

Transferring specialist expertise, knowledge and pedagogy

As a result of reflecting and researching I have developed ideas and resources based on sound pedagogy. I have trialled, evaluated and refined resources that are transferable both within and outside my organisation to have a positive impact on student learning regionally or nationally.

Stage: Transforming and leading

Evidence for skills.

Supporting statement

To ensure safeguarding in school was robust it was imperative that I researched good practises. Reading the Ofsted guidance, visiting other schools and meeting with the local authority safeguarding board helped me to reflect on the practises already in school. From here I could strategically build in new structures and through continual assessment, re-aligning necessary resources to ensure systems were robust.

The staffing structure had to be re-aligned, policies developed and/or updated and training needs identified and actioned. During the final inspection of Special Measures, the impact was clear in the comments and judgements made, which were overwhelming. As a result of this I have been able to share the good practice with other schools and the local authority. I am aware that three of the schools who the research and findings were shared with, have also received a very positive judgement for safeguarding.