

# ACTIVITY











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### **Session aims**

- What is GREEN and learning power?
- Why are we doing it?
- How do we promote it?
- What can I take from this?





## ACTIVITY











Write on a post it your most valuable learning experience that you can think of.



### **Promoting the GREEN values**



- GREEN vision for learning
- Learning power
- Learning Line
- Project based learning









G.R.E.E.N. display













### **Analytical**

Forward thinking

**Creative** 

Reflective

**Focused** 

**Attentive** 

**G**ROWTH

RESILIENCE

Adventurous

Inquisitive

**Empathetic** 

ENERGY

Independent

Resilient

**Open-minded** 

**Enthusiastic** 

**N**EWNESS

**)E**MPATHY

**Adaptable** 

**Methodical** 

**Observant** 

**Collaborative** 











Name:	Form:	Date:
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	My plan
,	
	The learning focus of the fortnight is
	How skilled do you think you already are at using this learning habit? Why?
	When do you think you have already demonstrated this habit?
	What areas would you like to improve in?
	How, when and where do you plan to do this?
	My reflection
	Where do you think you are at now with this learning habit?
	Have you progressed? How do you know?
	What did you do to move forward?
	What do you still want to improve?



### What the students say...



• The GREEN project



The Learning line



Personal Experiences (video from year 9 student)

















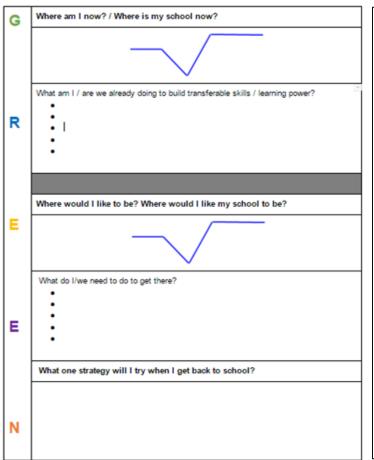
### **ACTIVITY - REFLECTION**











#### What can I take back?

- Use 'shift happens' to raise awareness for staff and students.
- Plan lessons for skill focus not just content driven.
- Use post-it activity with staff and students
  important of real life learning.
- Educate and promote a growth mindset.
- Learning line for AfL, students' selfassessment, staff reviews.
- Classroom displays to promote consistency.
- Opportunities for creativity, trying new things, risk taking - staff and students.



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