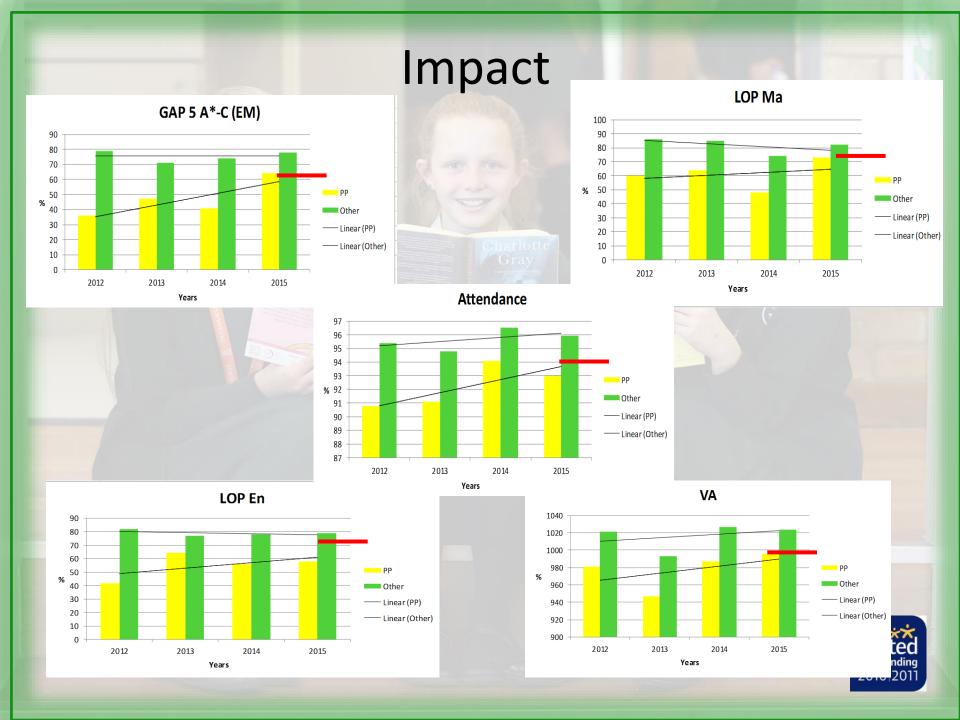




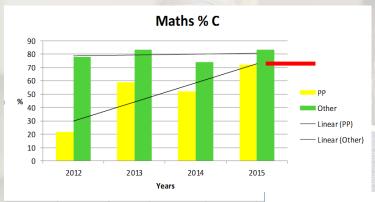
## Year 11 Pupil Low ability FSM pupil



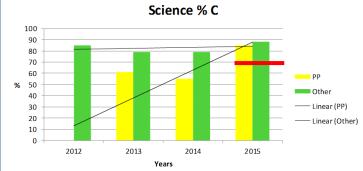


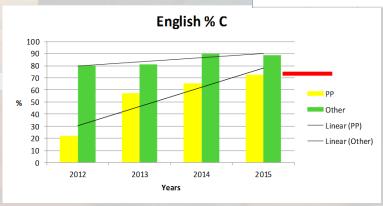


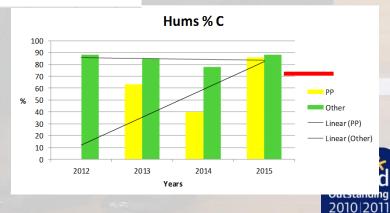
#### Impact - Attainment





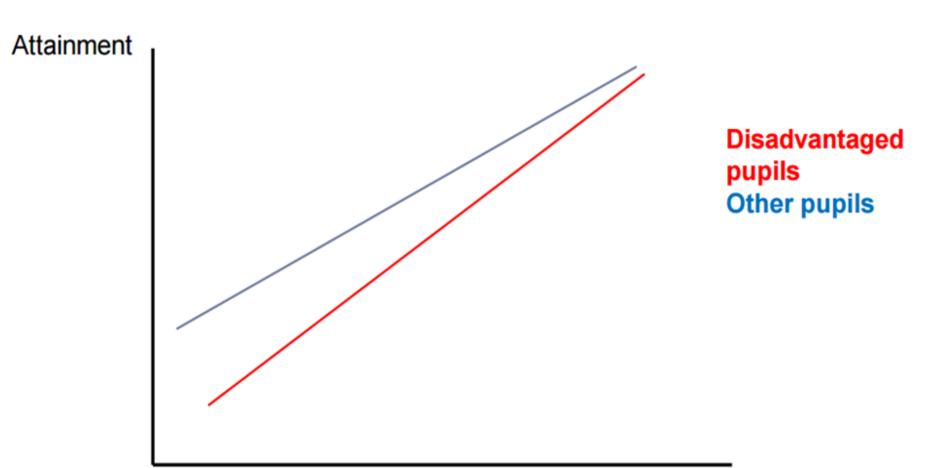






#### Success?

	2015 RAISEonline data			
Measure	Disadvantaged	Other Pupils	Gap 2015	Gap 2012
5 A*-C incl EM	64%	78%	-14%	-43%
C+ Eng	72.2%	88.6%	-16.4%	-34%
Expec progress Eng	56%		-23%	-40%
C+ Maths	72.2%	83.3%	-11.1%	-44%
Expec progress Maths	71%	82%	-11%	-26%
C+ Science (2013)	85%	88%	-3%	-18%
C+ Languages (2013)	71%	76%	-5%	-29%
C+ Humanities (2013)	86%	88%	-2%	-22%
Attendance	92.9%		-3%	-4.6%
Value Added	994.8	1023.2	- 28.4	-47.1



Time

#### What next?

No Gap

Adapting to P8 A8 and new specs

**Primary liaison** 

T and L - Metacognition whole school / revision skills/mastery learning PLC s / feedback

Evaluate, Review and Refine- new priorites



# "If you always do what you've always done, you'll always get what you've always got" Top Tips

- Research Literature, Twitter, Pupil Premium awards, Sutton trust
- Teaching and Learning focus "Interventions should not be in place to make up for poor or inadequate teaching"
- Ring fence funding
- Review constantly—nitty gritty
- Speculate to accumulate- invest in staff roles
- Protect and support DOLs, particularly Maths and English
- Positive discrimination
- Evaluate and don't be afraid to change plan if no impact
- Invest in KS3- "Sticking plaster solutions don't work"
- Data scrutiny Every child matters
- Significant adults don't underestimate
- One year blip Have vision, short and long term aims
- Be creative in order to make time



## Any Questions?











