SSAT National Conference 2015

Closing the gaps while raising the bar
3-4 December, Manchester Central

Conference programme

ssat the schools, students and teachers network

Headline Sponsor Discovery Education
Thursday’s programme

08.30-09.30  REGISTRATION, REFRESHMENTS AND EXHIBITION

09.30-10.50  PLENARY SESSION 1 - Auditorium

Student performance, Formby High School
Welcome, Sue Wilkinson, Chief Executive, SSAT
Inspiring quality and equity: introducing the strands
Joan Deslandes, Headteacher, Kingsford Community School; Ani Magill, Headteacher, St John the Baptist School; and Stephen Tierney, Executive Headteacher, Blessed Edward Bamber Multi Academy Trust
Making sense of change and introduction to structured networking, Bill Watkin, Director, SSAT

10.50-11.20  REFRESHMENTS, EXHIBITION AND NETWORKING

11.20-11.35  STATE OF THE SYSTEM: STRUCTURED NETWORKING SESSION - Exhibition

Student voice and aspirations: the key to unlocking schools’ potential
Dr Russ Quaglia, President, Quaglia Institute for Student Aspirations
Closing the digital skills gap, Ian Livingstone CBE, Digital Skills Champion

11.35-12.45  PLENARY SESSION 2 - Auditorium

Student performance, Camberwell Park School

12.45-13.45  LUNCH, EXHIBITION AND NETWORKING

13.45-14.30  BREAKOUT SESSION 1 - Room: Auditorium

CLOSING THE GAPS
Tackling homo, bi and transphobic bullying in schools
Ruth Hunt, Chief Executive, Stonewall

RAISING THE BAR
Raising the bar - embedding excellence by placing learning characteristics at the centre of school development
Steyning Grammar School

LEADING LEARNING
Extending the school day, widening opportunity
Sir Thomas Fremanville School

Reach for the stars: Ensuring your most able achieve at the highest level
Fairlaygate High School

Life after levels - a personalised approach
Bluecoat Academy, Nottingham

Challenge-based learning the NICER® way
Victoria Park Primary Academy

14.40-15.25  BREAKOUT SESSION 2 - Room: Charter 4

CLOSING THE GAPS
Closing the pupil premium gap through entrepreneurial education
Dawson Aldridge Community Academy

RAISING THE BAR
Teachers of character
Dr Tom Hanson, Director of Development, Jubilee Centre for Character and Virtues

LEADING LEARNING
Rodillian Academy - coaching and performance model
The Rodillian Multi Academy Trust

The forensic use of data to raise achievement, close gaps and demonstrate success
Kingsford Community College

Effective use of the pupil premium and measuring impact
Wade Deacon High School

15.25-15.55  REFRESHMENTS, EXHIBITION AND NETWORKING

15.55-16.40  BREAKOUT SESSION 3 - Room: Charter 2

CLOSING THE GAPS
Support staff impact on teaching and learning – a joined up approach
Bay House School and Sixth Form

RAISING THE BAR
Data at the heart of the classroom
Minshope Community School

LEADING LEARNING
Leading learning: thinking big and small
Tom Sherrington, @headguruteacher

Approaches to building confidence and resilience - the self-reflective student
St Catherine’s Catholic School for Girls

Cross-phase Inset: developing practice through collaboration
Olympus Academy Trust

16.50-17.45  PLENARY SESSION 3 - Auditorium

Student performance, Holy Trinity Primary School
Cognition, character and certification: can we do it all? Professor Guy Claxton, Visiting Professor, KCL
Student performance, Formby High School

17.45-18.45  DRINKS - The Gallery

Student performance, Altrincham College of Arts

19.00-23.00  CONFERENCE DINNER WITH NO SCHOOL IS AN ISLAND (DISCS) HOSTED BY LAURA McINERNEY AND MUSIC FROM AIN’T THAT JAZZ

Programme subject to change
Friday’s programme

07.50
REGISTRATION

08.00-08.30
MORNING SEMINARS

How are more effective schools supporting disadvantaged pupils to achieve?
Shanna MacLeod, Senior Project Manager, NFER
Room: Charter 3

Leading dialogues about teaching and learning
Dave Harris, Managing Director, Independent Learning
Room: Charter 1

Content knowledge and pedagogy: what comes first?
Anne-Marie Duguid, SSAT and Philippa Cordingley, CUREE
Room: Charter 2

Mentally healthy schools
Sue Strikeing and Jo Laughran, Time to Change
Room: Charter 4

08.30-09.00
BREAKFAST, EXHIBITION AND NETWORKING

09.00-10.15
PLENARY SESSION 4 - Auditorium

Student performance, St Edward’s Cathedral Girls Choirsters
Equity in the workplace, Manva Rollins, Headteacher, Raynham Primary School
All at C7: Are schools getting in the way of education? Students from the SSAT network
Protecting children’s mental health, Professor Tanya Byron

10.15-10.45
REFRESHMENTS, EXHIBITION AND NETWORKING

10.45-11.30
BREAKOUT SESSION 4

CLOSING THE GAPS

Bridging the social class gap in educational outcomes
Professor Becky Francis, Professor of Education and Social Justice, KCL
Room: Charter 1

Raevening the gaps: an international perspective. Help! My child goes vocational.
EP-Nuffic, the Netherlands
Room: Charter 2

Whole school development around global and international learning
Global Learning Programme (England)
Room: Charter 3

RAISING THE BAR

Developing character through personalisation and practical opportunities
Woodmarsh High School
Room: Charter 4

Innovation using online tools to support leadership of learning SSAT
Room: Charter 5

LEADING LEARNING

Rethinking quality: an international perspective. Help! My child goes vocational.
EP-Nuffic, the Netherlands
Room: Charter 6

Preparing your school for the brave new world
South Wirral High School
Room: Charter 7

Personalised learning
Bents Green School and Talbot Specialist School
Room: Charter 8

Pupil premium – getting the philosophy right
Corsham Secondary School
Room: Charter 9

11.40-12.25
BREAKOUT SESSION 5

CLOSING THE GAPS

SEND: integration not segregation
Queen Elizabeth’s Grammar School
Room: Charter 1

Lippy Kids: enabling creative young people to flourish through enlightened leadership of learning
Southend High School for Boys
Room: Charter 2

RAISING THE BAR

Raising achievement and progress over time
Tim Oates CBE, Director, Cambridge Assessment
Room: Charter 3

‘Crafting Confidence’: how public speaking sharpens essential character traits
South Bristol Consortium for Young People
Room: Charter 4

LEADING LEARNING

Flexible learning spaces = personalised learning
Landau Forte College
Room: Charter 5

Using lead practitioners to develop the quality of whole school teaching and learning
Chobham Academy
Room: Charter 6

The now: radically rethinking students’ experiences in English
The London Nautical School
Room: Charter 7

12.25-13.25
LUNCH, EXHIBITION AND NETWORKING

13.25-14.10
BREAKOUT SESSION 6

CLOSING THE GAPS

Achievement for all – transforming the lives of children vulnerable to underachievement
Newton High School
Room: Charter 1

Preparring your school for the brave new world
South Wirral High School
Room: Charter 2

PERSONALISED LEARNING

Bents Green School and Talbot Specialist School
Room: Charter 3

Pupil premium – getting the philosophy right
Corsham Secondary School
Room: Charter 4

Foundations for success
John Henry Newman Catholic College
Room: Charter 5

The I-College as a model for moving beyond the theory of personalisation
Homewood School
Room: Charter 6

14.20-15.15
PLENARY SESSION 5 - Auditorium

Student performance, Rainhill School

Quality and equity: the twin goals of a successful school
Sir John Dunford CBE, former Pupil Premium Champion

Final thoughts

15.15
CONFERENCE CLOSE

Programme subject to change