Leading Learning Thinking Big and Small

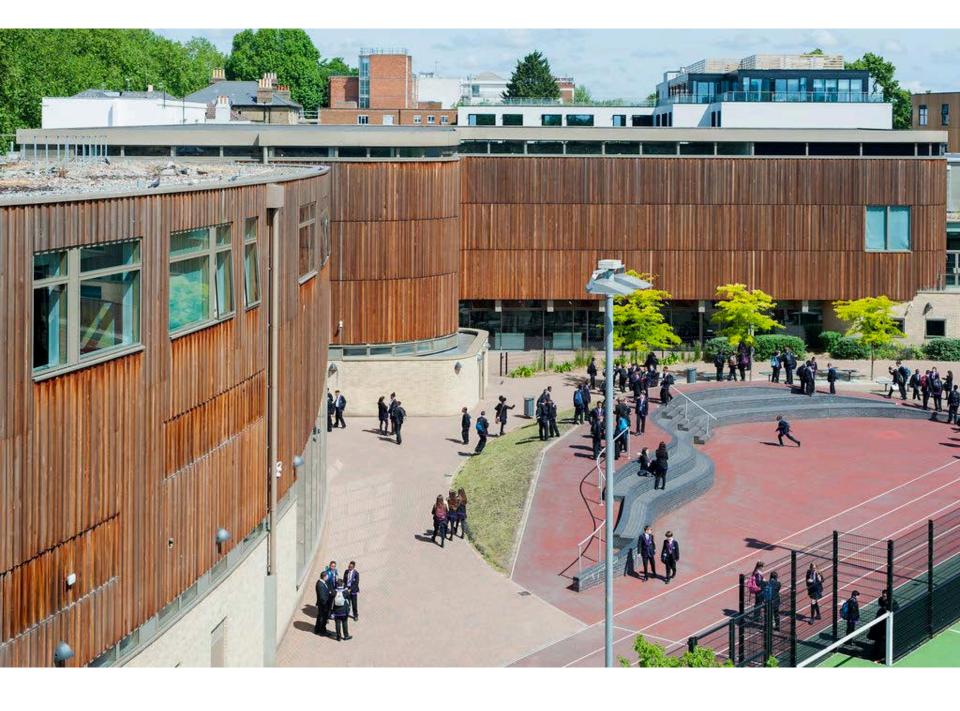
Tom Sherrington

Headteacher Highbury Grove School @headguruteacher



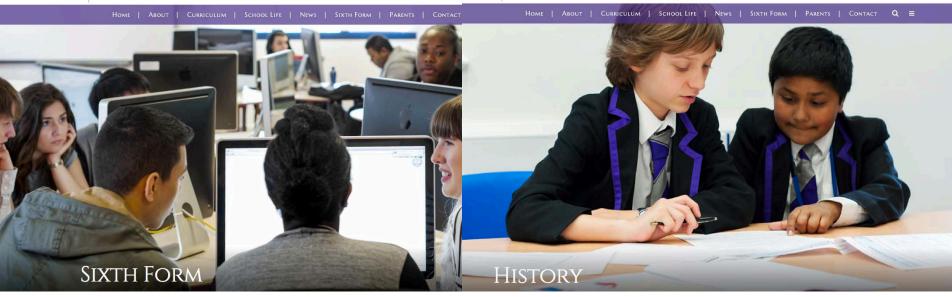






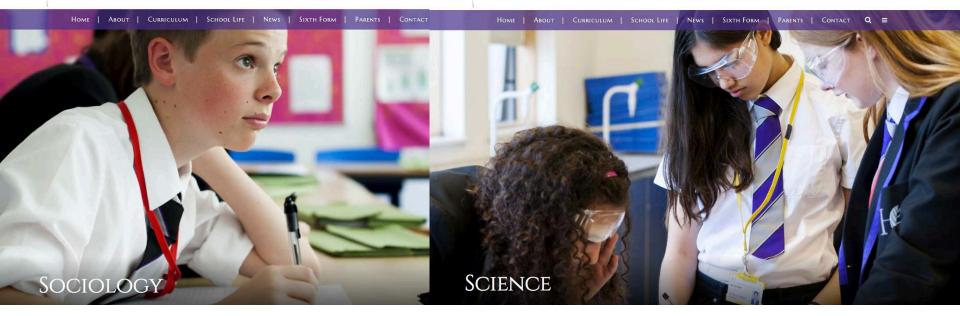












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THE SUNDAY TIMES BESTSELLER

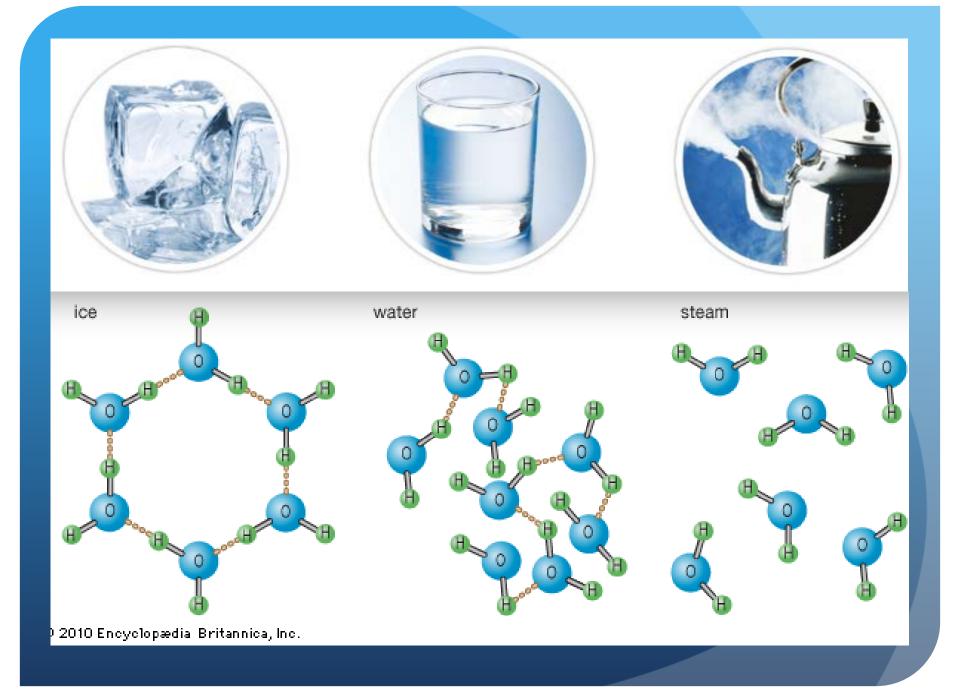
HUMAN UNIVERSE



PROFESSOR BRIAN COX & ANDREW COHEN

Based on a BBC Programme BBG

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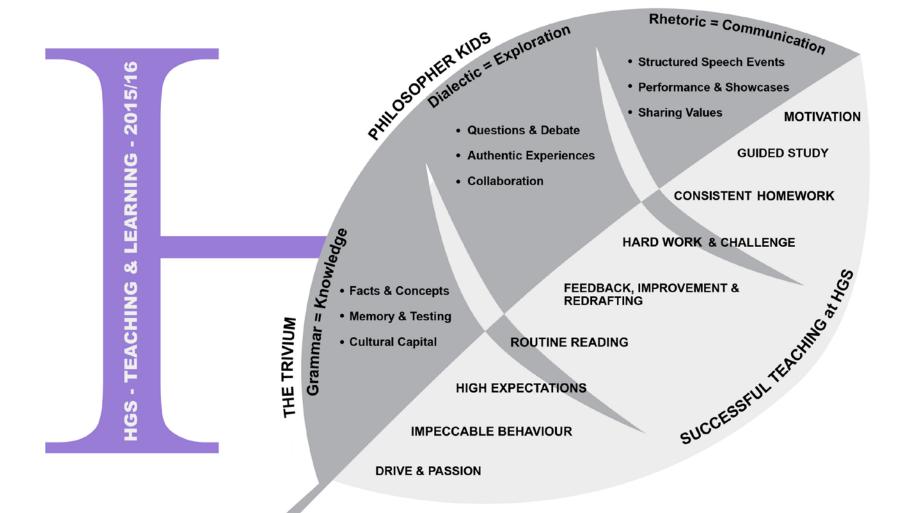


The Highbury Grove Agenda 2014/5

- New Curriculum
- Assessment without levels
- Teaching and Learning Framework
- New Professional Review system
- Behaviour for Learning system
- New built-in CPD mode
- New timetable structure

Thinking BIG and small

- This child vs The children
- This Teacher vs The Staff
- This lesson vs The Curriculum
- This incident vs The Five Year Vision
- This piece of work vs RAISEOnline
- This classroom vs The School System



Per Ardua Ad Astra

The Characteristics of a Successful Learner (Student Voice):



Confident to take risks
Accepting of others

Articulate
Patient & kind

Possesses a broad range of interests

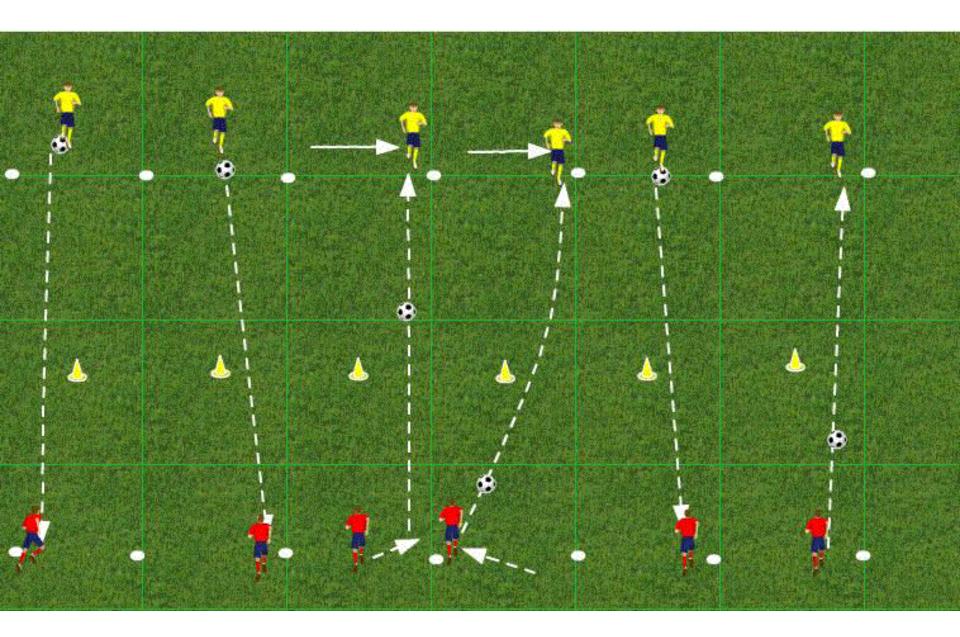
Resilient Open-minded

Desires academic success

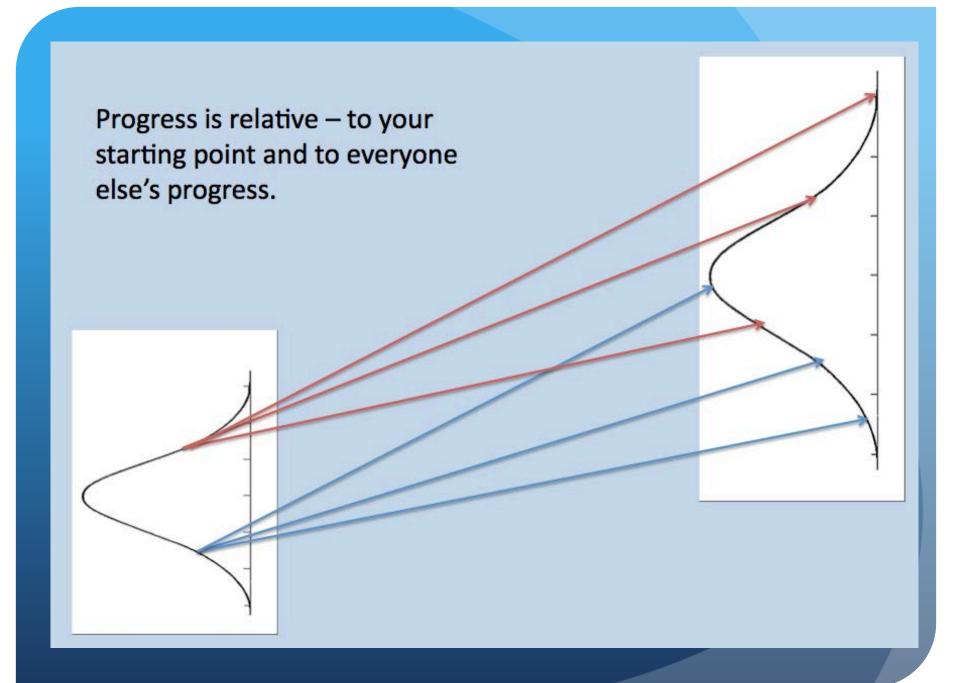
Ambitious & determined

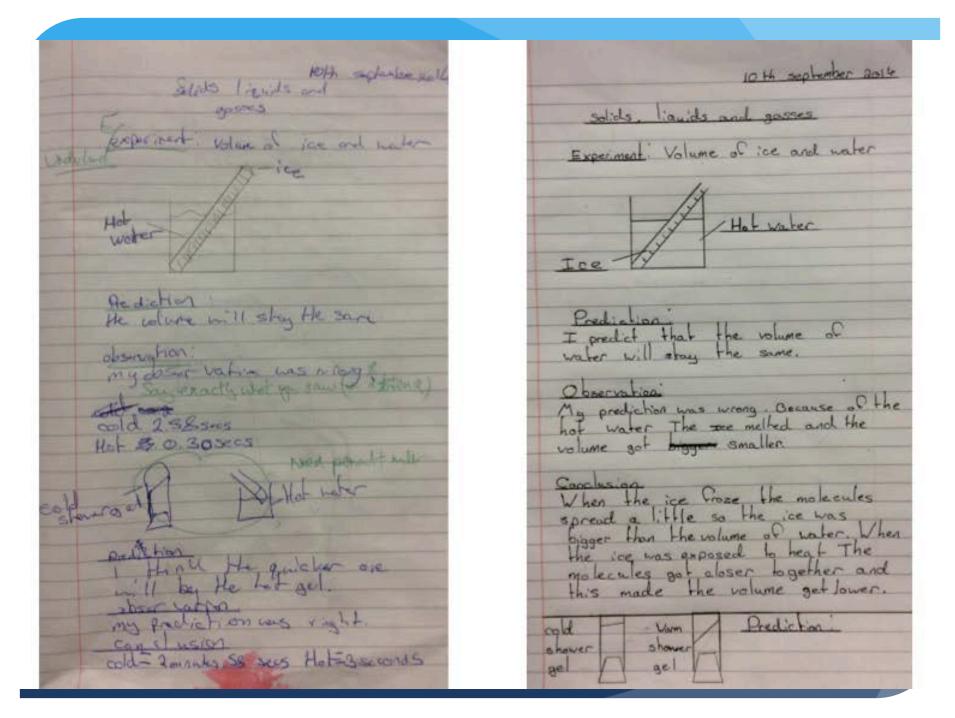












GCSE English Band 2 10/20

We arrived in an hours time. The traffic was bad and I hobuld over to a chair and sat there with my manager while my dad went to reseption. By the time we got to the hospital my leg had swollen up to the size of a baby elephants foot. I was called in the doctor said 'What is your name?' I said 'Mark.' I was given an x-ray and sent to the emergency room and was told some hart breaking news considering that I had a big fight coming up, they said, you have broken your tibia and sprained your ankle. I had to stay in a hospital bed for 2 to 3 months.

GCSE English Band 4 20/20

Reminding myself to steer clear of one of my aunties, I head for the back room. I dread being hugged out of breath by her. From a distance she could be mistaken for Pat Butcher from Eastenders. Rotund and robust, she stands formidable with arms wide open and a huge comic strip smile, ready and waiting to give you that huge hug. Occasionally, there's a little lift if she's feeling a tad hearty. And yet, despite my best efforts, there's just no escaping the 'great squeeze'. This time it's with a pat on the head as well! She probably still sees me as a ten year old just because I'm shorter than her grandson. Why does she always wind me up? I grin and grit my teeth. Stay calm. Remember it is Eid. It'll be over soon...

English by sublevel

		Key Stage 4 grade											
		no KS4 result	U	G	F	E	D	C	В	A	A *	Overall percentage achieving expected progress	Overall percentage achieving more than expected progress
KS2 level	Other or no												
	prior available	13%	2%	2%	6%	10%	17%	22%	16%	9%	3%	64%	28%
	w	92%			2%	2%	2%	1%		X			
	1	58%					6%	3%	0%	X			
	2	19%				26%	17%	6%	1%	0%	0%		
	3C	7%	2%	4%	14%	33%	29%	10%	1%	0%	0%	41%	11%
	3B	5%	2%	2%	9%	27%	37%	17%	2%	0%	0%	56%	19%
	3 A	4%	1%	1%	4%	18%	39%	28%	4%	0%	0%	72%	33%
	4C	3%	1%	1%	2%	9%	33%	41%	10%	1%	0%	53%	12%
	4B	2%	0%	0%	1%	4%	21%	46%	22%	4%	0%	73%	26%
	4A	1%	0%	0%	0%	1%	10%	39%	35%	11%	1%	87%	48%
	5C	1%	0%	0%	0%	0%	3%	20%	41%	27%	7%	75%	34%
	5B	1%	0%	0%	0%	0%	1%	6%	25%	42%	25%	93%	67%
	5A	1%	X	0%	0%	X	0%	1%	9%	37%	51%	98%	88%



The Curriculum
Subjects
Topics

Concepts

Contexts

Questions

The National Baccalaureate @Highbury Grove





Core Entitlement/ Requirements

Three Core A Levels or BTECs

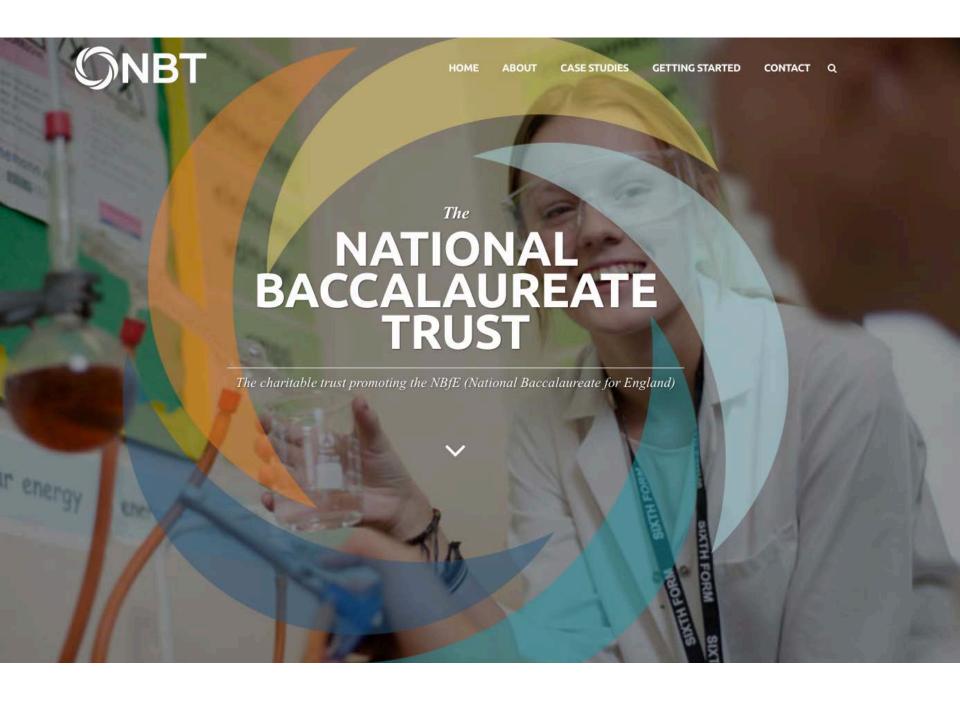
Extended Project (EPQ)

Personal Development
Programme:
150 Hours:
Community, Physical,
Creative, Cultural

Completion of KS4 Best 8 GCSEs with Ma/En Additional A Levels

Additional
Qualifications
and
Achievements

Final Baccalaureate Transcript.





Diverse elements forming a whole that is greater than the sum of its parts: The Baccalaureate Movement; The Baccalaureate itself

A modern take on the laurel wreath: the ancient symbol of achievement

www.natbacctrust.org

CASE STUDIES

GETTING STARTED

CONTACT Q

THE ELIZABETH WOODVILLE **SCHOOL**

A case study from a school that has adopted the NBfE



Name of School/College:

The Elizabeth Woodville School

Type of Institution:

Secondary



Website

11-18

Age range

1162

Students on



Students in pilot cohort

Date for first NBfE certs



Case Study



CORE LEARNING

Typical curriculum:

3 A levels, BTEC Level 3 National Extended Diploma, or combination of A levels and BTEC Level 3 programmes

Compulsory qualifications required for completion of the NBfE is applicable:

- 8 GCSEs grades A*-C including English and Mathematics
- Minimum 3 A Levels/Level 3 BTEC
- Extended Project Qualification or Cambridge Pre-U Global Perspectives and Research

Additional/Optional qualifications typically offered as part of the extended NBfE framework:

AS levels, Level 3 Certificate in Higher Sports Leadership, Core Maths



We believe that learning is be about both your qualities and your qualifications.

Employees tell us they are looking for "rounded and grounded" young people, who have a range of experiences and skills in addition to an outstanding attitude and aptitude. The National Baccalaureate for England is the ideal vehicle for students to present a full picture of themselves, and demonstrate that learning is for life.

Jez Bennett, Prinicpal

ANGLO EUROPEAN SCHOOL

A case study from a school that has adopted the NBfE



Name of School/College: Type of Institution:

Anglo European School

Secondary

11-19

1350

Age range

Students on

all

Students in

pilot cohort

Website

tbc Date for first

NBfE certs

Case Study

CORE LEARNING

Typical curriculum:

- 1. IB Diploma Programme,
- 2. IB Career Programme
- 3. 4 x A level inc. (or in addition to) a language
- 4. Hybrid 3 A-levels + 2 IB Standard
- 5. Main School all students study humanities, the Arts, 2 languages, technology as well as Maths, English, Citizenship, PE

Compulsory qualifications required for completion of the NBfE is applicable:

Completion to exam standard

Additional/Optional qualifications typically offered as part of the extended NBfE framework:

Diplome du Citoyen (school - based)



A baccalaureate education, be it the IB Diploma or Career programme or, indeed, the wider Anglo Bacc

made up of A levels, is an holistic approach to education. It is not merely a collection of subjects. It is an educational programme which adds up to more than the some of its parts. It is an education fit for the 21st century, it is not subject to political interferences and it sets our students apart in a complex, competitive and challenging world.

David Barrs, Headteacher



HOME

ABOUT CASE STUDIES

GETTING STARTED

If you would like to establish a National Baccalaureate curriculum framework in your school or college there are two routes to choose from:



1. DEVISING YOUR OWN NATIONAL BACCALAUREATE PROGRAMME:

You need to consider each of the three core elements of the NBfE framework in turn:

- a) Core Learning
- b) Personal Project
- c) Personal Development Programme



2. ADOPTING AN EXISTING PROGRAMME

It is certainly worth exploring the different models that are already available from different organisations. You could use them in their entirety or borrow certain elements.



"Creating the conditions for great teachers to thrive"

Purpose

Challenge

Autonomy

Growth

Recognition Care

Culture + Systems





Tom Sherrington @headguruteacher

If you still grade lessons, you must be deluded about your possession of special powers

Tom Sherrington @headguruteacher

Lesson Observations Unchained. A New Dawn. wp.me/p2qGQb-17Q From a year ago. Lots of teachers still to be liberated.

RETWEETS

LIKES.

105

86











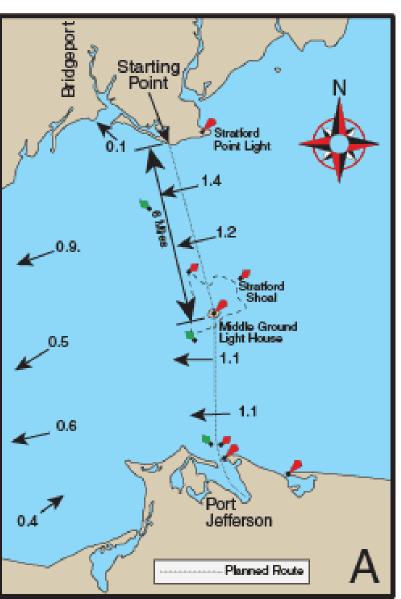


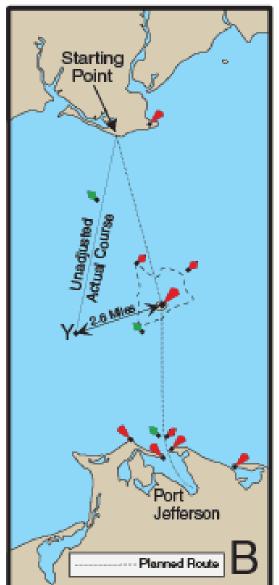


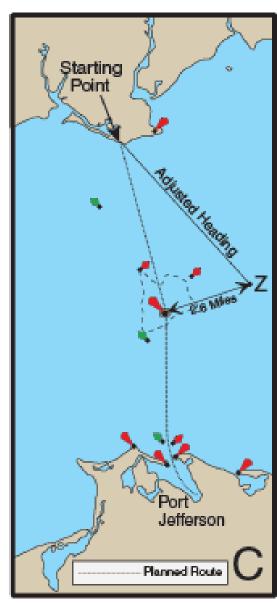


2:11 AM - 22 Nov 2015









What's our Port Jefferson?

Knowledge Community Leadership



Thank You.

@headguruteacher

