

## Primary TEEP

### St Laurence's CE Primary School (formerly Foleshill CE Primary School)

St Laurence's CE Primary School (formerly Foleshill CE Primary School) was funded by the EEF programme to undertake SSAT TEEP training. The school catapulted from 'special measures' to 'good' in under a year.

Mitch Moore, Headteacher, believes it was the way TEEP enhances teaching that ultimately led to the rapid improvement.

'In September 2011, thirteen days into my headship at Foleshill CE Primary School Coventry, Ofsted placed the school into 'special measures'. The school community was devastated but determined to improve. We set off on a journey, and in the first term we focused on systems, structures and processes. We had the ladder but needed to find the right wall. We found our solution through TEEP. It gave us a common language and framework to use when talking about teaching and learning but more importantly it is a holistic approach - more than just a set of 'top tips' for teachers. It also enables teachers to enhance what they are already doing – rather than expecting them to throw out years of practice and experience.'

'In January 2013 we were inspected again and not only taken out of 'special measures', but judged to be 'good'. The impetus that TEEP created continues to be a driving force in school. Four teachers have done the Level 2 training and as a result have set up a programme of enrichment for all staff and are establishing a whole school approach to coaching.'

Prior to the beginning of the school's TEEP journey, teaching staff were asked what they hoped to get from the programme – see below for their answers.

- The development of skills and confidence needed to review effective classroom teaching – inspiring learners to achieve more.
- To move the students' learning to a new plateau, where learning is exciting and active
- Develop approach to teaching – with a particular focus on how children's thinking can lead learning
- To become a designer of learning

Following the first day of training, staff provided extremely positive feedback – see below.

- 'Loved it! Now have renewed zest and enthusiasm for my teaching practice.'
- 'An inspirational day – the time flew by. There are lots of things I will be able to implement straight away.'
- 'Really made me think, really made me learn. 'When I'm doing, I learn' – this simple statement is so powerful.'
- 'It really made me challenge my thinking about the way we teach and how we expect children to learn.'

Following the second day of training, staff were asked 'what surprised you?' – see below for two responses.

- 'How much ground we have covered in two days. I actually feel confident to have a go and can see a real way to do so. I don't feel bombarded by information, but enlightened.'

- 'I'm surprised at how what at first sight appears a complex model, has simplicity of coherence.'

The Coventry Telegraph celebrated Foleshill's success on their website – [view the article here](#).