

Thursday 5 December 2013

Time	Activity
0700	Registration opens
0900	Learning lab opens, with refreshments
Defining the new professionalism	
1000 – 1130	<p>Professional capital</p> <p>Professors Michael Fullan and Andy Hargreaves explore the ideas and themes from their best-selling book, <i>Professional Capital</i></p>
1130 – 1200	Refreshments in the learning lab
1200 – 1245	<p>The future of initial teacher training (ITT)</p> <p>Panel debate between Amanda Timberg - Teach First, Julie Slater - Outwood Grange Academies Trust, Professors John Howson, Michael Fullan and Andy Hargreaves. Chaired by Professor Bill Lucas</p> <p>The kind of teacher we want</p> <p>The student panel share their views on the kind of teacher they want</p>
1245 – 1345	Lunch in the learning lab
1350 – 1435	<p>Workshops: Cultivating and leading staff</p> <p>A choice of school-led and speaker workshops exploring practical ways of cultivating your staff at every stage of their careers within the new performance management framework</p> <ul style="list-style-type: none"> • School inputs – successful schools to be announced shortly • Professor Andy Hargreaves • Professor John Howson • Professor Bill Lucas • Drs Judy Halbert and Linda Kaser
Developing classroom pedagogies	
1445 – 1530	<p>Workshops: Effective pedagogies</p> <p>A choice of school-led and speaker workshops exploring both whole-school and classroom-based approaches of delivering outstanding teaching and learning, including the use of learning technologies</p>

Conference programme – subject to change

	<ul style="list-style-type: none">• School inputs – successful schools to be announced shortly• Professor Guy Claxton
1530 – 1600	Refreshments in the learning lab / (learning lab closes at 1600)
1600 – 1645	<p>Workshops: Effective pedagogies</p> <p>A choice of school-led and speaker workshops exploring both whole-school and classroom-based approaches of delivering outstanding teaching and learning, including the use of learning technologies</p> <ul style="list-style-type: none">• School inputs – successful schools to be announced shortly• Professor Michael Fullan
1655 – 1740	<p>Workshops: Leading learning</p> <p>A choice of school-led workshops with a focus on leading learning</p> <ul style="list-style-type: none">• School inputs – successful schools to be announced shortly
1740	Close of day one
1800	Optional evening programme

Friday 6 December 2013

Time	Activity
0715	Registration opens (if applicable)
0745	Learning lab opens including refreshments
0800 – 0845	<p>Workshops: Furthering your new professionalism A choice of workshops giving you the chance to hear our speakers discuss their areas of expertise</p> <ul style="list-style-type: none"> • Drs Judy Halbert and Linda Kaser • David Weston - Teacher Development Trust • Vision 2040
Designing principled curricula	
0900 - 0940	<p>The ‘intended curriculum’ v the ‘enacted curriculum’ Tim Oates explores the freedoms schools have to shape their own school curriculum</p>
0940 – 1020	<p>What does principled curriculum design really mean? Contributions from Professors Guy Claxton, Bill Lucas and Tim Oates and Dr Susan Tranter - Edmonton County School. Followed by an open debate chaired by Christine Gilbert</p>
1030 – 1115	<p>Workshops: Models of curriculum design A choice of school-led workshops demonstrating outstanding models of curriculums designed to meet the needs of all students</p> <ul style="list-style-type: none"> • School inputs – successful schools to be announced shortly
1115 – 1145	Refreshments in the learning lab
Delivering this within an intelligent accountability framework	
1145 – 1345	<p>A collaborative profession Drs Judy Halbert and Linda Kaser weigh up collaboration over competition</p> <p>Intelligent accountability Discussion and Q&A session on what intelligent accountability means between Christine Gilbert and Professors Tim Oates, Michael Fullan and Andy Hargreaves. Facilitated by Professor Bill Lucas</p>

	<p>Confident leadership and governance</p> <p>Headteachers Dame Vicki Patterson – Brindishe and Lee Manor Schools, and Michael Wilkins - Outwood Grange Academies, share their experience of presenting a clear vision for their schools to Ofsted, governors, staff, parents and students</p> <p>Professional capital in the UK</p> <p>Professors Michael Fullan and Andy Hargreaves will reflect on their conversations with delegates at the conference and the implications for their new SSAT publication, <i>Professional capital in the UK</i></p>
1345 – 1415	Lunch in the learning lab / (learning lab closes at 1415)
1415 – 1445	<p>SSAT drop-in surgeries</p> <p>Informal opportunity to draw on SSAT expertise</p>