

Bridgemy School: The success continues

After becoming renowned for being a failing school over the years, the school fell into 'special measures' with the pressure on all staff and their academy chain.

It was a difficult time for Bridgemy School, as Assistant Headteacher Rebecca Mountford admits "Students and staff were at an all-time low, aspirations for students were minimal and collaboration and collegiality between staff was non-existent."

Undertaking TEEP during the 2014/15 academic year, and the hard work and dedication of all of the staff team changed everything.

Rebecca continues, "TEEP woke us up, made us feel like NQT's again, gave us a new confidence, it changed our whole ethos and it made us fall in love with teaching again. The morale of staff and students improved. Teachers felt that they all benefited in some way and communication and collaboration hugely improved across the whole school.

"It was no longer the culture that because you spent five hours to make a resource or lesson plan, you should hide it away – it was the opposite. If it worked then we shared it."

The school came together, generating a new sense of team spirit which gave staff the confidence to organise and take part in teambuilding sessions before every staff training - creating an environment to collaborate and have fun together.

The school is now utilising the TEEP Level 2 trained staff, meaning that the school can better plan CPD days and whole joint practice development (JPD), delivered in the TEEP style of 'modelling the model.'

The school's greatest success since TEEP is its journey from 'special measures' to 'good in 18 months, with 'good' teaching rising from 43% to 80%.

The school has been recognised by SSAT for its achievements by being awarded TEEP Ambassador School status, and it continues take TEEP forward (led by a team of in-school TEEP trainers.)