

Encourage pupils to think, learn and make progress so they are prepared for life after school - the aim of an outstanding school

St. Edmund's Catholic School, Portsmouth

TEEP suggests to me that, as a teacher, I am constantly evolving and learning – like my pupils. As technology and what is possible in the classroom progresses, so do the opportunities to engage and enthuse pupils in their learning. TEEP allows me and fellow practitioners across the school to design and deliver lessons where the only boundary is our imagination. Joe Were, TEEP Teaching Champion

In 2012, the school received a grade 4 in their Ofsted report and the Headteacher, Simon Graham, wanted something to drastically change this and to do this through an emphasis on teaching and learning. Believing that the way to improve pupil behaviour in the school was for teachers to consistently deliver *'engaging, dynamic lesson which captivated pupils'*, the school began their journey to Outstanding, which was realised in their Ofsted report in February 2016

The school has already begun this journey but the Headteacher was looking for a CPD programme which would enable this to continue – upon finding out about TEEP (Teacher Effectiveness Enhancement Programme) he decided this would be an approach that had this potential. Therefore in 2014 school began their TEEP training and the impact was quickly evident as training allowed teachers to take ideas that could be immediately implemented within the classroom. A shift that placed the emphasis on the pupils taking ownership of their learning also became apparent very quickly and this increased engagement paid dividends in just the first few weeks after training.

To embed and sustain TEEP in the school a team of staff became TEEP Level 2 qualified with three members of staff becoming 'Teaching Champions' – who continue to deliver weekly briefings to staff on TEEP, sharing ideas of how it being utilized across the curriculum. Additionally they disseminate resources from the TEEP website on a weekly basis to keep the process and its ideals fresh in people's minds.

Using approaches from TEEP (such as De Bonos Thinking hats, learning eggs, Plenary Wheels), TEEP Teaching Barriers to learning were relished and tackled rather than avoided and helped build learning resilience.

The school continues to embed TEEP and share ideas outside of their own school through their local catholic schools cluster and are also developing their team of qualified TEEP trainers.

What has been the greatest success/achievement? :

'Seeing teachers that once struggled to work with pupils now have success in class through using the strategies introduced to them by the TEEP model. And of course gaining a Grade 1 from OFSTED'

Comments from Outstanding Ofsted Feb 2016

- *Teachers are skilful at ensuring lessons are carefully matched to what pupils need to learn.*
- *A strong focus on teacher development has resulted in outstanding teaching over time. Consequently, teachers are highly knowledgeable about how pupils learn and plan meticulously to help pupils improve. This unswerving commitment to improving teaching is accelerating improvements for pupils*
- *Teachers use questioning highly effectively. This deepens pupils' understanding and ensures that their knowledge is secure because teachers are checking frequently what pupils know. They step in quickly to address misunderstandings or gaps in knowledge.*
- *Teachers are keen to extend their professional practice. They regularly share ideas, discuss techniques and draw on wider expertise in order to drive pupils' learning forward.*