

SSAT National Conference 2015

Closing the gaps while raising the bar

3-4 December, Manchester Central



Conference programme

Thursday's programme

08.30-09.30 REGISTRATION, REFRESHMENTS AND EXHIBITION

09.30-10.50 PLENARY SESSION 1 - Auditorium

Student performance, *Formby High School*

Welcome, *Sue Williamson, Chief Executive, SSAT*

Inspiring quality and equity: introducing the strands

Joan Deslandes, Headteacher, Kingsford Community School; Ani Magill, Headteacher, St John the Baptist School; and Stephen Tierney, Executive Headteacher, Blessed Edward Bamber Multi Academy Trust

Making sense of change and introduction to structured networking, *Bill Watkin, Director, SSAT*

10.50-11.20 REFRESHMENTS, EXHIBITION AND NETWORKING

11.20-11.35 STATE OF THE SYSTEM: STRUCTURED NETWORKING SESSION - Exhibition

11.35-12.45 PLENARY SESSION 2 - Auditorium

Student voice and aspirations: the key to unlocking schools' potential

Dr Russ Quaglia, President, Quaglia Institute for Student Aspirations

Closing the digital skills gap, *Ian Livingstone CBE, Digital Skills Champion*

12.45-13.45 LUNCH, EXHIBITION AND NETWORKING

Student performance, *Camberwell Park School*

13.45-14.30 BREAKOUT SESSION 1

CLOSING THE GAPS RAISING THE BAR LEADING LEARNING

Tackling homo, bi and transphobic bullying in schools

Ruth Hunt, Chief Executive, Stonewall

Room: Auditorium

Raising the bar - embedding excellence by placing learning characteristics at the centre of school development

Steyning Grammar School

Room: Charter 2

Reach for the stars: Ensuring your most able achieve at the highest level

Farlingaye High School

Room: Charter 1

Challenge-based learning the NICER[®] way

Victoria Park Primary Academy

Room: Charter 4

Extending the school day, widening opportunity

Sir Thomas Fremantle School

Room: Exchange 11

Life after levels - a personalised approach

Bluecoat Academy, Nottingham

Room: Charter 3

Raising standards of teaching and learning through deliberate practice and peer collaboration

Tudor Grange Academy

Room: Exchange 9

14.40-15.25 BREAKOUT SESSION 2

CLOSING THE GAPS RAISING THE BAR LEADING LEARNING

Closing the pupil premium gap through entrepreneurial education

Darwen Aldridge Community Academy

Room: Charter 4

Teachers of character

Dr Tom Harrison, Director of Development, Jubilee Centre for Character and Virtues

Room: Auditorium

Rodillian Academy - coaching and performance model

The Rodillian Multi Academy Trust

Room: Exchange 9

Mind the gap: learning design [Innovative Curriculum Design]

The Duston School

Room: Charter 1

Putting the community at the heart of the school

The Galaxy Federation, Oakfield Community Primary School

Room: Exchange 11

The forensic use of data to raise achievement, close gaps and demonstrate success

Kingsford Community College

Room: Charter 3

Effective use of the pupil premium and measuring impact

Wade Deacon High School

Room: Charter 2

15.25-15.55 REFRESHMENTS, EXHIBITION AND NETWORKING

15.55-16.40 BREAKOUT SESSION 3

CLOSING THE GAPS RAISING THE BAR LEADING LEARNING

Support staff impact on teaching and learning – a joined up approach

Bay House School and Sixth Form

Room: Charter 2

(Leading Learning) Approaches to building confidence and resilience - the self-reflective student

St Catherine's Catholic School for Girls

Room: Charter 1

Leading learning: thinking big and small

Tom Sherrington, @headguruteacher

Room: Auditorium

Data at the heart of the classroom

Minsthorpe Community School

Room: Exchange 9

How to develop a creative curriculum to secure progress

Weston Favell Academy

Room: Charter 4

Cross-phase Inset: developing practice through collaboration

Olympus Academy Trust

Room: Exchange 11

Journey to world class

SSAT with Heckmondike Grammar School, Woodrush High School and Heathfield Community School

Room: Charter 3

16.50-17.45 PLENARY SESSION 3 - Auditorium

Student performance, *Holy Trinity Primary School*

Cognition, character and certification: can we do it all? *Professor Guy Claxton, Visiting Professor, KCL*

Student performance, *Formby High School*

17.45-18.45 DRINKS - The Gallery

Student performance, *Altrincham College of Arts*

19.00-23.00 CONFERENCE DINNER WITH NO SCHOOL IS AN ISLAND (DISCS) HOSTED BY LAURA MCINERNEY AND MUSIC FROM AIN'T THAT JAZZ

Friday's programme

07.50 REGISTRATION

08.00-08.30 MORNING SEMINARS

Teacher voice: are you ready to listen?

Dr Russ Quaglia, QISA and Dr Lisa Lande, Teacher Voice Centre

Room: Charter 4

How are more effective schools supporting disadvantaged pupils to achieve?

Shona MacLeod, Senior Project Manager, NFER

Room: Charter 1

Leading dialogues about teaching and learning

Dave Harris, Managing Director, Independent Learning

Room: Exchange 9

Content knowledge and pedagogy: what comes first?

Anne-Marie Duguid, SSAT and Philippa Cordingley, CUREE

Room: Charter 3

Mentally healthy schools

Sue Stirling and Jo Loughran, Time to Change

Room: Charter 2

08.30-09.00 BREAKFAST, EXHIBITION AND NETWORKING

Student performance, Queen Elizabeth's Grammar School

09.00-10.15 PLENARY SESSION 4 - Auditorium

Student performance, St Edward's Cathedral Girls Choristers

Equity in the workplace, Marva Rollins, Headteacher, Raynham Primary School

All at C? Are schools getting in the way of education? Students from the SSAT network

Protecting children's mental health, Professor Tanya Byron

10.15-10.45 REFRESHMENTS, EXHIBITION AND NETWORKING

10.45-11.30 BREAKOUT SESSION 4

CLOSING THE GAPS

Bridging the social class gap in educational outcomes

Professor Becky Francis, Professor of Education and Social Justice, KCL

Room: Auditorium

RAISING THE BAR

Developing character through personalisation and practical opportunities

Woodrush High School

Room: Charter 1

Rethinking quality: an international perspective. Help! My child goes vocational.

EP-Nuffic, the Netherlands

Room: Charter 2

Whole school development around global and international learning

Global Learning Programme (England)

Room: Charter 4

LEADING LEARNING

Innovation using online tools to support leadership of learning

SSAT

Room: Exchange 11

Leading learning to take a school rapidly from special measures to good and from R.I. to outstanding! (twice!)

The Clere School

Room: Exchange 9

Creating a culture of high-quality learning through leadership, CPL and appraisal

Holy Trinity CoE Secondary School, Crawley

Room: Charter 3

11.40-12.25 BREAKOUT SESSION 5

CLOSING THE GAPS

SEND: integration not segregation

Queen Elizabeth's Grammar School

Room: Exchange 9

Lippy Kids: enabling creative young people to flourish through enlightened leadership of learning

Southend High School for Boys

Room: Charter 2

'Crafting Confidence': how public speaking sharpens essential character traits

South Bristol Consortium for Young People

Room: Charter 4

RAISING THE BAR

Raising achievement and progress over time

Tim Oates CBE, Director, Cambridge Assessment

Room: Auditorium

LEADING LEARNING

Flexible learning spaces = personalised learning

Landau Forte College

Room: Exchange 11

Using lead practitioners to develop the quality of whole school teaching and learning

Chobham Academy

Room: Charter 1

The now: radically rethinking students' experiences in English

The London Nautical School

Room: Charter 3

12.25-13.25 LUNCH, EXHIBITION AND NETWORKING

13.25-14.10 BREAKOUT SESSION 6

CLOSING THE GAPS

Achievement for all – transforming the lives of children vulnerable to underachievement

Neston High School

Room: Charter 3

Personalised learning

Bents Green School and Talbot Specialist School

Room: Exchange 11

Pupil premium – getting the philosophy right

Corsham Secondary School

Room: Exchange 9

RAISING THE BAR

Preparing your school for the 'brave new world'

South Wirral High School

Room: Charter 1

Foundations for success

John Henry Newman Catholic College

Room: Charter 4

The I-College as a model for moving beyond the theory of personalisation

Homewood School

Room: Charter 2

LEADING LEARNING

Leading teaching and learning

Ross Morrison McGill, @TeacherToolkit

Room: Auditorium

14.20-15.15 PLENARY SESSION 5 - Auditorium

Student performance, Rainhill School

Quality and equity: the twin goals of a successful school, Sir John Dunford OBE, former Pupil Premium Champion
Final thoughts

15.15 CONFERENCE CLOSE