

SIR THOMAS FREMANTLE SCHOOL



Leading Learning

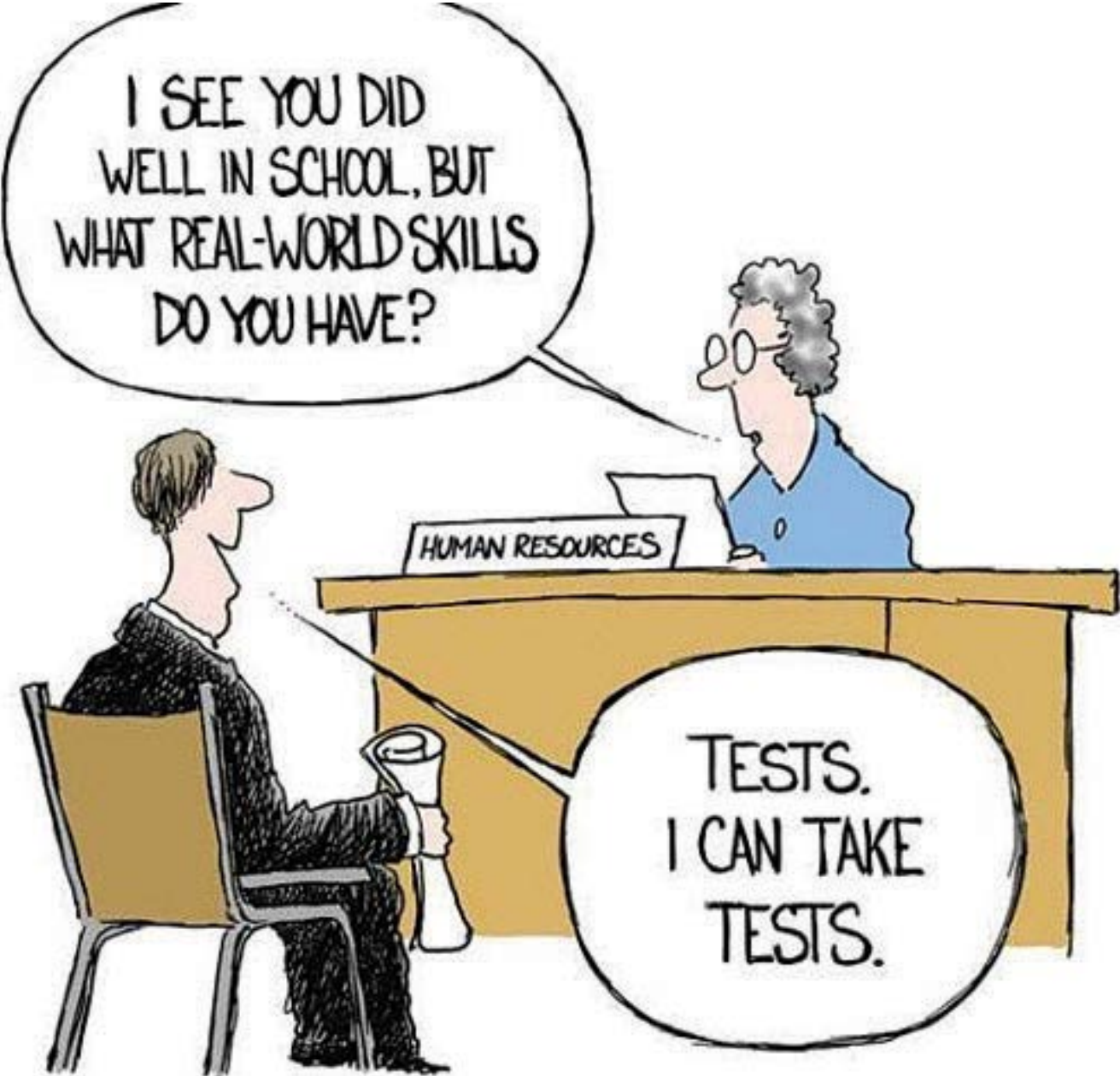
Extending the school day to widen opportunity

SIR THOMAS FREMANTLE SCHOOL



**A new 11 - 19 Secondary Free School
Opened September 2013**

The national context



I SEE YOU DID
WELL IN SCHOOL, BUT
WHAT REAL-WORLD SKILLS
DO YOU HAVE?

TESTS.
I CAN TAKE
TESTS.

The Telegraph

Schools must teach work skills, says Plymouth Chamber chief

Schools not preparing young people for work

Schools 'failing to prepare young people for work', say business leaders.

Unless business and education work together more effectively, we risk failing an "entire generation of young people", the BCC has warned.

Schools should teach interview techniques, say business leaders.

According to a major survey of employers, over two-thirds of companies believe that secondary schools are ineffective at preparing young people for careers.

Ebacc for All. Shackles on or off?

POSTED BY TOM SHERRINGTON - JUNE 13, 2015 - 26 COMMENTS

Maths
English
Double Science
French
Geography
Computer Science
Resistant Materials

VS

Maths
English
Double Science
Spanish
Art
Sociology
Music

Ebacc ??

One of these students will be much better educated. Apparently.

NEWS

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Arts and creativity 'squeezed out of schools'



THINKSTOCK

Cultural experiences and opportunities were being closed off to youngsters, especially those from poor backgrounds, the Warwick University report said.

The cost of young people taking part in some extra-curricular activities was putting them out of reach for low-income families.

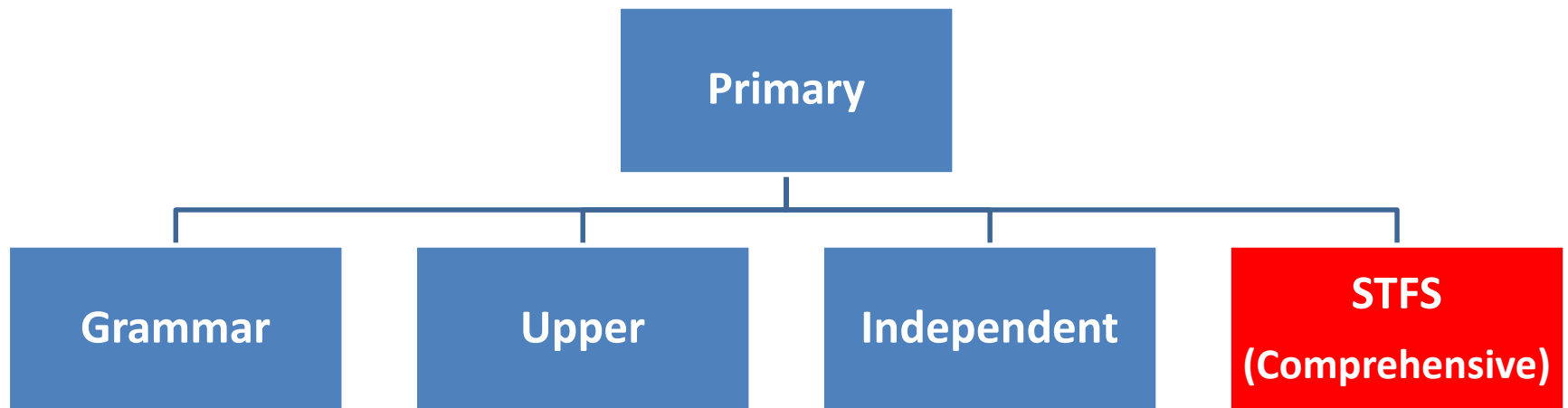
Researchers said that without action, there was a risk of creating a "two-tier" system, in which only the most advantaged youngsters had access to a wide range of experiences.

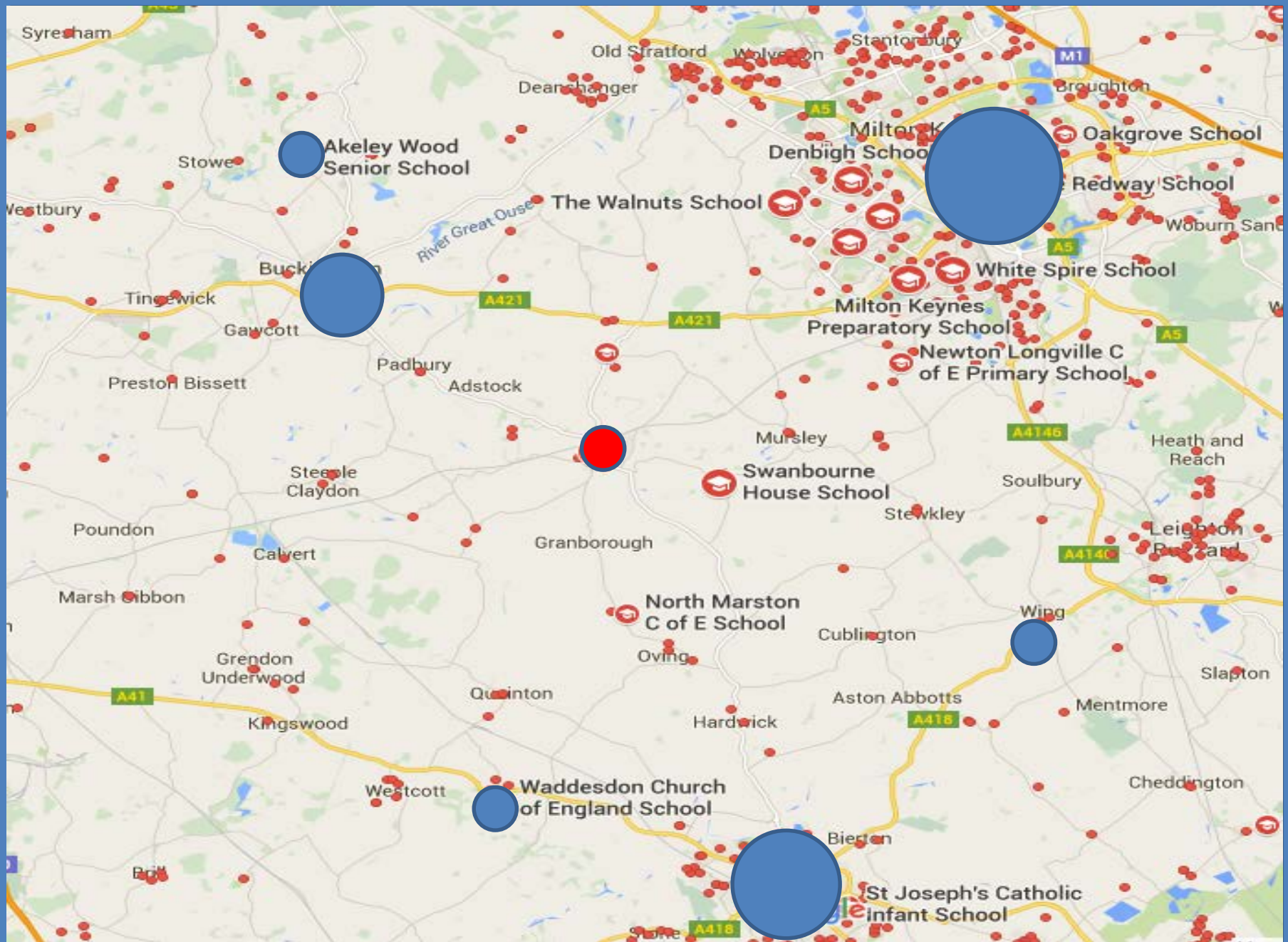
"We need creative scientists as much as we need artists who understand the property of materials and the affordances of new technology"

The local context

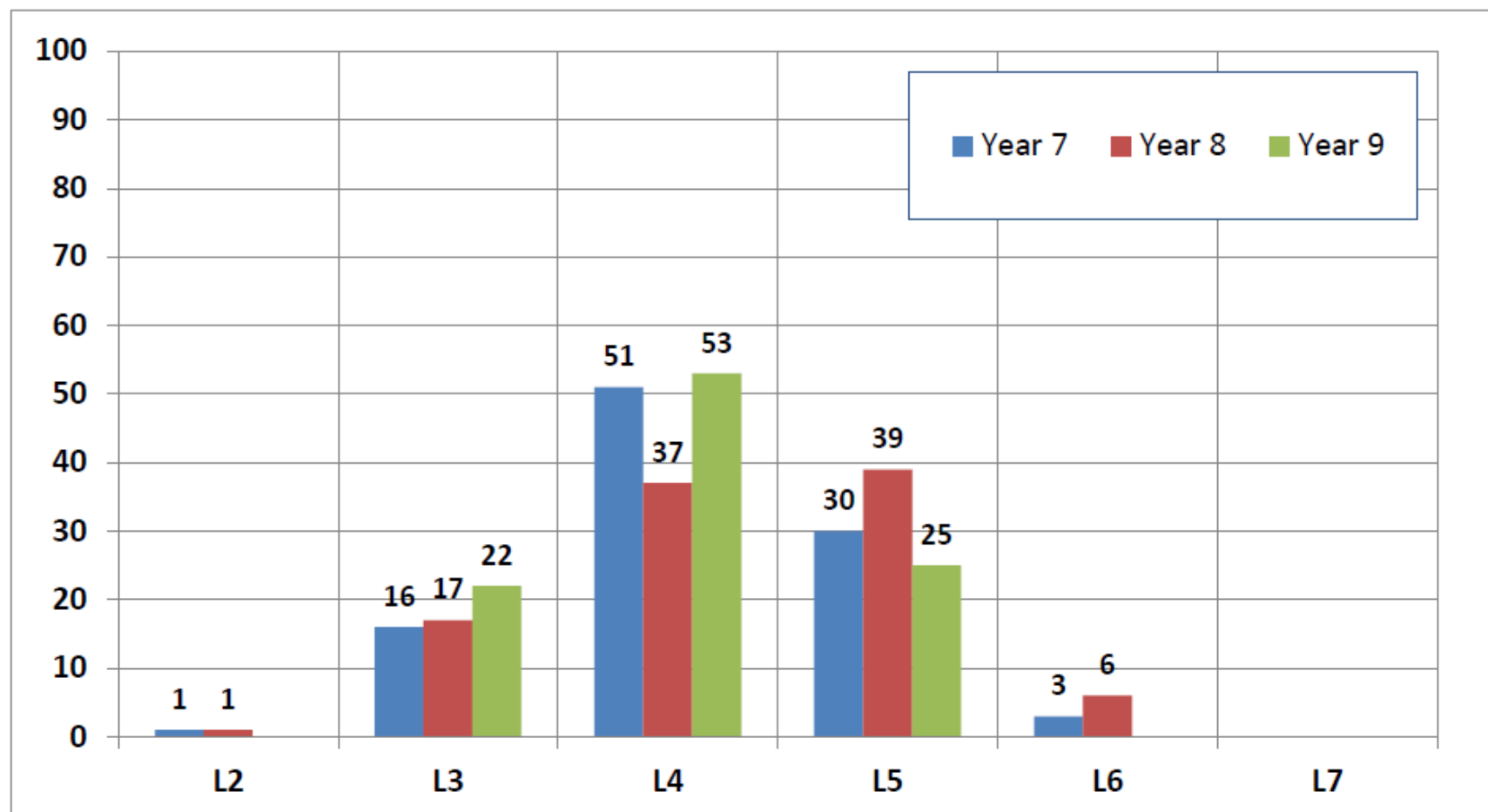
Importantly

Buckinghamshire is a selective local authority

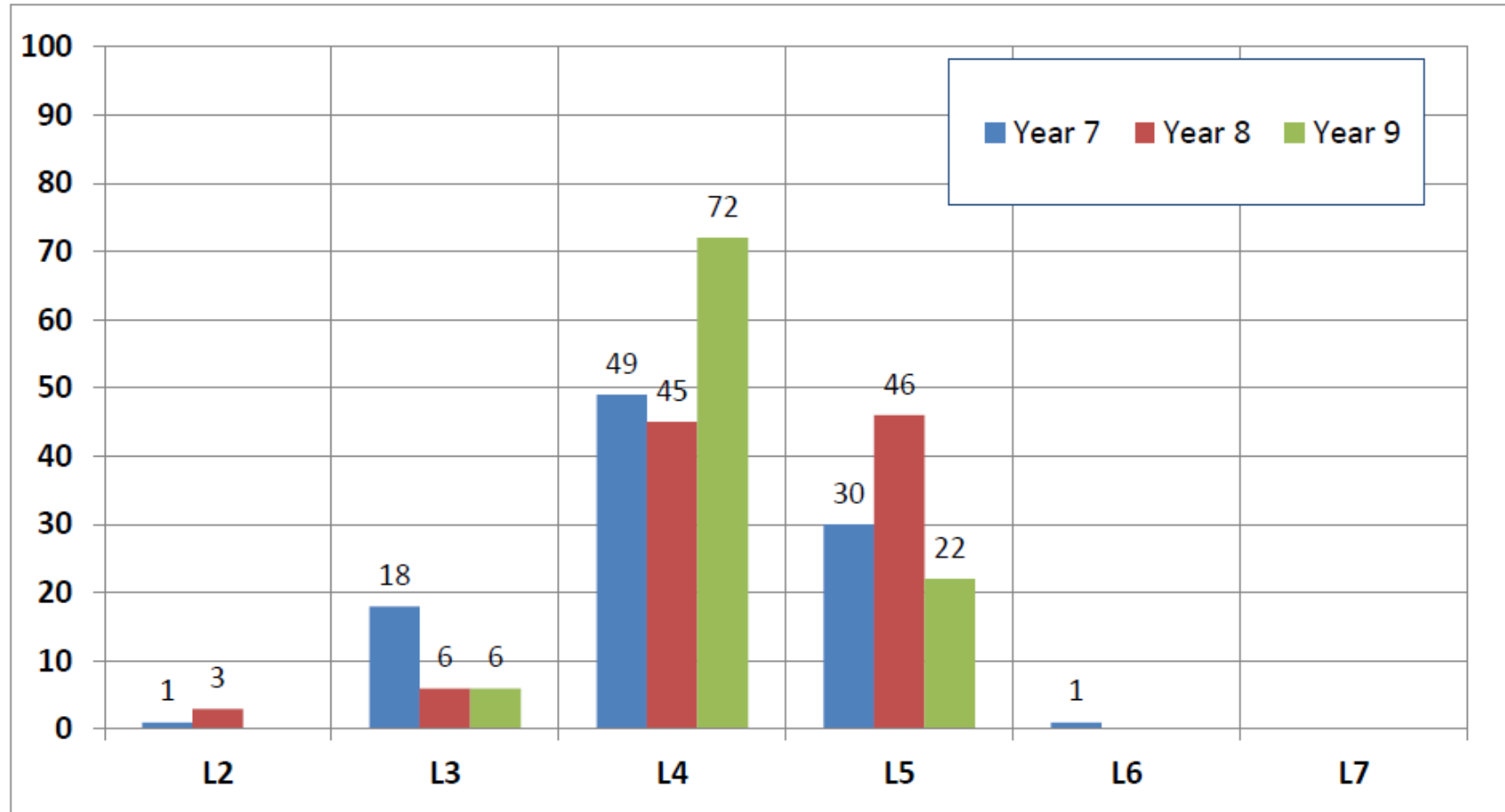




Maths – Percentage of student cohort at each level at the end of KS2



English – Percentage of student cohort at each level at the end of KS2



The STFS Curriculum

Core curriculum

The **Enrichment** curriculum

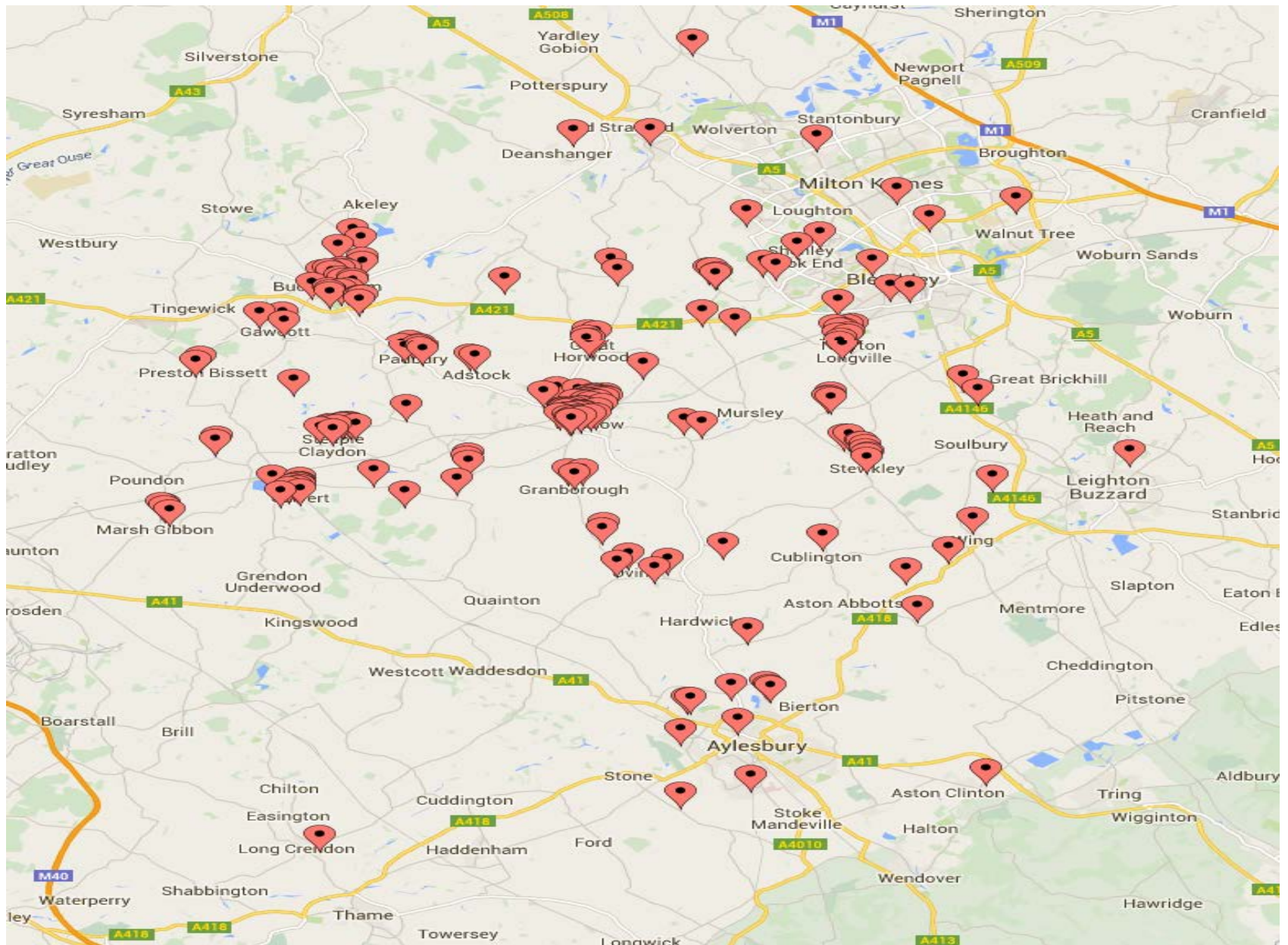
The **Community** curriculum



Why an extended day?

- Rural school – lower take up for extra-curricular activities
- Raise aspiration
- Reluctance to try ‘new things’
- Broadens the curriculum
- Opportunity to participate without exam pressure
- Chance to mix with other students
- Teachers as people with additional interests and skills beyond their curriculum area which can be shared
- Engagement - make school more enjoyable
- Greater appreciation of life-long learning







THE
BEANO

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Forest Woodward / iStockPhoto.com



"I've lost track, am I taking you to basketball practice, hockey practice, wrestling practice or band practice?"

Important starting points

- Planned from the start - New school
- Incorporated into teacher contracts
- Enrichment overseen as part of a TLR responsibility
 - Staff asked what they can offer
 - Use of outside helpers/experts
 - Music
 - Sport
 - Specialist activities
 - Arts Award / 3D Design / DJ Skills



School day - 8:35am to 4:30pm

	Reg	1	2	3	4	5	6	E
Mon	20	55	55	55	55	55	55	60
Tue	20	55	55	55	55	55	55	60
Wed	20	55	55	55	55	55	55	60
Thu	20	55	55	55	55	55	55	60
Fri	20	55	55	55	55	55	55	60

6 x 55 minutes over 5 days = 2.5 hours **more** academic teaching time per week than many other local schools.

Day	Enrichment Session
Monday	Elective (Student choice)
Tuesday	Homework
Wednesday	Sport (KS3) / Music & Performance (KS4)
Thursday	Sport (KS4) / Music & Performance (KS3)
Friday	Elective (Student choice)

	Yr 7	Yr 8	Yr 9
English	5	5	5
Maths	5	5	5
Science	4	4	4
History	2	2	2
Geography	2	2	2
MFL	2	3	3
Art	2	2	2
ICT/DT	1	1	1
Music	1	1	1
PE & Games	3 + E	3 + E	3 + E
E & P	1	1	1
L2L	1	0	0
PSHCE	1	1	1

	Yr 10	Yr 11
English	4	4
Maths	4	4
Science	5	5
History / Geography	3	3
MFL	3	3
PE & Games	3 + E	3 + E
E & P	1	1
PSHCE	1	1
Option 1	3	3
Option 2	3	3

What is learning?

The action of receiving instruction or acquiring knowledge, a process which leads to the modification of behaviour or the acquisition of new abilities or responses, and which is additional to natural development by growth or maturation.

OED

Oxford English Dictionary
The definitive record of the English language



What tests and exams don't measure...





HARROW SCHOOL



It is our belief that young men who have a wide experience of extra-curricular activities are more fulfilled, more self-disciplined and more confident, better organised and better team players. Every Harrovian spends some time each day engaged in enjoyable and valuable activities outside the classroom.

The idea is to provide something for everyone and to enable boys to develop useful and lifelong interests. Boys who participate in the vast spectrum of Harrow's creative and performing arts also experience broader benefits on their overall performance, while sport keeps them healthy and active. This usually makes them more employable - and better company.

Importantly

Enrichment sessions are seen as a compulsory
BUT not traditionally assessed part of the
curriculum.



Importantly

Students sign up for half a term at a time.



From our FAQs for prospective new staff...

”It looks like a long school day, what hours will I be expected to be in school?”

All staff are required to be in school by 8:20am and are also expected to attend until after enrichment concludes at 4:30pm. Most staff meetings take place during these times.





Sport at the centre of what we do

A key aspect of both our core and extended curriculum is our focus on sport. We aim to offer a wide range of individual and team sports for young people of all abilities. We are committed to establishing relationships with local sports clubs and will support our students to develop their interests as far as they want to.

We are therefore keen to employ staff who can offer support to our sports clubs and activities. We believe that positive relationships developed on the sports field can be influential on classroom relationships and therefore we encourage all staff to become fully involved in our enrichment programme.

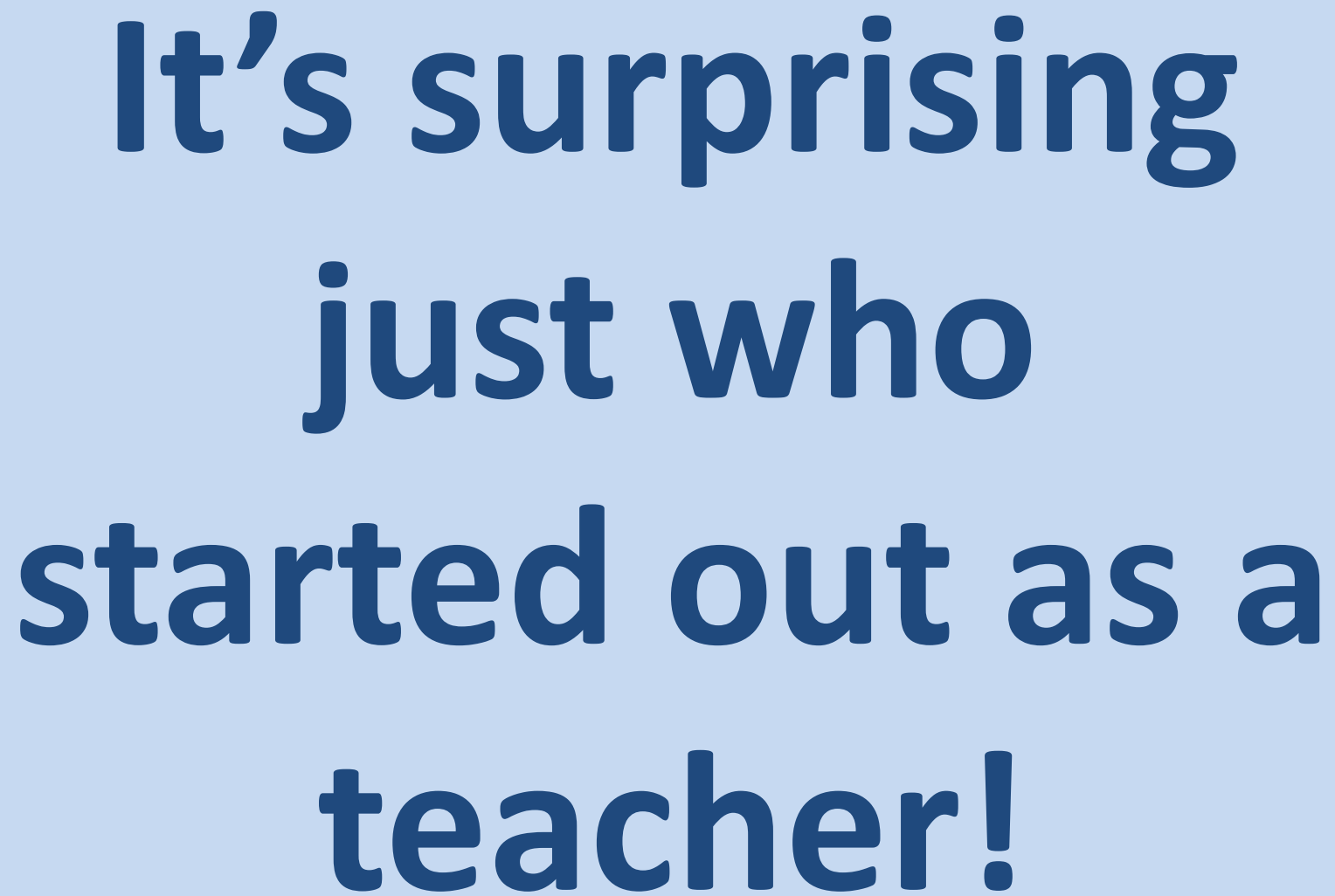
A key part of our school year will be the opportunity to take part in outward bound activities through an annual residential trip and the Duke of Edinburgh's Award from Year 9. All of our staff will be encouraged to help.

If sport or adventurous activity isn't your thing, please don't be put off. Our enrichment programme is extremely varied and an ability and desire to offer something beyond the classroom is far more important than a specific sporting interest or experience.



Remember that your staff have lives and interests beyond their subject specialism.





**It's surprising
just who
started out as a
teacher!**

Sting

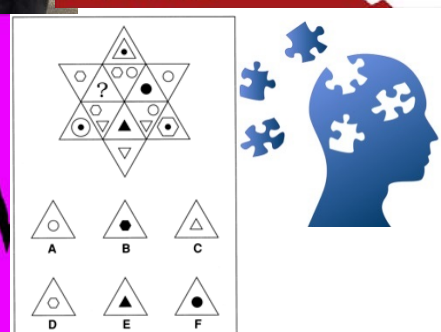
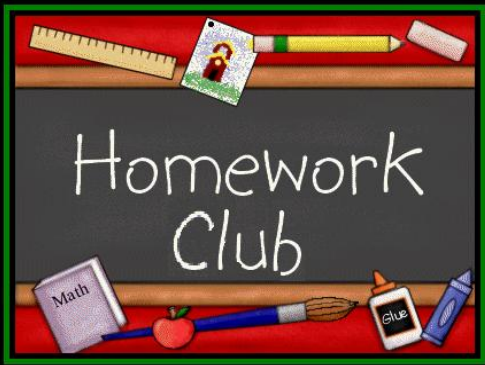
Greg Davies

Gene Simmons

Raymond Teller

What do we offer?











Does it work?

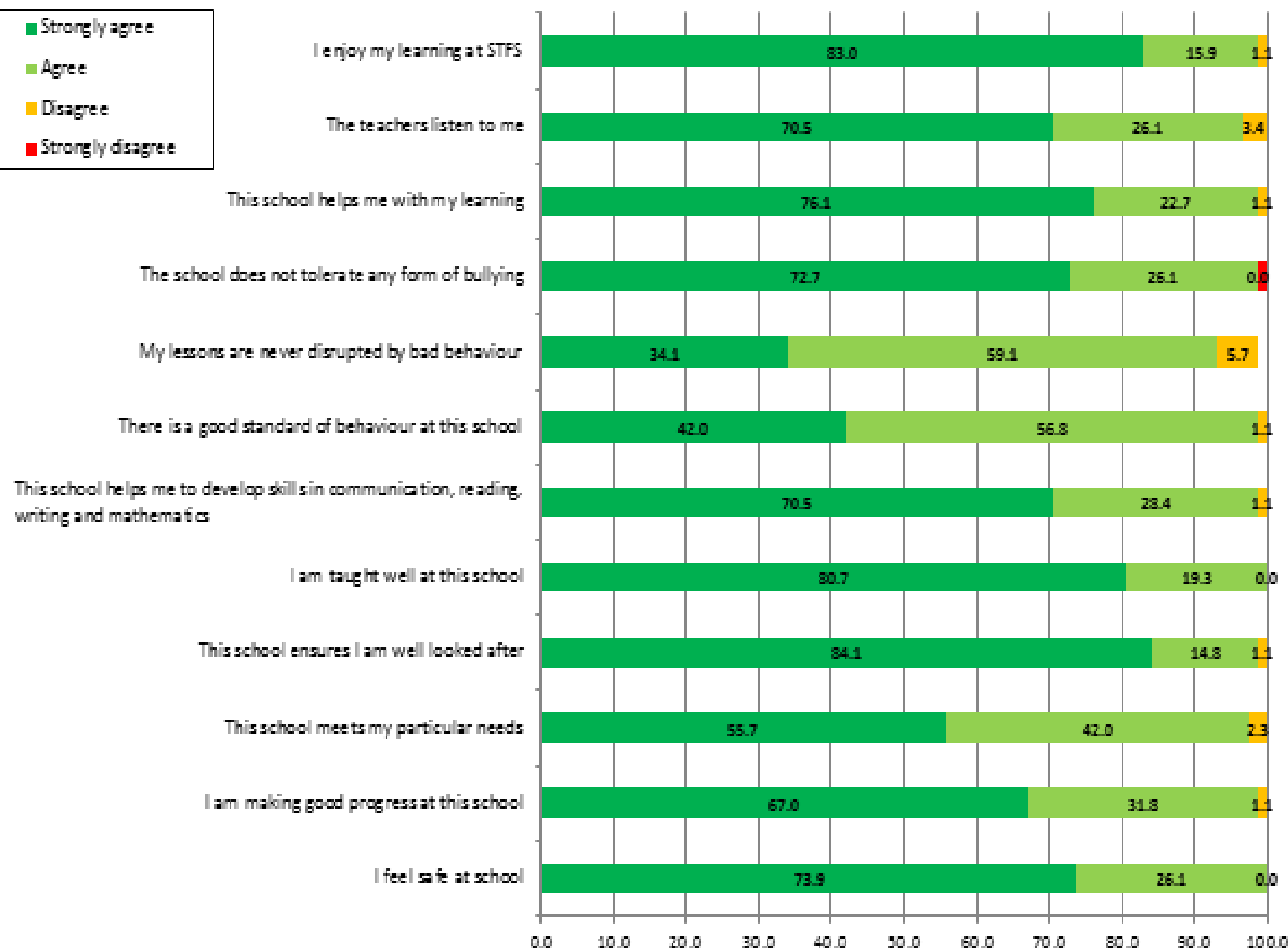


High quality additional activities contribute positively to students' social, spiritual, moral and cultural education. Fundamental British values are promoted effectively through these activities.

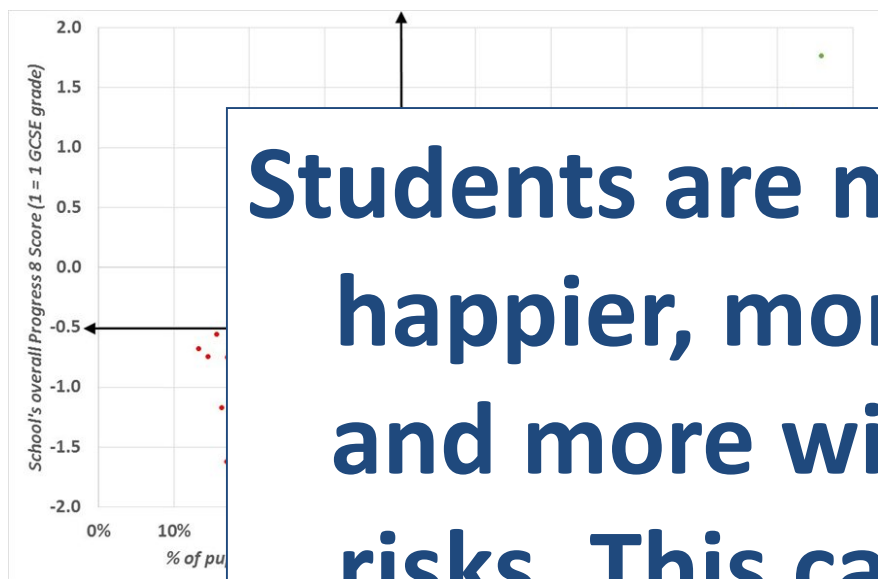
Does it work?



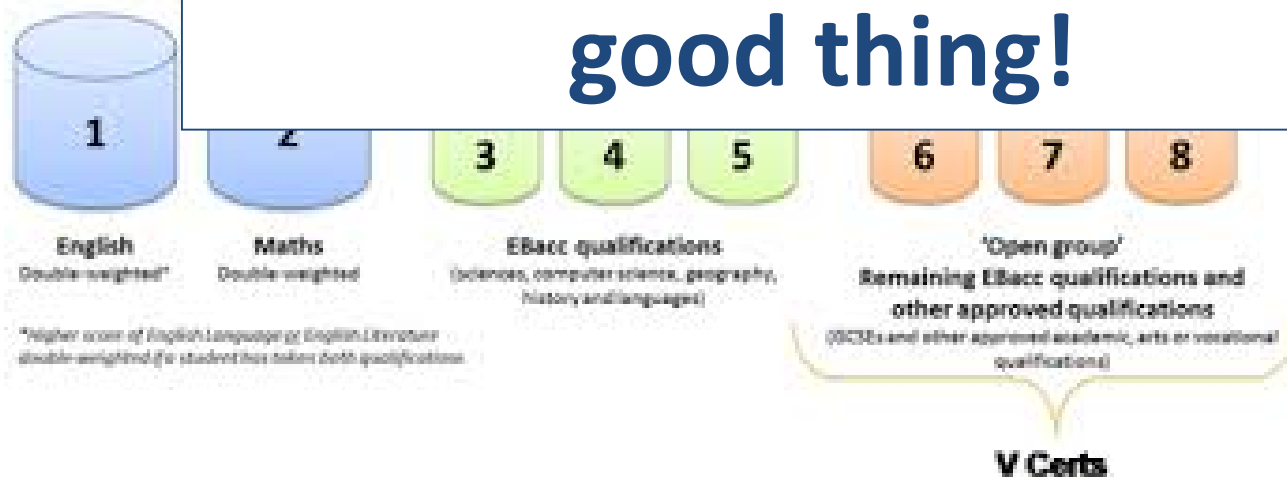
Students develop sporting, leadership and performance skills to a high standard in enhancement lessons at the end of each school day, many of which are delivered by professional coaches. These lessons effectively promote students' social and cultural education.



How does this translate into academic outcomes?



**Students are more engaged,
happier, more confident
and more willing to take
risks. This can only be a
good thing!**



Advice



- Be brave
- Consult staff / parents / students of Year 6 students
- Start with a new group of Year 7
- Ensure that it is valued from the top but led from the bottom
- Give students responsibility to organise the programme and review it regularly

Thanks for listening

