



ssat

the schools, students and
teachers network

#ssatnc15

‘Innovation using online tools to support leadership of learning’

Andy Williams

@faber_2013



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Composing a new tweet

Your twitter message -
news, information, call to
action - will likely consume
many characters; leave out
unnecessary description!

Keep your message clear,
unambiguous & factual;
abbreviations should be
minimal (no txt spk)

If you are tweeting something
that another tweeter has authored
(could be a newspaper, Govt source)
you should acknowledge them and
include their Twitter handle

You may wish to bring
this tweet to the attention
of a colleague, so include
their Twitter handle

You don't have to use
all 140 chars! But you
might also wish to include
a photograph (which will
consume characters)



Try and include a [link](#)
in your tweet where followers
can do more detailed reading/
research

Links need to be shortened
to 20 chars or less-Twitter
uses t.co but you can set up
an API to your favourite

If your tweet is on a theme
being shared by others
you may want to mark
keywords with a hashtag
so it shows up in Twitter
searches of that theme



QR Codes



Qrafter is just one of many on iOS

QR Code Reader one of many on Android



Sutton Trust Toolkit

Toolkit Info	Toolkit Filter	Pupil Premium Calculator	Latest Updates	Downloads
Small group tuition	£ £ £ £ £	★★★★★	+4 months	
Behaviour interventions	£ £ £ £ £	★★★★★	+4 months	
Digital technology	£ £ £ £ £	★★★★★	+4 months	
Social and emotional learning	£ £ £ £ £	★★★★★	+4 months	
Parental involvement	£ £ £ £ £	★★★★★	+4 months	

<https://educationendowmentfoundation.org.uk/toolkit/>
<http://tinyurl.com/STTNC>





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Nesta...

DECODING LEARNING: THE PROOF, PROMISE AND POTENTIAL OF DIGITAL EDUCATION

Rosemary Luckin,
Brett Bligh, Andrew Manches,
Shearon Ainsworth,
Charles Crook, Richard Noss
November 2012



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<http://tinyurl.com/DECODENC>

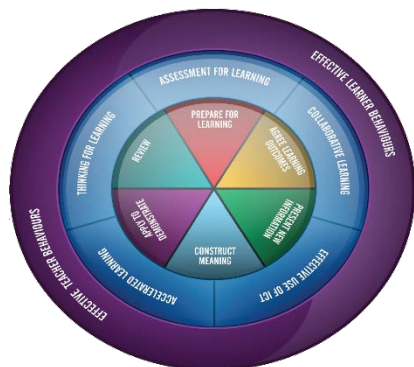


effective

/ɪˈfektɪv/ 

adjective

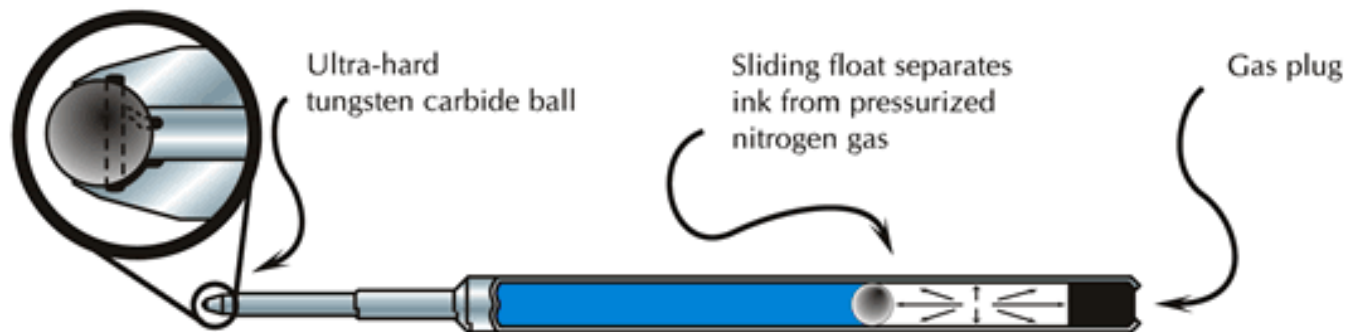
1. successful in producing a desired or intended result.
"effective solutions to environmental problems"
synonyms: successful, effectual, efficacious, productive, constructive, fruitful, functional, potent, powerful; [More](#)
2. existing in fact, though not formally acknowledged as such.
"she has been under effective house arrest since September"
synonyms: virtual, practical, essential, operative, actual, implied, implicit,



<http://tinyurl.com/TEEPNC>



The Fisher Space Pen *Sealed Pressurized Ink Cartridge*



Stainless steel, preprecision-machined socket prevents leaks and oozing, yet delivers instant uniform ink flow

Thixotropic ink in a hermetically sealed and pressurized reservoir writes three times longer

Ink will not dry out for over one hundred years!
Writes at any angle at temperatures of -30°F to $+250^{\circ}\text{F}$



Made in U.S.A.

Developed For
NASA

Integrating Technology in Schools

THE PENCIL METAPHOR

THE LEADERS

They are the first to adopt new technologies, document & share practices: warts and all.

THE HANGERS-ON

They know the lingo, attend the seminars, but don't do anything.

THE ERASERS

They endeavour to undo much or all the work of the leaders.

THE SHARP ONES

They watch the leaders, grab the best bits, learn from mistakes, and do great stuff.

THE WOOD

They "wood" use tech if someone else sets it up and shows them how-to and keeps it running.

THE FERRULES

They hold tightly onto what they know. Tech has no place in their classroom.

@syviraaducworth



From Richard Wells (@iPadWells)
Adapted from Lindy McKeown's idea.

<http://tinyurl.com/pencilnc>



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Redefinition

*Tech allows for the creation of new tasks,
previously inconceivable*

Modification

Tech allows for significant task redesign

Transformation

Augmentation

*Tech acts as a direct tool substitute, with
functional improvement*

Substitution

*Tech acts as a direct tool substitute, with no
functional change*

Enhancement



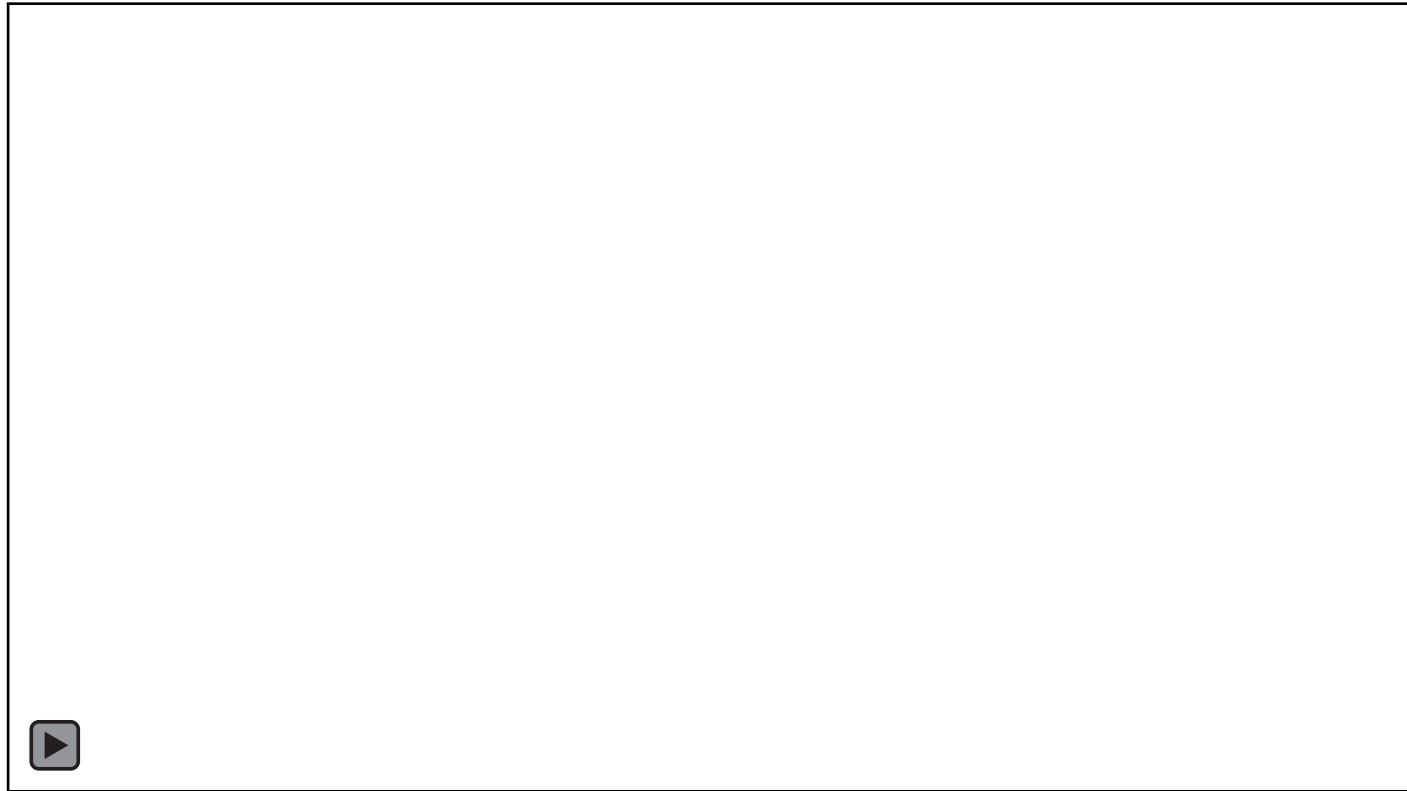
<http://tinyurl.com/SAMRNC>



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<http://tinyurl.com/SAMRNCKids>



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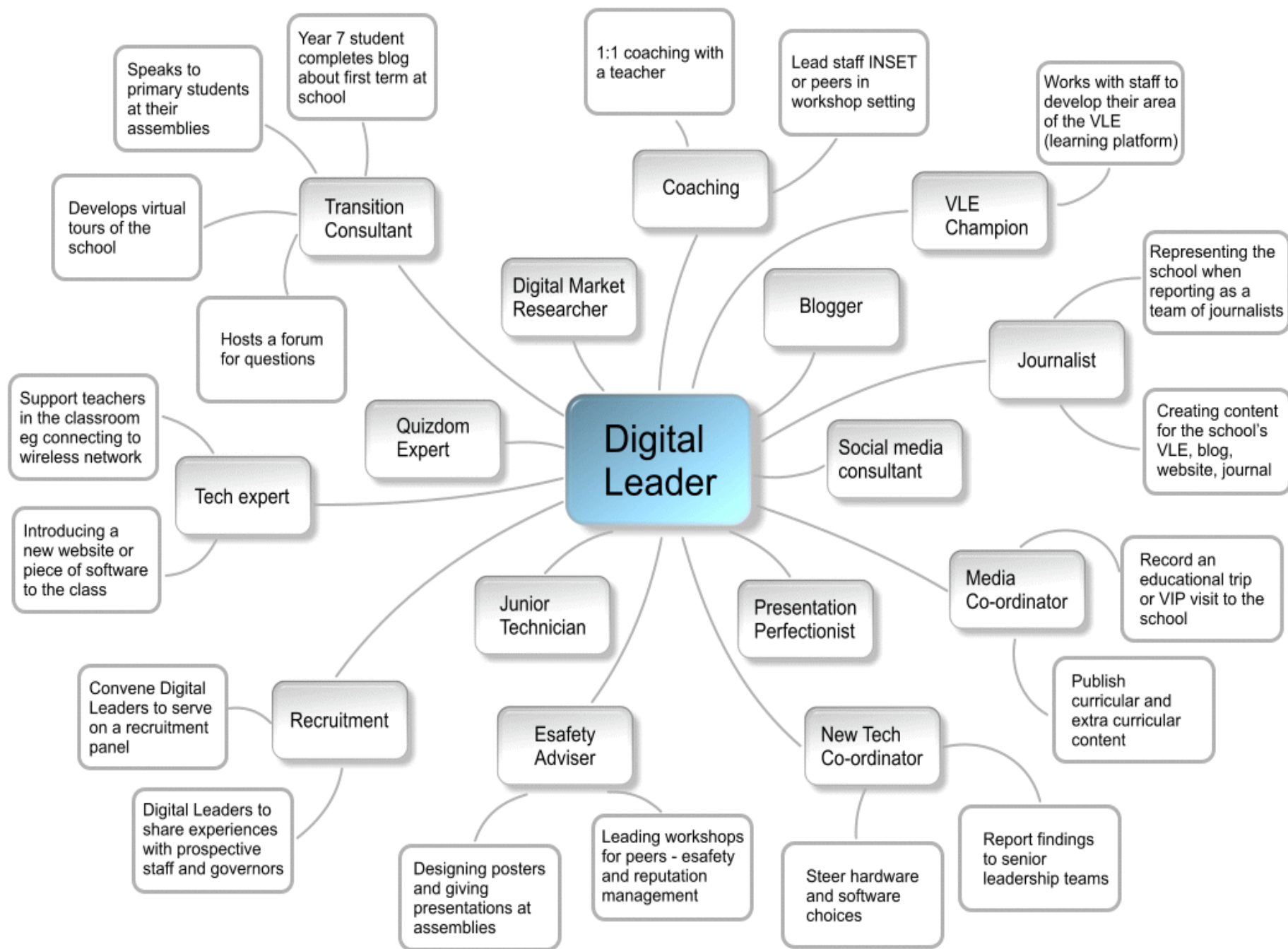




- Passion to help their school shape vision and strategy around the use of technology
- Eagerness to promote their school and their SDL activities – expanding network
- Eagerness to research new technologies and train their teachers and peers
- SDL roles ensure appropriate and engaging technology use



<http://tinyurl.com/SDLNC>





Benefits

Sch Embeds most effective technology across school life

Sch Maximises the impact of the ICT budget

Stu Develops leadership and specialist skills

Stu Develops other 21st Century skills ...

Stu Flexibility & credibility in the jobs market

Stu Important! Helps students bring 'fun' into learning!

Nat Co-construct curriculums to engage **all students**
in relevant and enjoyable learning

Nat Work alongside teachers to lessen
effects of new demands on their workloads

Nat Help narrow the gap between policy makers
and those designing/delivering
the curriculum

“ Nick ... I feel trusted as a person
and I'm developing new skills ”

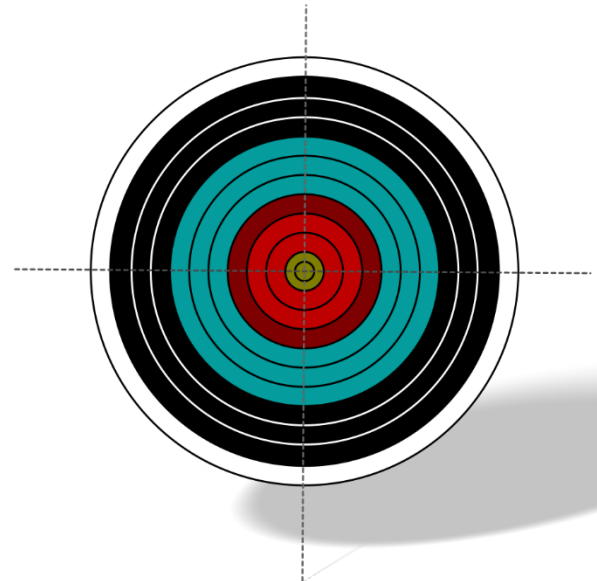
“ Vicky ..I am able to have my say about
what happens with ICT in school ”

“ Tim ... My role gives me responsibility
and the ability for me to make a difference ”



Planning

- What issues might SDLs help to address/overcome?
- Whole school initiative or piloted by certain classes?
- How will you choose students for the roles?
- What qualities will your SDLs need to demonstrate?
- What year groups might you approach first?
- How long will SDLs serve?
- How do you ensure continuity?
- Who in school will oversee SDLs & champion widely?





Some links to explore ..

- Lady Lumley's School, Yorkshire
 - <http://tinyurl.com/gr8ictNC1>
- Makewav.es SDL
 - <http://tinyurl.com/makewavesNC>
- George Spencer Digital Leaders
 - <http://tinyurl.com/GSASDL>



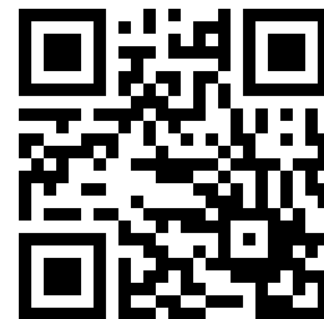


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<http://uptonelf.weebly.com/>

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<http://tinyurl.com/UptonELF>



smash!ngapps

- "I loved the last Smashing Apps Event, I was able to participate in a fun quiz with my friends."
Ronnie Year 7 Student
- "Smashing Apps was cool. I got to try a new app that I have never used before."
Katie Year 7 Student

Student Leadership Accreditation - A step-by-step guide for students

Welcome from SSAT

Congratulations on taking the first steps to gaining SSAT's student leadership accreditation (SLA). SSAT is a member organisation which represents the views of thousands of school leaders, teachers and students like yourself. SSAT hopes to transform schooling through inquiry, inspiration, innovation and having impact; the SLA recognises the role that students play in this process.



Student Leadership Accreditation - A step-by-step guide for teachers

The SSAT Student Leadership Accreditation

Congratulations on choosing to run the student leadership accreditation (SLA) in your school. SSAT is a member organisation with the views of thousands of school leaders, teachers and students. SSAT seeks to transform schooling through inquiry, inspiration, innovation and impact; the SLA recognises the students who are leading this and is completely free for SSAT members.

Available to primary, secondary, special and international schools the SLA is a great way to champion and celebrate the leadership of students, whatever their age. As well as providing formal recognition, it enables students to reflect on and improve their skills both in school and beyond.

What do we mean by leadership?

Leadership means a lot of different things to a fellow student or teacher. This award recognises the role that students play in their schools. You might be on the school council, write for the school magazine, or be a member of a sports team. As you are displaying the skills listed on the criteria, you are also demonstrating leadership.

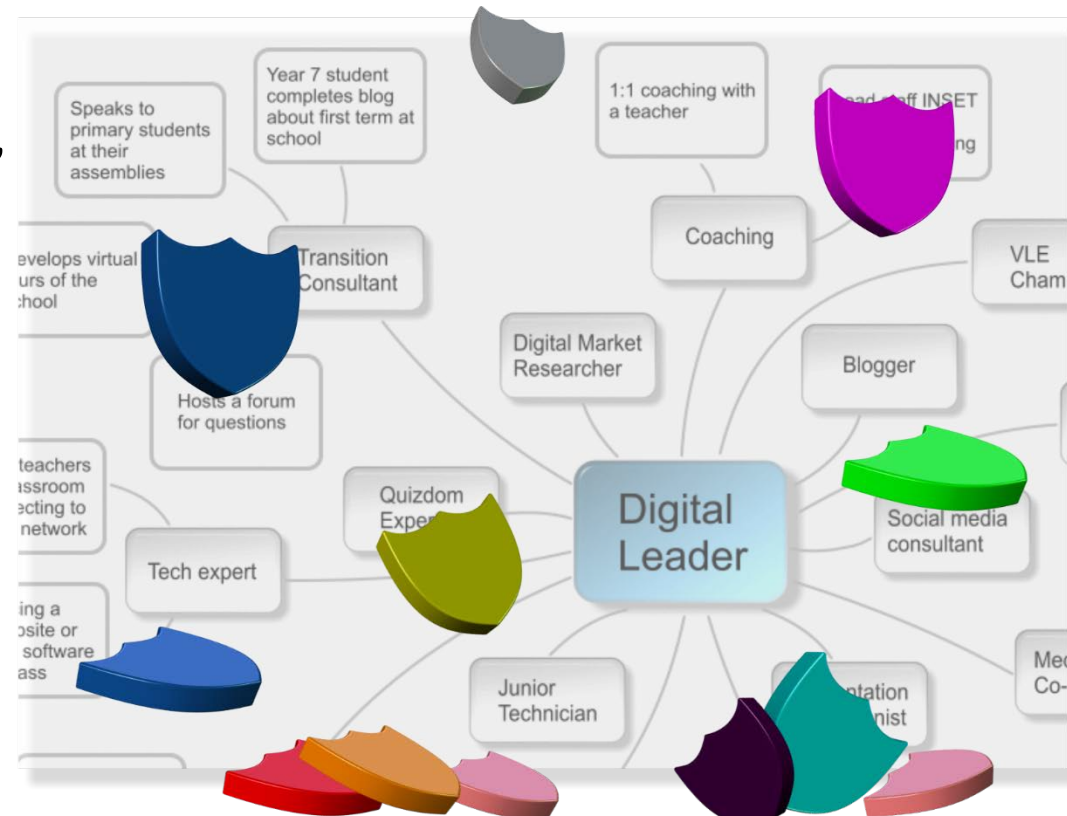


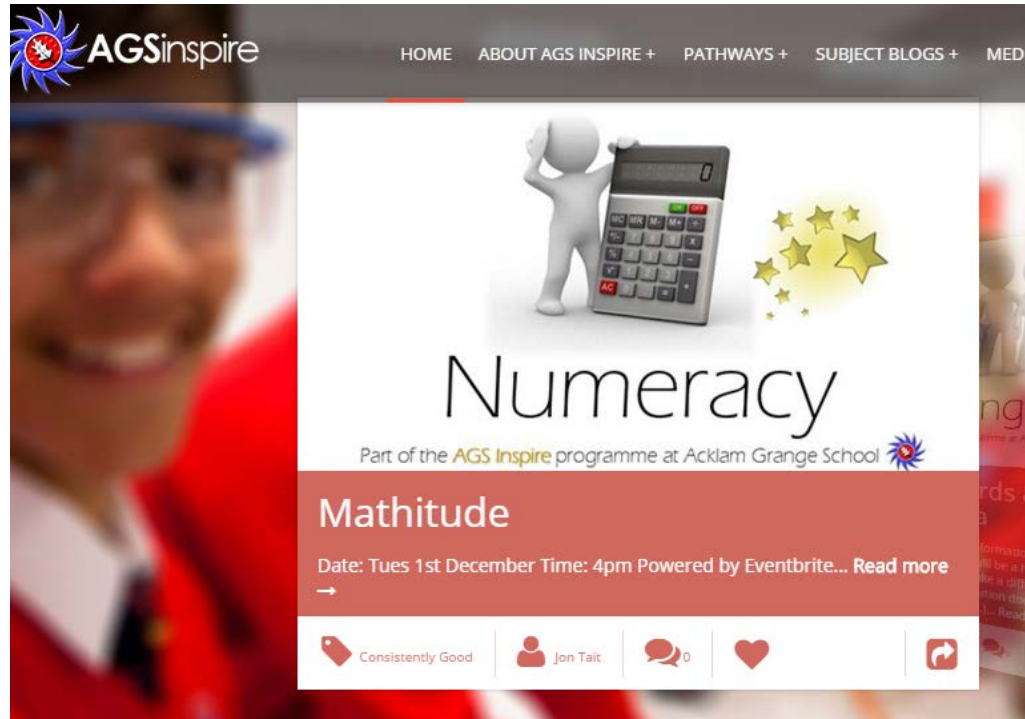
		Level		
		Bronze	Silver	Gold
Developing myself	1. Commitment	Being punctual & reliable	Being dedicated	Getting others involved
	2. Organisation and Planning	Knowing what to do	Planning ahead	Organising a group
	3. Communication	Communicating within a group	Communicating outside a group	Communicating with a range of people including in public
	4. Being accountable	Being trustworthy	Having a responsibility	Having responsibility for success
Contributing to my community	5. Being a role model	Behaving well	Being respected	Being respected and helping others become respected
	6. Using my skills to help others	Recognising personal skills	Using skills to help others	Actively looking for opportunities to help others
	7. Understanding my community	Being aware of my community	Contributing to my community	Making a lasting contribution to my community
Working with others	8. Team working	Being part of a team	Working well in a team	Leading a team
	9. Presenting	Telling an audience things	Explaining things to an audience	Convincing an audience
	10. Reflection	Acting on others' comments to improve	Acting on self-reflection to improve	Acting on my own and others' reflections to improve at the same time



Digital Badges

- Badges recognise achievement
- Digital badges can be displayed online!
- Mozilla Open Badges take the concept further
- Badge the UK, DigitalMe, Makewaves, Mozilla and SSAT working with teachers, students & partner organisations on an accreditation scheme for SDLs





<http://www.agsinspire.com/>



App Selection Criteria from the APPTic App Lists for Education Website

Understanding: Apps that fit into this "understanding" stage provide opportunities for students to explain ideas or concepts. Understanding apps step away from the selection of a "right" answer and introduce a more open-ended format for students to summarise content and translate meaning.

Understanding Criteria

Remembering: Apps that fit into the "remembering" stage improve the user's ability to define terms, identify facts, and recall and locate information. Many educational apps fall into the "remembering" phase of learning. They ask users to select an answer out of a line-up, find matches, and sequence content or input answers

Remembering Criteria

Applying: Apps that fit into the applying stage provide opportunities for students to demonstrate their ability to implement learned procedures and methods. They also highlight the ability to apply concepts in unfamiliar circumstances.

Applying Criteria

Analysing: Apps that fit into the "analysing" stage improve the user's ability to differentiate between the relevant and irrelevant, determine relationships, and recognise the organisation of content.

Analysing Criteria

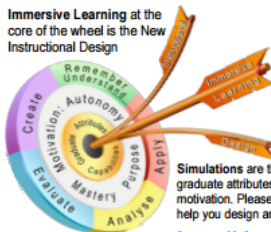
Evaluating: Apps that fit into the "evaluating" stage improve the user's ability to judge material or methods based on criteria set by themselves or external sources. They help students judge content reliability, accuracy, quality, effectiveness, and reach informed decisions.

Evaluating Criteria

Creating: Apps that fit into the "creating" stage provide opportunities for students generate ideas, design plans, and produce products.

Creating Criteria

Immersive Learning at the core of the wheel is the New Instructional Design



Simulations are the most effective pedagogy to develop graduate attributes and capabilities in learners, as well as address motivation. Please visit these Immersive Learning Resources which will help you design an build engaging experience-based immersive scenarios.

<http://tinyurl.com/ILMSimulations>

The Pedagogy Wheel V4.0

<http://tinyurl.com/posterV4>



How to use the Pedagogy Wheel:
It's All About Grey-matter Grids

A methodology to get the best results with this teaching model



APPTic
APP LISTS FOR EDUCATION
<http://appitic.com>

is a comprehensive online directory of apps for education, developed by Apple Distinguished Educators (ADEs) and is available in 19 languages. The website identifies 400 Apps by the Blooms Cognitive Domain Categories with 122 of the most popular apps individually linked from the Pedagogy Wheel



Developed by Allan Carrington
Designing Outcomes Adelaide SA
Email: allan@designingoutcomes.net

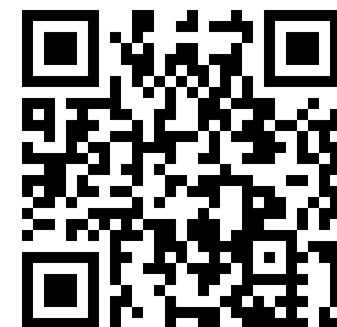


Standing on the Shoulders of Giants

This Taxonomy wheel, without the apps, was first website of Paul Hopkin's educational consultancy webs That wheel was produced by Sharon Artley and Kathwohl and Anderson's (2001) adaption of Bloom's further adapt it for the pedagogy possibilities with particular the iPad, For V2.0 an V3.0 I have to acknow work of Kathy Schrock on her website Bloomin.org revision that is V4.0 I have to thank the team of APPTic.org

The Pedagogy Wheel by Allan Carrington is licensed under a [Creative Commons Attribution 3.0 Unported License](https://creativecommons.org/licenses/by/3.0/) Based on a work at <http://tinyurl.com/bloomsblog>

The Pedagogy Wheel
V4.0 Published 010315





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Road To Grammar

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Learning curve ★★★★★
Pedagogical effectiveness ★★★★★
Student engagement ★★★★★

1 review
In 2 shelves
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Some People Using This

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Math Drills
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<https://edshelf.com/>



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Diigo In Education

"Diigo In Education" - Phase I just released. More to come... Share your classroom usecase, ideas, reviews, features, and wishlists for making Diigo a great resource and platform in teaching and learning. Let's explore the full potential of Diigo as an educational tool.

<http://tinyurl.com/diigoNC>

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