

**VOCATIONAL** 

Joke Methorst - Cals College - Netherlands

# Cals College

- Secondary education
- Two schools, one managing director, one supervisory board
- Cals Nieuwegein: 2050 pupils, 210 employees
- Cals IJsselstein: 1950 pupils, 200 employees





#### **Profile**

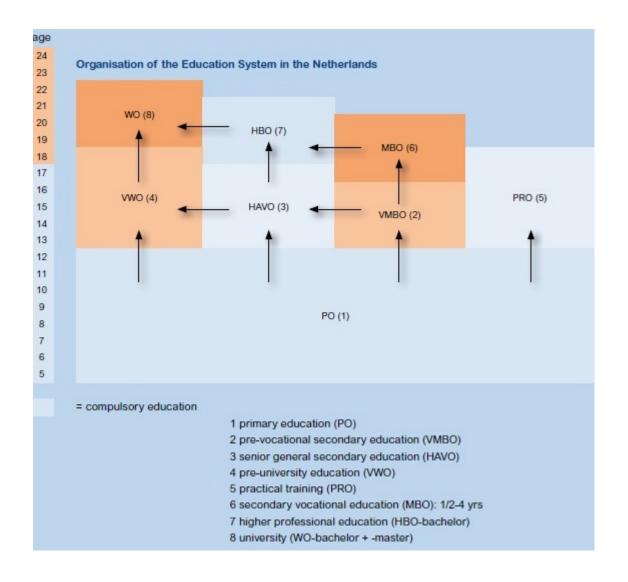
- Catholic
- Focus on quality of education
- Internationalisation
- Culture
- Languages bilingual education, Delf Scolarie, Goethe, Cambridge
- Technasium research and design

# **School funding**

- 700 secondary schools in the Netherlands
- Vast majority government funded
- Payment per pupil, schools responsible for education provision
- Ministry of Education continually assess education standards at all schools

# Choosing a secondary school

- Primary education until 11/12 years.
- Pupils (and their parents) choose their own secondary school.
- Primary schools decide what stream of education is elligible.
- Secondary schools decide what streams they offer.



## Pre-vocational secondary education

#### Cals IJsselstein

- Zorg en welzijn healthcare
- Administratie administration
- Techniek:
  - Metaal metalwork
  - Elektro electrical engineering
  - Bouw construction









### **HELP!** A reputation problem

- Highly educated parents want the highest possible education for their child.
- 'MBO' has a bad reputation, especially in big cities.
- Bad press
- Parents put pressure on teachers in primary education

### Positive development

- Quality of most schools good
- Good job opportunities
- Partnerships prevocational vocational education
- Businesses more involved in education
- Success rates rising in MBO schools; more students obtain a diploma
- and the percentage of drop-outs continues to fall.
- Government says: make MBO's smaller

#### Inspectorate

- Supervises regulations and legislation
- Assesses the quality of individual schools and publishes the reports.
- Yearly: the inspectorate reports:

http://www.onderwijsinspectie.nl/publicaties/2015/08/the-state-of-education-in-the-netherlands-2013-2014.html