

Evaluation activity

Label different parts of the room 'agree', 'disagree' and 'unsure'.
Students have to decide which part of the room to stand in, in response to a subject-related statement. They then have to explain their decision.



Dominoes

Each student has a card. On the left hand side of the card is a question and on the right is an answer to a different question. Ask one student to start by reading their question. The person with the answer reads the answer then reads the question on their card. This continues until all the questions have been answered. Time how long it takes. They love having a target time to beat. Alternatively, each student is given a card with a question or answer and has to find the missing answer or question as quickly as possible by walking around the classroom.