

TEEP Portfolio

Purpose

- To demonstrate how the TEEP model has been used over a period of time and to illustrate its impact on the teaching and learning in your classroom.
- To develop a resource that can be used to support colleagues who are interested in using or knowing more about the TEEP model.
- A prerequisite for attendance at Level 2 training (whole school Days 4/5).

Portfolio criteria

Section 1 – Personal teaching

Select five to seven lesson plans that you have taught using the TEEP Framework and which represent an important development in your teaching. Each lesson plan will need to be accompanied by a brief annotation that will explain to the reader why the lesson was significant in your TEEP journey.

The lesson may have been significant because the model 'clicked' for you, or you tried something quite innovative. Perhaps you reused an old idea in a new way. Maybe the lesson impacted how the students engaged with the work or it might have been obvious to you that they were thinking more deeply. As the reader we want to understand more about how TEEP helped you to see things in a different way.

For each lesson plan describe

- What did you do in this lesson that was new or different for you?
- How did your students react?
- What you were thinking about when you planned the lesson/s

For each lesson plan describe

- Two student-work samples.
- Where possible, copies of the resources that you developed for each lesson.

Section 2 – Professional learning

Now that you have had a chance to think about your initial TEEP training and to put into practice some new ideas, this section is to allow others to benefit from your experience and your reflections. Please write about your thoughts in each of the following categories.

- What did you begin to do differently following TEEP training? What were the first things you began to change?
- What were your initial successes?
- What were your challenges?
- Which aspects of the model did you find easiest to implement and which were the most difficult?
- How would you describe the difference the TEEP training made to your practice over a period of time? How do you think differently when planning lessons? How do you behave differently when with your classes? Is there a difference in your pupils' attitudes and responses?

Section 3 – Documentation of impact (For Level 3 only)

This section is intended to allow you the opportunity to present any documentation that you think would explain how you have used TEEP to improve your practice. This is where you could include evidence of the following:

- Student outcomes- e.g. student reflections, attainment data, photos of lessons showing student engagement.
- Staff - PowerPoints you have developed to disseminate info about TEEP, staff development workshop outlines and staff evaluations of these.
- Evidence of mentoring/coaching staff to develop their TEEP Practice.

Format: Your portfolio can be either in electronic form or in hard copy. Remember however, it is intended to be a resource that can be shared with colleagues, so make it user friendly.