

# Teacher Voice: Are You Ready to Listen?

SSAT  
Manchester, England  
December 3-4, 2015

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# School Voice Model

- Student
- Teacher
- Principal



# Teacher Voice...

\*Listening more than speaking

\*Learning more than convincing

\*Leading more with others

# Why Does Teacher Voice Matter?

Teachers who are  
comfortable expressing their honest  
opinions & concerns are

**4 times**

more likely to be  
excited about their  
future career  
in education.

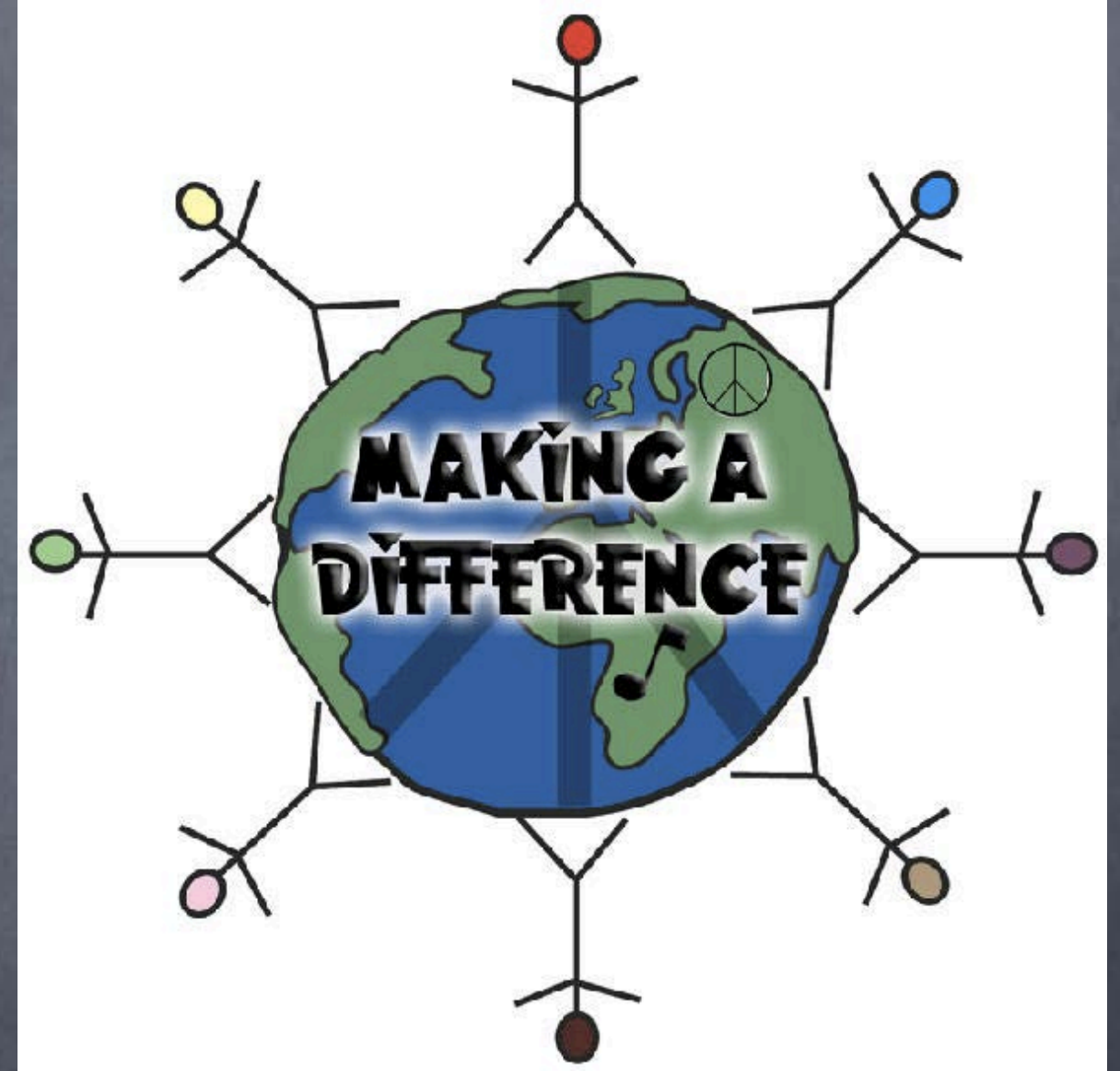




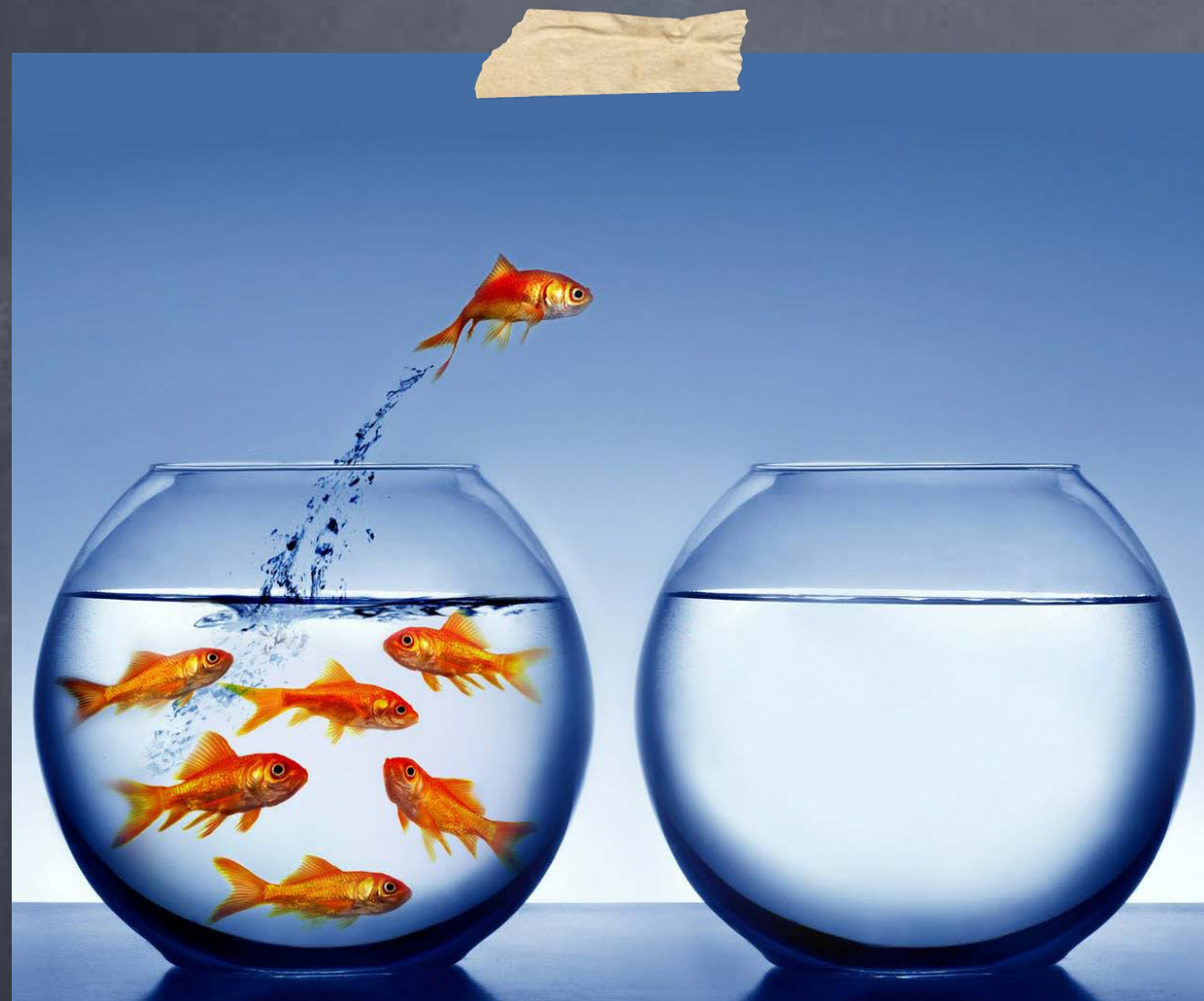


When teachers have  
voice they are  
**3 times**  
more likely to value  
setting goals and  
work hard to reach  
those goals.

When teachers have a  
voice in decision-making  
they are  
**4 times**  
more likely to believe they  
can make a difference.







They are also  
**3 times**  
more likely to encourage  
students to be leaders and  
make decisions!



# However...

Teacher Voice  
is not **YET** a  
natural way of  
being.



**59%** of teachers are  
comfortable  
expressing their  
honest opinions and  
concerns.





48% of teachers  
believe they have the  
skills to effectively  
communicate in their  
school.



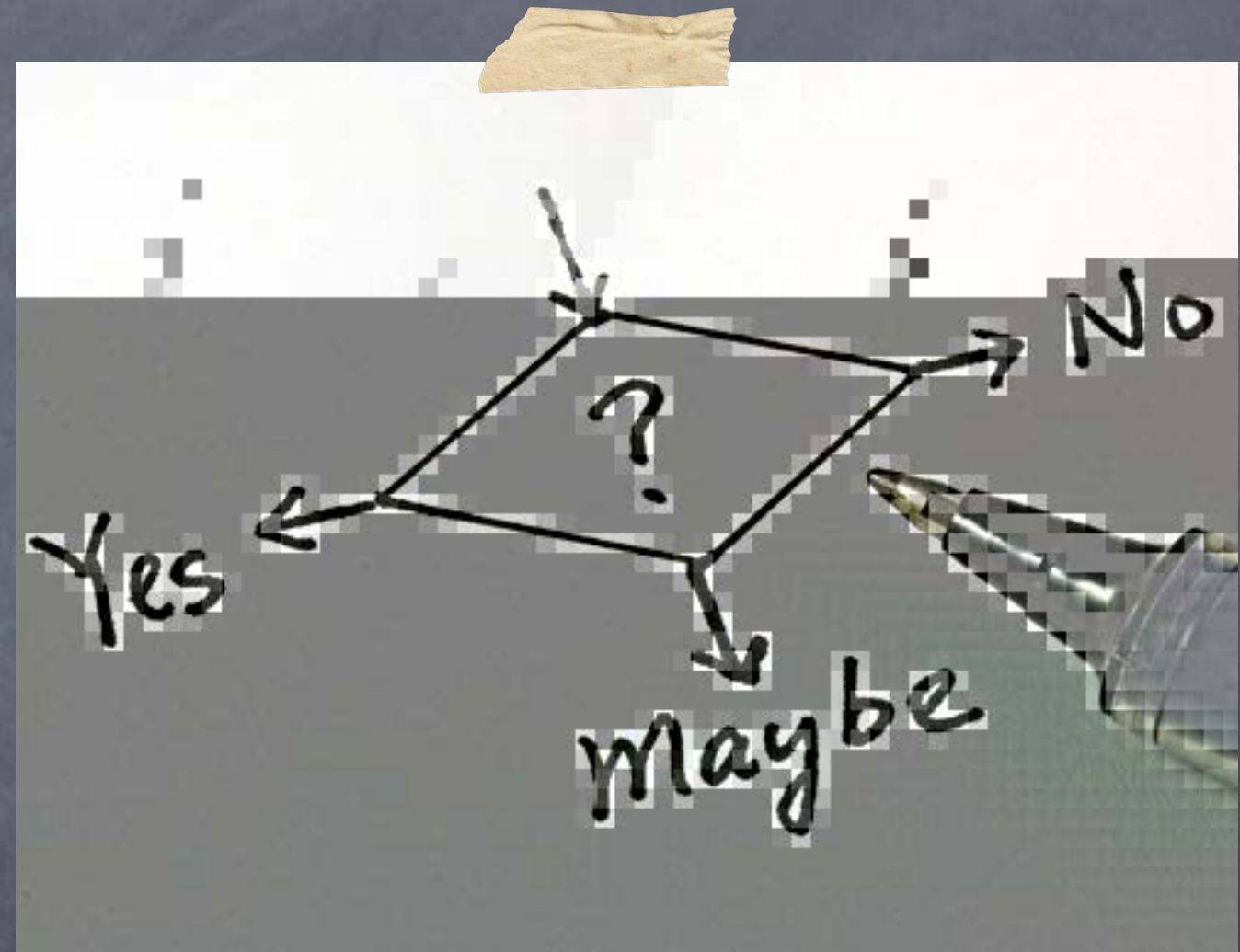
**Leadership and learning are  
indispensable to each other**



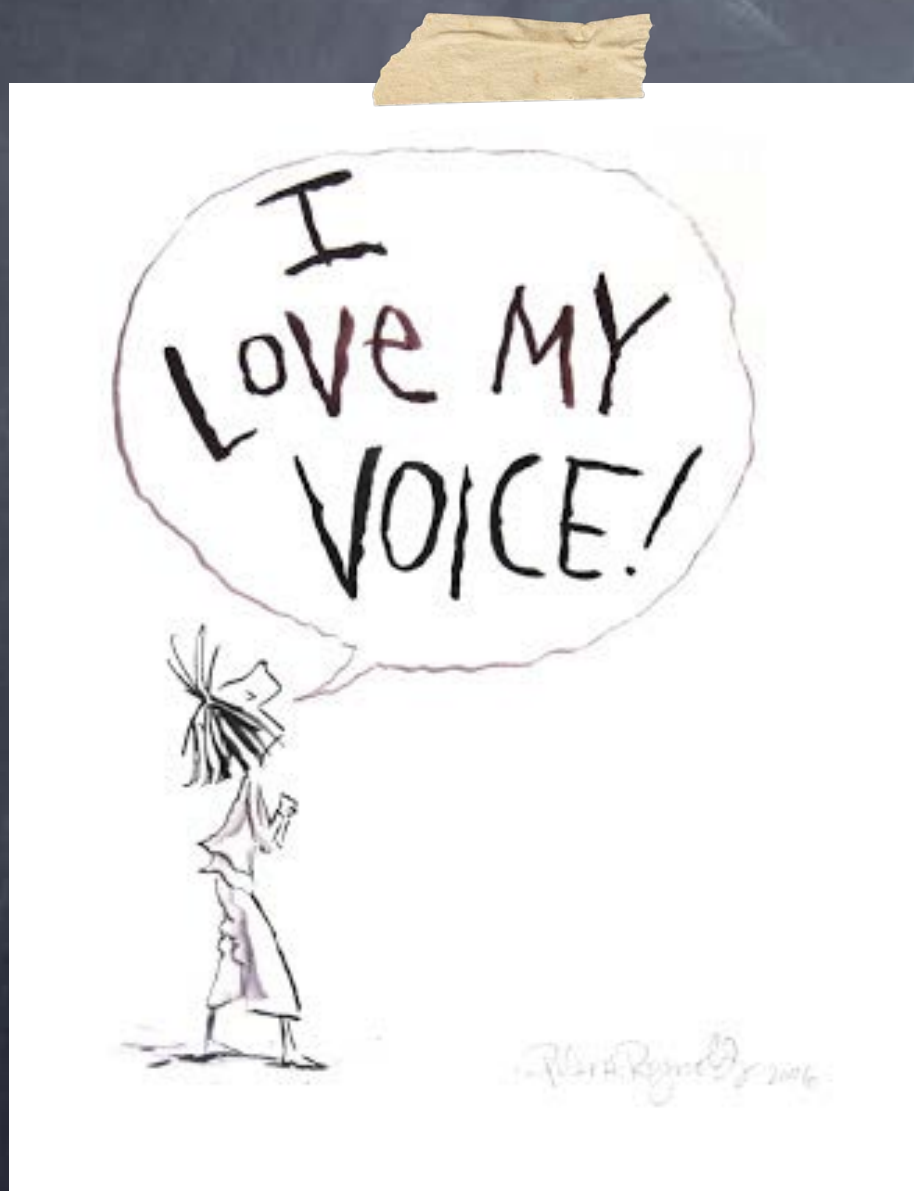
**60%** of teachers  
think principals  
are willing to  
learn from them.



**53%** of teachers  
report having a  
voice in decision  
making at school.



# So What Can You Do To Promote Teacher Voice?





# Less

Talking

Complaints

Isolation

Excuses

Frustration

# More

Listening

Solutions

Collaboration

Action

Celebration

# Taking **Teacher Voice** to a New Level



Self Worth  
Engagement  
Purpose

High **Aspirations**  
For ALL!



# Questions?



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## student voice

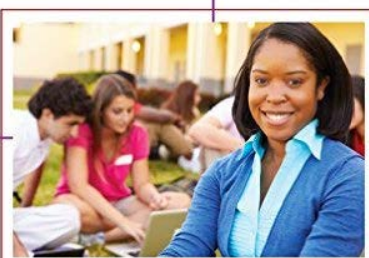
*The Instrument of Change*



Russell J. Quaglia  
Michael J. Corso

WORKBOOK

### Teacher Voice and Aspirations



Russell J. Quaglia • Lisa L. Lande

ACTIVITY

ACTIVITY BOOK

student  
Turn Up the  
K-8

Russell J. Quaglia  
Michael J. Corso  
Julie Hellerstein

student voice  
Turn Up the Volume  
6-12

Russell J. Quaglia  
Michael J. Corso  
Julie Hellerstein



WORK

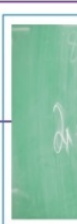
student  
Understanding  
Student Voice



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WORK

student  
Ensuring



Ru

WORK

student  
Cultivating



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WORK

student  
Having a Se



Russell J.

WORKBOOK

Voice and Vision  
Using Data to Inform  
Decisions and Direction



Russell J. Quaglia • Michael J. Corso • Kristine Fox





**The Quaglia Institute**  
for School Voice and Aspirations

**TEACHER  
VOICE  
& ASPIRATIONS**



**Dr. Russell Quaglia**

Quaglia Institute for Student Voice & Aspirations

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