

ACHIEVEMENT FOR ALL – CLOSING THE GAP

The journey



- ▶ Moved from 994.6 – 1013.1 Value Added in three years
- ▶ English moved from the 65th percentile to the 10th
- ▶ English only students in the 4th percentile for attainment and progress
- ▶ Maths moved from the 70th percentile to the 31st in three years
- ▶ School now in the top 25% in the country for progress up from the bottom 35%

NESTON HIGH SCHOOL – DATA IMPACT



Whole School Strategies

- ▶ Monitoring week
- ▶ Staffing Issues
- ▶ Marking Policy
- ▶ Improved Schemes of Work
- ▶ Staff accountability
- ▶ Student Leadership and Mentoring





- ▶ University links
- ▶ Numeracy and Literacy focus
- ▶ Learner Engagement Centre
- ▶ Student Voice



PARENTAL ENGAGEMENT

- ▶ A triangulated approach
- ▶ The Structured Conversation
- ▶ Parent Forums
- ▶ Barriers to engagement
- ▶ Invite approach
- ▶ Trust and confidence
- ▶ Discussion not presentation

Peter Sanderson



Thank you for giving my child a chance
to progress

Please hand in to a member of the Senior Leadership Team at the main reception.

Thank you for implementing the programme. I think Katie will benefit
from having support from student mentors and the obviously dedicated
team of staff.

Katie enjoyed today and has restored my faith
in teachers due to the fact of the passion regarding
improving students experience + confidence.

STUDENT ACADEMIC MENTOR PROGRAMME

- ▶ Identification of skills and academic profile
- ▶ Safeguarding
- ▶ Coaching

Peter Sanderson





AFA – ACADEMIC MENTORING MEETINGS



- The weekly mentor session



AFA STUDENT TRAINING AND THE THEMEATIC CURRICULUM



- Students leading change



Introducing younger students to new activities



Increasing uptake in after school clubs



EXTRA- CURRICULAR DAY

Using older students to coach and mentor the younger students



A whole School approach to reading - no child behind

- A four month Programme targeting students between 1-2 years behind their chronological age – made on average 1.7 years of reading age progress
- All LSAs trained in Reading Recovery – targeting students who have reading ages of between age 6-9 every day
- Literacy permeating every aspect of the school – see flier

LITERACY AND READING

A VISIT FROM LORD- LIEUTENANT OF CHESHIRE

Peter Sanderson





CHESHIRE 'SCHOOL OF THE YEAR'

Peter Sanderson

Has your child been forgotten by their school?

Almost 20 per cent of children across England are 'invisible' to their schools. A new initiative aims to change that, says Jenny Preece



THE BOY IN THE HALLWAY

'The boy in the hallway' is a new initiative to help schools identify and support invisible children.

SCHOOL FEATURED IN LAST WEEK'S
ISSUE OF 'THE TELEGRAPH'

Peter Sanderson

Closing the gap between disadvantaged and other pupils

English expected progress

In 2014, 76% of disadvantaged pupils achieved expected progress, while 79% of other pupils achieved expected progress.

Percentage of pupils who achieved expected progress

