





The very best educational leaders at all levels are committed to developing their own practice and the practice of others. With schools increasingly being asked to drive improvement through action research and distributed leadership within and across schools and networks, how can you support and develop your staff to do this?

LeadPractitioner accreditation

for whole school development and improvement

iNet's in-school lead practitioner (LP) programme and accreditation provides a developmental online framework supported by in-school support that can drive forward professional development and distributed leadership within schools and across networks.

Now recognised by the National College for Teaching and Leadership in England as evidence for specialist leader of education applications, LP accreditation celebrates, rewards and motivates outstanding leaders at all levels who inspire others to achieve excellence.

Use this consistent approach in all phases and settings to embed action research, evidence-led practice and distributed leadership and support individual and whole school improvement. LP accreditation helps to:

- Evaluate impact and strengths within individuals and teams, and recognise areas to develop
- Give clarity of progression in leading others through criteria and associated levels
- Retain, support and develop future leaders across the school
- Build a culture of effective distributed leadership
- Provide a structure for your school's professional development plan.



LP accreditation can also be used to embed whole school priorities and cross-curricular themes across your school e.g. developing literacy and numeracy skills, digital literacy, ESGDC, Cwricwlwm Cymreig, tackling disadvantage...

"The structure and disciplines of the LP accreditation programme enabled us to partner a cohort of our most experienced with our less experienced practitioners......it creates a collegiate atmosphere, where peers support peers; it gives experiences of leadership directly to lead practitioners"

Byron Parker. Co-Headteacher Woolwich Polytechnic Boys School



The ten skills of lead practitioners

Personal skills

Challenging, developing and innovating

Always a learner

Professional knowledge

5 Undertaking research to improve personal knowledge

6
Knowing how all learners (practitioners and students) learn and make progress

7 Transfer specialist expertise, knowledge and pedagogy

Process and impact on others

How to get started with lead practitioner accreditation

Designed to be rigorous but not onerous, the process of applying for lead practitioner accreditation is just as important as the outcome. Applicants are guided through a process of reflection to understand and evaluate their impact on the practice of others and on improved student learning.

We strongly advise that applicants work through the accreditation with a coach or mentor. Accreditation can be achieved as an individual practitioner, but for maximum impact, we recommend starting your own LP accreditation programme with a cohort of lead practitioners within your school.

- 1 Email lpaccreditation@ssatuk.co.uk Our dedicated support team can advise on how to get the best from LP accreditation for your school context, send payment and online joining instructions, and answer any queries throughout the accreditation process.
- 2 Identify the individual(s) you wish to accredit and research projects linked to school/ local priorities
- 3 Individuals taking LP accreditation use a self-assessment tool to work through the criteria and assess themselves against the ten skills of lead practitioners. The tool provides feedback. next steps to take, and helps build a body of evidence through supporting documentation.
- 4 Moderation takes place biannually by expert school-based moderators. There is no time limit to submit applications only submit when you are ready.

In-school iNet led sessions will:

- raise the profile of the programme, set the context and introduce the accreditation process
- introduce the wider SSAT/iNet LP community and opportunities
- promote professional reflection on leadership and managing change
- identify future development opportunities linked to school context/priorities
- explore ideas for action research and school improvement projects
- discuss gathering and evidencing impact
- develop participants' leadership and coaching skills

To find out more about the in-school LP programme in Wales contact Paula Williams, Head of iNet Wales:

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"The LP accreditation lets you recognise your own strengths and areas for development. It certainly pushes you through your own comfort zone."

Rajdeep Johal, Abu Dhabi