



Executive Headteachers

As policy drives towards greater academisation and the expansion of multi-academy trusts (MATs), headteachers need to be fully prepared for this new educational landscape and the greater responsibilities it brings. The Executive Headteachers programme consists of six visits to successful federations and MATs in differing contexts and stages of development. Each one is selected according to the needs of each cohort to provide maximum relevance and impact. The programme is supported by insights from the SSAT Education team as well as experts from the wider education sector, research and business.

IDEAL FOR

Current and prospective executive headteachers

WHY ATTEND THE **EXECUTIVE HEADTEACHERS** PROGRAMME?

Join a powerful and supportive professional network

Develop your understanding of the role of executive headteacher and key skills

Establish a compelling vision for your schools and strategies for sustained success

KEY DETAILS

Eight events across two years

I always recommend SSAT's executive heads programme. It sharpened my thinking about being a leader of a MAT more than any other course I've ever been on.

Wendy Tomes,
*Executive Headteacher,
Sidney Stringer Academies Trust*

To find out more visit
ssatuk.co.uk/executiveheadteachers



Executive Headteachers agenda

EVENT ONE

Leading a multi-academy trust (MAT) and the role of the executive headteacher

Two-day residential

- › Forming and leading a small MAT
- › The role of the executive headteacher
- › Principled foundations for future success
- › Strategic governance and central services

EVENT TWO

SSAT National Conference (Year 1)

- › Engage in the education debate on key issues for school leaders
- › Learn from nationally and internationally recognised experts in the field both from within and beyond education
- › Participate in school-led workshops hosted by some of the country's most successful and innovative schools

EVENT THREE

Cross-phase partnerships

- › Forming a cross-phase federation/MAT
- › Maximising the benefits and learning from cross-phase collaboration
- › Economies and efficiencies of scale – procurement, trust appointments, trust leadership structure

EVENT FOUR

Autonomy and accountability

- › Performance and progress indicators
- › Establishing a clear accountability framework for the performance of all staff in the trust
- › Earned autonomy for schools and leaders – what does it mean and how can it be managed?
- › Establishing the brand

EVENT FIVE

From implementation to impact

- › Leading rapid improvement in underperforming schools and challenging contexts
- › Managing change across a MAT
- › A systematic programme of school to school support that meets the needs of individual schools
- › Schemes of delegation and decision making frameworks – tight or loose?
- › Standardised, aligned or autonomous

EVENT SIX

SSAT National Conference (Year 2)

- › Engage in the education debate on key issues for school leaders
- › Learn from nationally and internationally recognised experts in the field both from within and beyond education
- › Participate in school-led workshops hosted by some of the country's most successful and innovative schools

EVENT SEVEN

More than the sum of parts

- › Developing trust-wide policies
- › Fostering collective responsibility – 'if one fails we all fail'
- › Flexible deployment to maximise the benefits for the most children
- › Career progression for staff

EVENT EIGHT

Sustainable growth and system leadership

- › Managing growth with purpose and knowing when to consolidate
- › Managing and mitigating risk
- › Due diligence
- › Capacity building for sustainability and growth

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