



## Trinity High School TEEP Journey

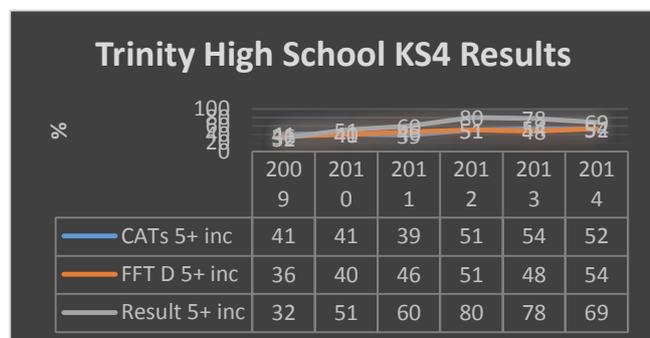


Trinity High School began its TEEP journey back in 2008/2009; at that time the school was in national challenge with GCSE results of 32% including Maths and English. We were looking for a framework with a set of principles which would support the whole school in driving up results and improve the quality of teaching, as well as provide staff and students with a common approach to teaching and learning.

We undertook the original TEEP level 1 course which was 5 days of CPD. TEEP reinvigorated teaching at Trinity High School - it gave us a common language, resulting in teaching and learning becoming our focus for discussions rather than behaviour.

As more staff completed the TEEP level 1 course within school a buzz developed, leading to all staff using the TEEP planning cycle for short term planning. Also some of the active TEEP strategies that were demonstrated to us during our training enabled us to engage our learners much more effectively in the process of learning. Introducing

TEEP to our school subsequently had a direct impact on our results (see the graph).



As a TEEP Ambassador School we are passionate about sharing our TEEP journey and the huge impact it has had on our students' learning. At Trinity High School the TEEP model underpins our whole school approach to teaching and learning, providing a consistent approach to the planning and delivery of lessons to our students.

Our challenge has come in continuing to develop the use of TEEP within our school over a long period of time, ensuring that new staff understand how we approach teaching and learning whilst also keeping the momentum going with existing staff.

Therefore all our new staff are level 1 TEEP trained and a number of staff are trained to level 2; we also have a member of staff who is a level 3 TEEP trainer in order to ensure TEEP continues play a major role in the success of our school.

We have a newsletter which is distributed each term full of ideas and strategies contributed by staff of all levels of responsibility and experience. We have created a TEEP reference library to encourage staff to continue to experiment with their teaching.

Over the past year we have held 'TEEP Refresher Friday' CPD sessions in order to encourage staff to revisit the TEEP planning cycle and as an opportunity to share ideas

across faculties. We have, in the past, developed a set of action cards placed on our school intranet to promote different activities to support the various stages of the TEEP planning cycle.

Currently we are in the process of redeveloping it for next year to make it much more interactive and eventually to include video clips of staff teaching. In-house training is also taking place to grow the number of staff that are TEEP level 2 trained.

We have lots of ideas on how to ensure TEEP remains at the forefront in continuing to develop the quality of teaching and learning at Trinity High School.